

**The School District of Escambia County  
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN  
Progress Monitoring Form**

<b>School:</b> J. M. Tate High School	<b>School Year:</b> 2013- 2014
<b>Date of Meeting:</b> August , , 2013	<b>Grading Period:</b> 1 <sup>st</sup> Nine Weeks

**SCHOOL-WIDE BEHAVIOR TEAM**

<b>Name of Team Member in Attendance:</b>	<b>Role (Principal, Teacher, Parent, etc.):</b>
1. Richard Shackle	1. Principal
2. Mitch Ashford	2. Assistant Principal
3. Greg Blackmon	3. Dean
4. David Venettozzi	4. Dean
5. Greg Blackmon	5. Dean
6. Melinda Wyatt	6. Teacher
7. Janice Courson	7. Teacher
8. Mylinda Wyatt	8. Teacher
9. Brianna Williams	9. Student
10. Ben Ishee	10. Student

**CURRENT BEHAVIORAL DATA**

	<b>Baseline (Previous Year)</b>	<b>1<sup>st</sup> Grading Period</b>	<b>2<sup>nd</sup> Grading Period</b>	<b>3<sup>rd</sup> Grading Period</b>	<b>4<sup>th</sup> Grading Period</b>	<b>Current Year (cumulative)</b>
<b>Number of Office Discipline Referrals (ODR)</b>	1248					
<b>Number of Students with ODR</b>	599					
<b>Number of Bus Referrals</b>	29					
<b>Number of Incidents of Out-of-School Suspension (OSS)</b>	308					
<b>Number of Students with OSS</b>	210					
<b>Number of Incidents of In-School Suspension (ISS)</b>	283					

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**CURRENT BEHAVIORAL DATA (continued)**

		<b>Baseline (Previous Year)</b>	<b>1<sup>st</sup> Grading Period</b>	<b>2<sup>nd</sup> Grading Period</b>	<b>3<sup>rd</sup> Grading Period</b>	<b>4<sup>th</sup> Grading Period</b>	<b>Current Year (cumulative)</b>
<b>Average Daily Attendance (ADA)</b>		94.1					
<b>Bullying Prevention</b>	<b>Percent of Students Trained</b>	100					
	<b>Percent of Staff Trained</b>	100					

**ADDITIONAL DATA AND OUTCOMES**

**Discuss additional data and outcomes that support your school-wide behavior goals.**

Our School Wide Behavior Management Team will utilize FOCUS and TERMS to analyze progress toward our school discipline goals. The team will meet monthly to review current data to determine if changes are needed to our current plan. This same data will be given to all teachers.

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**PROGRESS TO GOALS**

**Provide a brief statement describing your progress towards each goal in your school-wide behavior management plan. Please refer to and discuss your current data and outcomes.**

**1. Out-of-school suspension**

Reduce our Out of School Suspensions by 5% from 194 to 184.

**2. Attendance**

Improve student attendace from 93.7 to 94.0.

**3. Bullying**

Continue to train 100% of students and faculty on bullying awareness and prevention

**4. Other**

Reduce Office Discipline referrals 3% from 1248 to 1212.

**5. Other**

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**DISCUSSION**

*- 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> GRADING PERIODS ONLY -*

**1. Discuss the progress made towards the school-wide behavioral goals. Provide your best explanation for the progress or lack of progress towards the goals.**

**2. Discuss any revisions that need to be made to the school-wide behavior management plan (e.g., modify procedures, add new procedures, remove procedures, etc.).**

**3. Do you need to collect and analyze any additional data or outcomes to monitor your progress? If so, please describe.**

**4. Are there any areas where support or resources are needed?**

**DATE OF NEXT MEETING: 9/30/2013**

*Please attach meeting minutes, other meeting documents, and any visual/graphic displays of data and outcomes.*

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**DISCUSSION  
- END-OF-YEAR ONLY -**

**1. Which school-wide behavior goals did you meet or not meet? If goals were not met, provide your best explanation for the lack of progress?**

**2.**

**3. What specific interventions in your school-wide behavior management plan were most effective?**

**4. What specific interventions in your school-wide behavior management plan were least effective?**

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**DISCUSSION (continued)  
- END-OF-YEAR ONLY -**

**5. What are some revisions that may need to be made to your plan for the next school year?**

**6. What additional goals, data, or outcomes does your school need to consider for the next school year?**

**7. Are there any resources or supports needed to facilitate improvements for the next school year?**

**IMPORTANT: Before convening, discuss when and how often the school-wide behavior team will meet to develop the school-wide behavior management plan for the next school year. Remember to consider the planning time, preparation time (e.g., materials and training), resources, and the faculty and staff training time involved in developing your plan prior to its implementation in the next school year.**

*Please attach meeting minutes, other meeting documents, and any visual/graphic displays of data and outcomes.*