

**The School District of Escambia County**  
**SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**  
**Progress Monitoring Form**

<b>School:</b> Global Learning Academy	<b>School Year:</b> 2013-2014
<b>Date of Meeting:</b> September 9, 2013	<b>Grading Period:</b>

<b>CURRENT BEHAVIORAL DATA</b>
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	Baseline (Previous Year)	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period	Current Year (cumulative)
<b>Office Discipline Referrals (ODR)</b>						
# of Office Discipline Referrals	284					
Average ODR per Student (# ODR ÷ # of students enrolled)	.09					
# of Students with ODR	140					
<b>Out-of-School Suspensions (OSS)</b>						
# of Incidents of Out-of-School Suspension (OSS)	178					
Average OSS per Student (# OSS ÷ # of students enrolled)	.05					
# of Students with OSS	97					
<b>In-School Suspensions (ISS)</b>						
# of Incidents of In-School Suspension (ISS)	N/A	N/A	N/A	N/A	N/A	N/A
Average ISS per Student (# ISS ÷ # of students enrolled)	N/A	N/A	N/A	N/A	N/A	N/A
# of Students with ISS	N/A	N/A	N/A	N/A	N/A	N/A
<b>Attendance</b>						
Average Daily Attendance	93.8					
# of Excused Tardies ( <i>Elem</i> )	461					
# of Unexcused Tardies ( <i>Elem</i> )	6342					
# of Exc. Early Check-outs ( <i>Elem</i> )	508					
# of Unexc. Early Check-outs ( <i>Elem</i> )	3072					
<b>Bullying Prevention</b>						
Percent of Students Trained	75%					
Percent of Staff Trained	75					

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**ADDITIONAL DATA AND OUTCOMES**

**Discuss additional data and outcomes that support your school-wide behavior goals (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).**

The staff has implemented a special recognition program for "A" citizenship, similar to honor roll recognition that is traditionally provided for academic achievement.

Faculty members are required to complete online training in Bullying Prevention through the Safe Schools portal on the district website for 2013-2014.

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**PROGRESS TO GOALS**

**Provide a brief statement describing your progress towards each goal in your school-wide behavior management plan. Please refer to and discuss your current data and outcomes.**

**1. Out-of-school suspension**

We have made a good start toward our goal of an overall 50% reduction in out-of-school suspensions over our opening year. We had 327 referrals in 2011-2012 compared to 178 for 2012-2013. If we see continued improvement this year, our goal (while lofty) can be attained.

**2. Attendance**

**Attendance goals are difficult to attain since we serve such a mobile population. We had a slight decrease in attendance (93.7%) last year compared to our initial year (96%). We hope to again reach the level of 2011-2012.**

**3. Bullying**

**Our guidance counselor is again providing bullying presentations in each classroom and faculty members are required to complete online training throughout the year in Bullying Prevention from the Safe Schools portal on our district website.**

**4. Office Discipline Referrals**

**We have made great progress toward our goal of an overall 50% reduction in referrals over our opening year. We had 497 referrals in 2011-2012 compared to 284 for 2012-2013.**

**5. Tardies (Elementary) or Other School-wide Behavior Goal**

Parents of students who are habitually tardy are counseled by the principal and required to sign documentation acknowledging that their children are losing valuable learning time and any work missed cannot be made up and students receive zeros for any missed tests. In addition, a new after-school detention program will be assigned to students with three unexcused tardies.

**6. Early Check-Outs (Elementary) or Other School-wide Behavior Goal**

Much like tardies, parents who check children out frequently are counseled and required to sign the documentation noted in #5; in addition, they are also subject to the after-school detention program as well. .

**7. Other School-wide Behavior Goal**

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**DISCUSSION**

*- 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> GRADING PERIODS ONLY -*

**1. Discuss the progress made towards the school-wide behavioral goals. Provide your best explanation for the progress or lack of progress towards the goals.**

**2. Discuss any revisions that need to be made to the school-wide behavior management plan (e.g., modify procedures, add new procedures, remove procedures, etc.).**

**3. Do you need to collect and analyze any additional data or outcomes to monitor your progress? If so, please describe.**

**4. Are there any areas where support or resources are needed?**

**DATE OF NEXT MEETING:** \_\_\_\_\_

*Please attach meeting minutes, other meeting documents, and any visual/graphic displays of data and outcomes.*

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**DISCUSSION  
- END-OF-YEAR ONLY -**

**1. Which school-wide behavior goals did you meet or not meet? If goals were not met, provide your best explanation for the lack of progress?**

**2. What specific interventions in your school-wide behavior management plan were most effective?**

**3. What specific interventions in your school-wide behavior management plan were least effective?**

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**DISCUSSION (continued)  
- END-OF-YEAR ONLY -**

**4. What are some revisions that may need to be made to your plan for the next school year?**

**5. What additional goals, data, or outcomes does your school need to consider for the next school year?**

**6. Are there any resources or supports needed to facilitate improvements for the next school year?**

**IMPORTANT: Before convening, discuss when and how often the school-wide behavior team will meet to develop the school-wide behavior management plan for the next school year. Remember to consider the planning time, preparation time (e.g., materials and training), resources, and the faculty and staff training time involved in developing your plan prior to its implementation in the next school year.**

*Please attach meeting minutes, other meeting documents, and any visual/graphic displays of data and outcomes.*