

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Brown-Barge Middle School	School Year: 2012-2013	Date of Plan: August 31, 2012
Note: Please refer to the <i>Guidelines for Developing a School-wide Behavior Management Plan</i> for instructions and recommendations.		

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Dr. Joy McMichael	1. Principal
2. Mrs. Maureen Harden	2. Assistant Principal
3. Mrs. Carmen Powe	3. Guidance Counselor
4. Mr. Heath Parr	4. Teacher
5. Mrs. Rashena McWhite-Lee	5. Teacher
6. Ms Tee Cassidy	6. Teacher
7.	7.
8.	8.

STATEMENT OF PURPOSE

Behavioral Mission Statement:
The mission of Brown-Barge Middle School is to assist students in becoming happy, productive, and knowledgeable young people who believe in themselves and their ability to make a positive contribution to society. The specific needs of each student are met through the implementation of a program of academic excellence, which incorporates technology into an integrated curriculum including individual and cooperative learning experiences. The guiding principles of Brown-Barge Middle School are designed to foster and promote a positive school culture, mutual respect, ethical behavior, pride and integrity in one's self, school and community, and success for all students.

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BASELINE DATA

PREVIOUS SCHOOL YEAR 2011 - 2012

Office Discipline Referrals (ODR)	
Number of Office Discipline Referrals (ODR)	216
Average ODR per Student (# ODR ÷ # of students enrolled)	.4
Number of Students with ODR	107
Out-of-School Suspensions (OSS)	
Number of Incidents of Out-of-School Suspension (OSS)	43
Average OSS per Student (# OSS ÷ # of students enrolled)	.08
Number of Students with OSS	33

In-School Suspensions (ISS)	
Number of Incidents of In-School Suspension (ISS)	58
Average ISS per Student (# ISS ÷ # of students enrolled)	.11
Number of Students with ISS	40
Attendance	
Average Daily Attendance	97%
Bullying Prevention	
Percent of Students Trained	100%
Percent of Staff Trained	100%

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

Brown-Barge Middle School has implemented the "Paws of Praise" positive behavior plan. Each Friday, students that have excelled in positive behavior are given a panther paw on CCTV. The "Paws" are displayed on a bulletin board near the cafeteria where all students pass to pick up their lunch. The names of students receiving the Paws of Praise are given to Dr. McMichael. Dr. McMichael calls the parents to brag on the student. Teachers have been encouraged to contact parents with positive statements about the students.

We are beginning 2013-2014 with the "Panther Clause". This form communicates with parents any missing work or misbehavior before the referral process begins. We are also implementing a Saturday detention from 8 a.m. - 11:30 a.m. twice a month beginning in October.

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SCHOOL-WIDE BEHAVIORAL GOALS

1. Out-of-school suspension

The 2013-2014 school wide behavior goal is to maintain or decrease referrals by 1%.

2. Attendance

Brown-Barge Middle School would like to increase daily attendance by 1% during the 2013-2014 school year.

3. Bullying

The 2013-2014 school wide behavior goal is to create an awareness of bullying on campus. Mrs. Powe will continue to conference with students involved in bullying situations. Mrs. Powe has trained 100% of the Brown-Barge Middle School staff. We have added resources to our web site to assist in awareness.

4. Office Discipline Referrals

Brown-Barge Middle School will maintain or decrease discipline referrals in 2013-2014 by 1%.

5. Other

Brown-Barge Middle School will increase the use of "Paws of Praise" during the 2013-2014 school year by contacting parents of those receiving the Paw of Praise.

6. Other

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PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year.

The Brown-Barge Middle School Administration team will meet weekly with the stream teachers concerning student issues. This meeting is scheduled on every Tuesday during the stream Encore time.

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

Brown-Barge Middle School Assistant Principal will pull the discipline data from FOCUS and share with the Climate Management Team as well as the School Improvement Committee.

How will your school document the school-wide behavior team meetings?

The behavior data is discussed at the Brown-Barge Middle School Improvement Committee meetings during the school year. The recorder of the meeting/s will take notes and will send them electronically to the stream members after each meeting.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

The school-wide behavior team will share data with the faculty at faculty meetings, School Improvement Committee and School Advisory Council meetings throughout the 2013-2014 year.

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SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations

Students will be safe, give respect, be responsible and listen to authority figures during the 2013-2014 school year.

Rules/ Expectations:	Setting: Cafeteria	Setting: Hall	Setting: Restroom	Setting: Dismissal
Be Safe	Walk single file facing forward to the café and while in café serving line Stay seated	Walk facing forward Stay to the right except when directed otherwise	Practice safe and appropriate conduct according to the Rights and Responsibility handbook Wash hands No horseplaying	Walk Stay with assigned group
Give Respect	Keep hands, feet and objects to self Wait turn to obtain items in foodline	Stop at intersections Yield to the right Let entire class move forward in single file	Give others privacy	Follow dismissal plan
Be Responsible	Clean your area Push chair under table	Use silent signal to help others Stay with group and teacher	Place paper towels in trash Keep floor clean	Student is in designated area Student is on time
Actively Listen	Use quiet voice Follow adult directions Eye Contact	Voices off Ears on Eye Contact	Use quiet voice Follow adult directions Eye Contact	Follow adult directions Eye Contact

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The data from 2012-2013 will be presented to the faculty during pre planning in August. Strategies were presented and are expected to be used during the 2013-2014 school year. Administration will follow up with these strategies during team meetings on Tuesdays during stream meetings.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Positive reinforcement from administration and teachers; new teachers will have a mentor and/or a peer teacher on their stream to assist them with the intervention process.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

The ongoing expectation is part of the school environment and culture of Brown-Barge Middle School. The Administration team meets with the teachers every week for support and guidance. Mrs. Harden teaches the Right and Responsibility Handbook at the beginning of the year with all students. There are weekly updates and or reminders on CCTV about rule violations in various areas around campus.

The Communities Stream teaches "Bullying Awareness" to all sixth grade students.

The seventh and eighth grade students review "Bullying Awareness" throughout the school year by participating in Red Ribbon week, public service announcements on CCTV, and activities planned during anti bullying month, October.

The 8th grade Impact stream has more detailed lessons about "Bullying Awareness" in the Six Habits resource book as well as a classroom presentation by Mrs. Carmen Powe.

"Bullying Awareness" pamphlets are given to parents during Open House, BBMS 101, and various PTSA events. We have planned a PTSA parent night with Officer Wilkenson; the topic is cyberbullying and internet safety.

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REWARD/RECOGNITION PROGRAM

What type of reward system will you use?

Brown-Barge Middle School uses a reward system, "Paws of Praise". When students do something kind, extraordinary, or go out of their way to help someone, the student is awarded a "Paw of Praise" presented on the CCTV morning show. The "Paw" is then placed on a bulletin board where all students pass daily to pick up their lunch.

Describe the behaviors for which you will reward or recognize students.

Brown-Barge Middle School administrators, guidance counselor, teachers, cafeteria staff, janitorial staff, and students will be looking for: kindness, assisting others, or any extraordinary positive behavior to award.

How will you implement the reward system?

The "Paws of Praise" is part of the school environment and culture; the students enjoy this process and appreciate seeing their name on the "Paws".

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DISCIPLINARY PROCEDURES

Explain the discipline process at your school. Differentiate between minor and major behavior incidents and describe the process for documenting and addressing both types of incidents.

Brown-Barge Middle School has a proactive, intensive intervention process. See the attached Intervention Process sheets.

What intervention strategies will your school use to prevent behavior that results in discipline referrals and out-of-school suspensions?

Once all the steps of the progressive discipline are attempted, the teacher will write a referral. The referral is then processed by administration utilizing the adjudication guidelines to determine the student's consequences.

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DISCIPLINARY PROCEDURES (continued)

What are the consequences or disciplinary actions that are used in your school?

See the Adjudication guidelines- guidelines used by all Deans in the Escambia County School District.

For Middle or High Schools:

How do the adjudication guidelines complement your disciplinary procedures?

The adjudication guidelines are followed for each and every referral processed. The guidelines are used as a map for consequences.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

The guidance counselor and Assistant principal attended the Second Step workshop in 2009, Those materials are still being used at Brown-Barge Middle School.

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

The intervention process is part of the overall culture and climate of Brown-Barge Middle School. Teachers that are new to Brown-Barge Middle School will be trained by the assistant principal and mentor teachers in progressive discipline.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

Student discipline at the school is part of the environment and culture for each stream. Each stream uses the Intervention Process as a proactive behavior plan.

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TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Brown-Barge Middle School teachers set high expectations and encourage each other to reach our goals. This attitude is a part of our BBMS philosophy and mission.

Describe how you will monitor the implementation of your school-wide behavior management plan.

The administration team will attend weekly team meetings to communicate student concerns and to resolve difficulties before the referral stage . This assists the students with maintaining a successful learning environment.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Parents and community members are encouraged to be a part of the Brown-Barge Middle School community through stream simulations, Brown-Barge 101 night, and Portfolio Reviews. Brown-Barge Middle School has a very active Parent Student Teacher Association and School Advisory Council. We communicate well using school messageager, newsletters , email and updating our website regularly.