

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School:	School Year:	Date of Plan:
Bratt Elementary	2014-15	9/16/14
Note: Please refer to the <i>Guidelines for Developing a School-wide Behavior Management Plan</i> for instructions and recommendations.		

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Karen Hall	1. Principal
2. Genia Bashore	2. Parent
3. Sheila Bryan	3. Behavior Representative
4. Pam Trice	4. 1 st Grade Teacher
5. Sharon Kite	5. ESE Teacher
6. Janet Lowry	6. 3 rd Grade Teacher
7. Kathy Smith	7. 5 th Grade Teacher
8. Emily Pollard	8. Music Teacher
9. Diane Kyser	9. Kindergarten Teacher
10. Jessica Cloud	10. PreK Teacher
11. Linda Jackson	11. ERT

STATEMENT OF PURPOSE

Behavioral Mission Statement:

Bratt Elementary, including students, parents, teachers, administration, and others, will work to instill values that demonstrate a strong moral character throughout the school and community, which will ensure a safe and secure learning environment.

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BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

- Principal and Elementary Resource Teacher Data Reports
- Bus Referrals
- Reports by Student, Class, and Incidents
- Citizenship Grade

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SCHOOL-WIDE BEHAVIORAL GOALS

1. Out-of-school Suspension

Out-of-school suspensions will remain the same or decrease for the 2014-15 school year.

2. Attendance

Bratt Elementary will stay within 1% (higher or lower) of the 2013 - 2014 attendance average.

3. Bullying

All students and Staff will receive bullying training provided by the school counselor. Training starts in August and is on going throughout the year. All reports of bullying are investigated and additional training is provided if needed.

4. Office Discipline Referrals

The number of office discipline referrals will continue to decrease with the teacher having the responsibility of showing interventions using the Behavior Tracking Form. Teachers will complete referrals in focus and administration will take appropriate action after investigating each incident.

5. ISS

ISS will be used as an alternative to out of school suspension. Students will spend the day with either the principal, ERT, or school counselor.

6. Campus Arrests

We have not had a campus arrest. District administration and the proper authorities are contacted when necessary.

7. Other

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PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

The SWBMP team will meet once a month in the media center to review data and address concerns.

September 16, 2014	February 16, 2015
October 13, 2013	March 18, 2015
December 17, 2014	April 29, 2015
January 5, 2015	May 27, 2015

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

Reports generated by the Principal and Elementary Resource Teacher
Citizenship grades
Teacher and Parent Input

How will your school document the school-wide behavior team meetings?

SWBMP Nine Week Progress Monitoring Forms
Sign in sheets and minutes from meeting

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Faculty Meetings
SAC Meetings
PTA meetings
Newsletters – Perfect Attendance

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SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations

Bulldog Pride
Be respectful
Be Responsible
Be Ready

Rules/ Expectations:	Setting: Cafeteria	Setting: Hall	Setting: Restroom	Setting: Dismissal
Be Safe	Walk single file facing forward; Do not share food; Stay seated	Walk facing forward; Stay to the right except when directed	Wash your hands; walk carefully	Walk; Stay with your assigned group; Know where you are supposed to go
Be Respectful	Keep hands, feet, and objects to self	Stop at intersections; Yield to the right; Let entire class move forward	Give others privacy	Follow dismissal plan
Be Responsible	Clean your area	Use silent signals to help others	Paper towels in trash; Keep the floor clean	Be where you are supposed to be and on time
Listen Well	Use quiet voice; Follow adult directions Voices off; ears on	Voices off; ears on	Use quiet voice; follow adult directions	Follow adult directions

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

During pre-planning the staff discusses the school-wide behavior plan and makes revisions. Teachers review the Rights /Responsibility Handbook and school-wide expectations with students the first few weeks of school. At various times, depending on the student or class, reminders and remedial instruction will be given to reinforce the school-wide rules. A Bratt handbook is given to students and sent home to parents. The Bratt CCTV has "Wednesday's Wisdom" that addresses school expectations.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Direct Instruction of rules/appropriate behaviors
CCTV "Wednesday's Wisdom"
Faculty Meetings
Newsletters
School Web Site
Student of the Month

Language Arts/Reading: Discuss characters in a story and how certain characters demonstrated good or bad behavior.
Examples/Non-examples

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Teachers will continue to monitor their classrooms and reteach on an on-going basis, with an emphasis before holidays and special events.
SWBMP team will monitor the school data to see when refreshers are needed and in which area(s).
Teachers who join the staff later in the year will be trained by the leadership team, grade level and/or peer teacher.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

CCVT-- Recognition of student success
Certificates/Awards (Student of the Month for each classroom)
Activities (Wii party, popsicle party, etc.)
Classroom based incentives
Student of the Month bulletin board
Awesome Art Awards

Describe the behaviors for which you will reward or recognize students.

Kindness
Honesty
Respect
Responsibility
Perserverance
Self-Control
Prepared
Perfect Attendance
Good Grades

How will you implement the reward system?

Classroom Incentives, Certificates, Recognition on CCTV, Ribbons, Fast Eddies Certificates
Students will spin a wheel at lunch to receive awards for perfect attendance.

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DISCIPLINARY PROCEDURES

How do the adjudication guidelines complement your disciplinary procedures?

All students will be given the right to due process. Bratt is using a behavior tracking form that includes adjudication guidelines. The guidelines will be used as a resource when implementing discipline.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

Discipline Folders – Behavior Tracking Forms
Citizenship Ribbons
Student of the Month Certificates
Fast Eddie’s Certificates
Internet Safety Training

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

Leadership team member will provide training during grade level meetings.
Refreshers will be given during the year as needed.
Any new staff member will be instructed on the SWBMP and given assistance when needed by a mentor.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

All teachers have the school rules posted in their classrooms.
All teachers teach the rules during the first few weeks of school and then review rules throughout the year.
All teachers have a behavior management system in their classroom that includes daily or weekly communication of the child's behavior to parent.
The school Counselor will assist classroom teachers with behavior plans and behavioral strategies when needed.

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TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Feedback from teachers when rounding will be used to make changes.
Teachers are encouraged to share their success in faculty meetings.
Professional conversations between teachers and administration will occur as needed.

Describe how you will monitor the implementation of your school-wide behavior management plan.

Data from the Principal and Elementary Resource Teacher will be reviewed at the end of each nine weeks.
Feedback from teachers when rounding will be used to make changes.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Daily Citizenship Report home to Parents
School Volunteers and mentors
End-Of-Year Awards
SAC Meetings
Community members and business organizations-donate incentives for appropriate behavior.

Describe how you will monitor the effectiveness of your I.L.E. program.

N/A