

**The School District of Escambia County  
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Brentwood Elementary	School Year: 2014-2015	Date of Plan: 9-8-14
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**Note: Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.**

**SCHOOL-WIDE BEHAVIOR TEAM**

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Lisa Arnold	1. Principal
2. Kristin Cain	2. Assistant Principal
3. Angie Harris	3. ICARE TIC -
4. Anndreze Mangum	4 Guidance Counselor
5. Jodie Broussard	5. RTI facilitator -
6. Patti Young	6. School Psychologist –
7. Brittany Jones	7. Gen Ed Teacher K
8. Kerri Peel	8. Gen Ed Teacher 1
9. Sondra Mills	9. Gen Ed Teacher 2
10. Theresa Restifo	10. Gen Ed Teacher 3
11. Alan Turner	11. Gen Ed Teacher 4
12. Donna Conner	12. Gen Ed Teacher 5
13. Melissa Giles	13. ISS
14. Gorden Wade	14. Special Area - Music

**STATEMENT OF PURPOSE**

**Behavioral Mission Statement:**  
Provide a climate of cooperation, academic excellence, and social-emotional competence, while providing a safe, positive, and excellent educational experience for all students.

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**BASELINE DATA**

Refer to Progress Monitoring Form for data.

**ADDITIONAL DATA AND OUTCOMES**

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

The school will use RTIb data shared with the School Wide Behavior Management Team each month to determine problem areas that need to be addressed. We will continue to monitor with SWBMP progress monitoring quarterly. PBS data will indicate the number of students not able to participate in Bucket Filling Celebrations due to a C or lower in Citizenship. These students will be targeted for additional social and behavioral support with specific behavior lessons designed to teach replacement behaviors. Using RTIb data the team will be able to identify a variety of areas throughout the school, grade levels, times of day and bus incidents that need to be addressed.

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**SCHOOL-WIDE BEHAVIORAL GOALS**

1. **Out-of-school Suspension**  
Reduce OSS by 2% or more when compared to the 2013 – 2014 school year final SWBMP data.

2. **Attendance**  
Increase the percentage of daily attendance to a minimum of 95%. Guidance counselors will track attendance data and contact families. Guidance counselors will work with classroom teachers to recognize classes and grade levels with perfect attendance. A district daily call out will be made daily for all absences. Students will be recognized individually for perfect attendance each nine weeks.

3. **Bullying**  
Continue to train 100% of employees and students on how to identify and prevent bullying. The trainings are to include what to do in the event a student experiences bullying issues. Guidance counselors will team with ICARE faculty to share and utilize Bully prevention curriculum. ISS teacher will teach Bully Prevention lessons when necessary.

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4. Office Discipline Referrals Reduce the percentage of students with ODR by 2% when compared to the final SWBMP for the 2014-2015 school year.
5. ISS ISS will be used as a consequence and intervention before OSS occurs. ISS will be monitored with “in-house” data. Data will be reviewed monthly to identify and address problem areas.
6. Campus Arrests
7. Other
<b>PROGRESS MONITORING</b>

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

The SWBP Leadership team will meet on the third Thursday of each month to discuss progress monitoring data as well as address changes or modifications that may be needed to improve the plan. The school’s PBS team will serve as the SWBMP Leadership Team. The PBS coordinator will submit progress-monitoring forms quarterly.

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Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

We will enter behavior data into FOCUS and RTIb. The data PBS coordinator will print FOCUS reports and the ISS teacher will print RTIb reports to share with the SWBMP Leadership team. The RTIb facilitator will share information regarding specific students in Tier II or III for behavior. We will compare information and data during strategic planning.

How will your school document the school-wide behavior team meetings?

Sign-in sheets, meeting agendas and notes will be kept for each meeting. Important information will be relayed from grade chair members on the Leadership team to grade levels. All notes will be submitted to the principal.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Data results will be shared at faculty meetings, grade level meetings and RTI meetings at the end of each nine weeks or as needed. Data shared at school advisory council meetings.

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<b>SCHOOL EXPECTATIONS AND RULES</b>
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List 3 – 5 school-wide expectations

1. Be Safe
2. Be Responsible
3. Be Respectful
4. Be Attentive

<b>Rules/ Expectations:</b>	<b>Setting: Cafeteria</b>	<b>Setting: Hallway</b>	<b>Setting: Restroom</b>	<b>Setting: AM/PM Pickup/Drop off</b>
Be Safe	Walk single file facing forward  Keep all food to self without sharing	Walk facing forward  Stay to the right except when directed otherwise	Wash your hands with soap  Walk carefully	Walk Stay with your assigned group  Know where you are supposed to go
Be Responsible	Clean your area	Use silent signal to help others	Paper towels in trash  Keep floor clean  Report water on the floor	Be where you are supposed to be and on time
Be Respectful	Keep hands, feet, and objects to self	Stop at intersections  Yield to the right  Let the entire class move forward	Give others privacy	Follow arrival and dismissal plan
Be Attentive	Use Quiet voice  Follow adult directions	Follow adult directions	Use Quiet Voice  Follow adult directions	Follow adult directions

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**TEACHING EXPECTATIONS AND RULES**

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The ISS teacher will provide every classroom with expectations and procedure lesson, in addition to classroom teacher instruction. Expectations are posted throughout the school and scroll on the CCTV daily. The principal will share with parents the rules and expectations through school newsletters, school website and a video presentation during open house.

All Brentwood faculty and staff have access to Social Skills curriculum such as, Second Step, LEAPS, and other anti-bully curriculum provided by the Alternative Education ICARE program on site.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Video presentations on the school's CCTV news show, promotion of PBS celebrations using posters, CCTV, and flyers. All CCTV news shows are also posted on our school's website for the public to view.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Teachers will introduce the PBS system, expectations, rules and procedures with every new student. Review of expectations will be conducted on the school's CCTV news show to help students and staff members learn the rules and expectations. Refresher trainings will be provided at various Faculty Meetings throughout the year.

Periodically throughout they year, teachers will review the school wide expectations and procedures and re-read "Have you Filled a Bucket Today" book.

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**REWARD/RECOGNITION PROGRAM**

What type of incentive/recognition/reward system will you use?

Teachers will use Have You Filled a Bucket Today? By Carol McCloud to encourage positive behavior, kindness, and appreciation to students. Students will earn "Bucket Filling Tickets" as a reward for good behavior. Classes will set a goal to earn 20+ tickets in a set amount of time to be able to attend a "Bucket Filling Celebration".

Describe the behaviors for which you will reward or recognize students.

Students earning a B- or higher will be eligible to participate in "Bucket Filling Celebrations". Students who are demonstrating safe, respectful, responsible, and attentive behavior will be given tickets. Teachers will individually recognize students earning tickets. Teachers will choose one student per month from their class to be recognized as student of the month. Student of the month pictures are hung in a main hallway and students participate in "Pizza with the Principal" for lunch that month.

How will you implement the reward system?

Each employee is given a large stack of "Bucket Filling Tickets" to pass out throughout the month leading up to the "Bucket Filling Celebration". Tickets are also kept in key areas for easy access to teachers, for example: Cafeteria, and teacher's lounge. Each classroom has been given a bucket to fill with "Bucket Filling Tickets". The PBS leadership team will manage the reward system by providing monthly "Bucket Filling Celebrations".



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**DISCIPLINARY PROCEDURES**

How do the adjudication guidelines complement your disciplinary procedures?

Brentwood's progressive discipline consequences are in line with the District Discipline Intervention Matrix for Elementary. Our PBS model focuses on Positive Reinforcement and preventative measures before disciplinary action occurs.

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**TRAINING AND IMPLEMENTATION**

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

Initial PBS training was provided for Brentwood faculty. Continued support from the district PBS coordinator is helpful in maintaining the integrity and consistency of the program. Posters and banners are used to promote our PBS program as well as rules and expectations. Continued training for faculty in Capturing Kids Hearts, Kagan strategies and Whole Brain techniques.

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

Provide a one-hour training during the Pre-School Planning week. This will be will be presented by the PBS coach and ISS teacher.

Provide refresher training at faculty meetings as needed.

Review continuously throughout the school year on the school's CCTV news show for both students and teachers to be reminded of the expectations and proper protocols.

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What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

Consistent:  
Arrival procedures  
Hallway procedures  
Cafeteria breakfast & lunch procedures  
Restroom procedures  
Recess procedures  
Dismissal procedures  
Dress-code procedures  
Gaining Attention procedures

**TRAINING AND IMPLEMENTATION (continued)**

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Provide feedback with evidence-based data that demonstrates the effectiveness of the implementation of PBS. Show data of reduced ISS and ODR's at the school from year to year.  
Allow frequent feedback from faculty and staff on what they like, dislike; what worked for them and what they want to change.  
Each grade level has a representative on the school PBS leadership team.  
Provide frequent surveys for teachers to share their thoughts, ideas, concerns and questions.  
"Manage up" and recognize and thank teachers with treats and special luncheons.

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<p>Describe how you will monitor the implementation of your school-wide behavior management plan.</p> <p>We will analyze data from each PBS celebration from students that could not participate. We will investigate and track each student as they progress through the nine week period and support them in areas they are weak that may have prevented them from going to a celebration. For example, if a student has not attended a celebration for disrespectful behavior causing them to have a low citizenship grade, then a specific lesson on disrespect will be given to the child in lieu of the celebration.</p> <p>Study the SWBMP Quarterly Report results along with RTIb results.</p>
<p>How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?</p> <p>Provide information in school newsletters, flyers and on the Brentwood website.</p> <p>Provide an overview video presentation at Open House. Teachers provide information during Open House.</p> <p>Invite families and school partners to join us during "Bucket Filling Celebrations"</p> <p>Provide training and support for parents in school curriculum resources.</p>
<p>Describe how you will monitor the effectiveness of your I.L.E. program.</p> <p>N/A</p>

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