

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Jim Allen Elementary	School Year: 2014-2015	Date of Plan: August 13,2014
Note: Please refer to the <i>Guidelines for Developing a School-wide Behavior Management Plan</i> for instructions and recommendations.		

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Rachel Watts	1. Principal
2. Maury Cowart	2. Assistant Principal
3. Anne Fillingim	3. Behavior Representative/Guidance Counselor
4. Amy Roby	4. Gen Ed Teacher
5. Beth Webb	5. ESE Teacher
6. Pam Stafford	6. parent
7.	7.
8.	8.

STATEMENT OF PURPOSE

Behavioral Mission Statement:

The school community including parents, students, faculty, and staff must work together to prepare each child to function effectively, to become self-sufficient, and to instill a sense of discipline and responsibility toward self, family, school, community, and country.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

- attendance data
- tardy/check out data
- discipline referrals data
- % of students able to participate in "Citizenship Celebration" for A citizenship
- feedback from teacher/students about the behavior incentives
- Bus Buddy Program
- Back to the Basics with Manners
- Coach's Kids Program

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

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SCHOOL-WIDE BEHAVIORAL GOALS

<p>1. Out-of-school Suspension</p> <p>Out of school suspensions will decrease by 5% 5/29/15.</p>
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<p>2. Attendance</p> <p>Average daily attendance will increase by .1% by 5/29/15.</p>

<p>3. Bullying</p> <p>100% of students will receive bullying training by 5/29/15.</p>

<p>4. Office Discipline Referrals</p> <p>Less than 10% of students will receive an Office Discipline Referral.</p>
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<p>5. ISS</p> <p>The number of ISS (58) will decrease by 1%.</p>
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<p>6. Campus Arrests</p>

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SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

7. Other

We will reduce the number of unexcused tardies.
We will reduce the number of unexcused checkouts.

PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

We will meet on the third Wednesday at 2:05 in the conference room.

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

Our data clerk will provide a printout of the behavioral data, FOCUS reports, and tardy and checkout sheets.

How will your school document the school-wide behavior team meetings?

Administration will document meetings.

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SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Faculty Meeting, PTA, Advisory Council Meeting

SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations

Jim Allen Elementary Jaguars will

Be Respectful,
Keep hands and feet to themselves,
Be kind and polite

Rules/ Expectations:	Setting: Hall	Setting: Classroom	Setting: Cafeteria	Setting: Recess
Be respectful to adults and peers	Be quiet and watch out for others	Be ready to listen and use manners	Chew with mouth closed and clean up after yourself	Follow rules and directions
Keep hands and feet to yourselves	Walk with hands by your sides	Respect personal space	Respectful personal space	No rough play

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

Be kind and polite	Be a friend to others	Help students and teacher	Talk quietly and nicely	Help others join in

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Staff will be trained during a faculty meeting.

Students will be introduced to the expectation on the CCTV. We will feature one virtue per week.

There is a manners wall for students to sign when “caught” using good manners.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

CCTV

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SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

guidance programs

plays on bullying

Discuss characters in books during read aloud and how certain characters demonstrated examples and non-examples of school wide expectations.

Students can practice writing with prompts that address school-wide expectations.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

The behavior plan will be reviewed at the beginning of each semester. Expectations and rules will be reviewed each day on the CCTV show. Teachers will also review in the classrooms.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Individual teachers recognize weekly citizenship through Fun Friday: computer time, treasure box, extra recess, treats, etc..

9 week recognition through school wide treat for A citizenship celebration.

List names on manners wall.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

<p>Describe the behaviors for which you will reward or recognize students.</p> <p>Setting examples for peers</p> <p>Following school rules</p> <p>Exhibiting good manners.</p>
<p>How will you implement the reward system?</p> <p>All staff members will participate in rewarding exemplary behavior.</p> <p>Quarterly recognition for A citizenship at lunch.</p>

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SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

DISCIPLINARY PROCEDURES

How do the adjudication guidelines complement your disciplinary procedures?

The adjudication guidelines compliment our disciplinary procedures by allowing a process for minor infractions. The guidelines help clarify the steps involved prior to a student receiving a discipline referral. Teachers follow the necessary guidelines unless a major infraction occurs. We make every effort to keep students in the classroom in order to maximize learning.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

Incentives for Bus Buddy Program

Incentives for Coach's Kids Club

Incentives for Citizenship Celebration each 9 weeks such as popsicles, stickers, ribbons, pencils

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

All faculty/staff will be trained during a faculty meeting. Any new faculty/staff that arrive later in the year will meet with the principal/assistant principal to go over this plan.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

Bulletin Board displays and posters

Remind students of the school and bus rules.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

Faculty and staff will look for student exhibiting good manners.

TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Each grade level will have a representative on our School-Wide Behavior Team.

Describe how you will monitor the implementation of your school-wide behavior management plan.

Observation

Participation in Citizenship Celebration

Feedback from faculty/staff

Analyze data (discipline referrals, (including bus referrals) attendance, and tardies

Feedback from students and leader of "Coach's Kids".

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

School Advisory Council

Letter to Parents

School Messenger System

School Advisory Council

Describe how you will monitor the effectiveness of your I.L.E. program.