

**The School District of Escambia County  
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

<b>School:</b> Ensley Elementary	<b>School Year:</b> 2012-2013	<b>Date of Plan:</b> August 20, 2012
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**Note:** Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.

**SCHOOL-WIDE BEHAVIOR TEAM**

<b>Name of Team Member in Attendance:</b>	<b>Role (Principal, Teacher, Parent, etc.):</b>
1. Patricia McElfresh	1. Principal
2. Sherry Wright	2. Curriculum Coordinator
3. Myra Palmer	3. Media Specialist
4. Michelle Klickovich	4. ESE/Secretary
5. Regenia Nettles	5. Kindergarten Teacher
6. Julie Vickery	6. 1 <sup>st</sup> Grade Teacher
7. Ann Marshall	7. 2 <sup>nd</sup> Grade Teacher
8. Julie Jones	8. 3 <sup>rd</sup> Grade Teacher
9. Natalie Davis	9. 4 <sup>th</sup> Grade Teacher
10. Shireen Darbyshire	10. 5 <sup>th</sup> Grade Teacher/Chairperson
11. Pat Overlade	11. Special Areas

**STATEMENT OF PURPOSE**

**Behavioral Mission Statement:**  
Ensley Elementary School staff will strive to teach students responsible citizenship that will allow them to



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**SCHOOL-WIDE BEHAVIORAL GOALS**

**1. Out-of-school suspension**

**2. Attendance**

**3. Bullying**

**4. Office Discipline Referrals**

**5. Tardies (Elementary – see attached plan) or Other School-wide Behavior Goal**

**6. Early Check-Outs (Elementary – see attached plan) or Other School-wide Behavior Goal**

**7. Other School-wide Behavior Goal**

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**PROGRESS MONITORING**

**Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year.**

**Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.**

**How will your school document the school-wide behavior team meetings?**

**Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?**

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**SCHOOL EXPECTATIONS AND RULES**

List 3 – 5 school-wide expectations

<b>Rules/ Expectations:</b>	<b>Setting:</b>	<b>Setting:</b>	<b>Setting:</b>	<b>Setting:</b>

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**TEACHING EXPECTATIONS AND RULES**

**How will your school introduce the school-wide expectations and rules to all of your students and staff?**

**During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

**How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

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**REWARD/RECOGNITION PROGRAM**

**What type of reward system will you use?**

**Describe the behaviors for which you will reward or recognize students.**

**How will you implement the reward system?**

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**DISCIPLINARY PROCEDURES**

**Explain the discipline process at your school. Differentiate between minor and major behavior incidents and describe the process for documenting and addressing both types of incidents.**

**What intervention strategies will your school use to prevent behavior that results in discipline referrals and out-of-school suspensions?**



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**DISCIPLINARY PROCEDURES (continued)**

**What are the consequences or disciplinary actions that are used in your school?**

**For Middle or High Schools:  
How do the adjudication guidelines complement your disciplinary procedures?**

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**TRAINING AND IMPLEMENTATION**

**Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.**

**Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?**

**What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?**

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**TRAINING AND IMPLEMENTATION (continued)**

**How will you achieve and maintain faculty and staff buy-in to your school's plan?**

**Describe how you will monitor the implementation of your school-wide behavior management plan.**

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**