

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Oakcrest Elementary	School Year: 2014-2015	Date of Plan: 8-27-14
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Note: Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1.Linda Bonifay	1. Principal
2.Micheal Smith	2. Parent/PBS Coach
3.Kelly Low	3. Behavior Representative/Psychologist
4.Alicia Wyche	4. Counselor
5.Susan Dorman	5. Assistant Principal
6.Sheila Holley	6. Pre-K Teacher
7.Peggie Bosso	7. K Teacher
8.Theresa Anderson	8. 2 nd Teacher
9. Stephanie Shepard	9. 3 rd Teacher
10. Lori Martin	10. 3 rd Teacher
11. Amanda Paulin	11. 4th Teacher
12. John Herber	12. 5th Teacher
13. Alyssa Tucker	13. Art Teacher

STATEMENT OF PURPOSE

Behavioral Mission Statement:

The Oakcrest Family will use preventative, teaching, and reinforcement-based strategies everyday to create a positive learning environment for students, parents, faculty, and staff.

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BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

Faculty surveys, Parent surveys, Student surveys, Faculty training, Afterschool detention, RTIB data (majors and minors)

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SCHOOL-WIDE BEHAVIORAL GOALS

1. Out-of-school Suspension Reduce the amount of OSS per 100 by 30%.
2. Attendance Increase the average daily attendance by .5%
3. Bullying 100% of staff and students will be trained in bully prevention
4. Office Discipline Referrals Reduce the number of ODR's per 100 by 25%.
5. ISS N/A
6. Campus Arrests N/A
7. Other

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PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

Our school-wide behavior team will meet on the following dates at 2:30 in the front office conference room.

8-27-14, 10-1-14, 10-29-14, 11-25-14, 12-17-14, 1-21-15, 2-25-14, 4-1-15, 4-29-14, 5-20-15

The meeting reminders will be sent out from John Herber

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

RTIB

How will your school document the school-wide behavior team meetings?

The team members present will be noted in the minutes recorded by Amanda Paulin.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Data will be shared during faculty meetings with the Teachers, Staff, and Stakeholders.

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SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations
Positive Attitude
Respect
Integrity
Determined to Succeed
Engaged Learner

Rules/ Expectations:	Setting: Classroom	Setting: Hallway	Setting: Eagle's Nest Cafe	Setting: Bus
Positive Attitude	Students will demonstrate a positive attitude when contributing in class.	Students will demonstrate a positive attitude while walking down the hall in transition position.	Students will demonstrate a positive attitude while eating lunch.	Students will demonstrate a positive attitude while riding to and from school on the bus
Respect	Students will be respectful towards their teachers, peers, and other school staff.	Students will be respectful towards their teachers, peers, and other school staff.	Students will display good manners while eating in the Eagle's Nest Café.	Students will demonstrate knowledge of all the bus safety rules by displaying good bus behavior.
Integrity	Students will demonstrate a positive attitude when contributing in class. Students will be respectful towards their teachers, peers, and other school staff.	Students will demonstrate a positive attitude while walking down the hall in transition position. Students will be respectful towards their teachers, peers, and other school staff.	Students will display good manners while eating in the Eagle's Nest Café.	Students will demonstrate knowledge of all the bus safety rules by displaying good bus behavior.
Determined to Succeed	Students will demonstrate a positive attitude when contributing in class. Students will do their best every day in every way.	Students will demonstrate a positive attitude while walking down the hall in transition position. Students will be respectful towards their teachers, peers, and other school staff.	Students will display good manners while eating in the Eagle's Nest Café.	Students will demonstrate knowledge of all the bus safety rules by displaying good bus behavior.
Engaged Learner	Students will demonstrate a positive attitude when contributing in class. Students will be engaged in all academic activities and complete all their work.	Students will demonstrate a positive attitude while walking down the hall in transition position. Students will be respectful towards their teachers, peers, and other school staff.	Students will display good manners while eating in the Eagle's Nest Café.	Students will demonstrate knowledge of all the bus safety rules by displaying good bus behavior.

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

To Staff: PBS Kick-Off, Grade level meetings, Trainings, PBS faculty meetings

To Students: Classroom teacher model, Stop and Think, Whole Brain, Posters in hallway and classrooms, WOAK lessons (CCTV), 30 Day Plan.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

PBS segments on WOAK, PBS strategies embedded into faculty meetings, and common language will be used among all faculty members, Student PBS Team.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

We plan to refresher trainings monthly to teachers during faculty meetings and grade level meetings.

Students will be refreshed on school-wide expectations and rules daily.

New students will be oriented and taught school-wide expectations and rules by fellow peers as they arrive.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Token economy (without the take away)

Describe the behaviors for which you will reward or recognize students.

Positive behaviors, respect, following classroom rules and school-wide expectations, following "Transition Position," acts of kindness, productivity, and targeted behaviors as needed.

How will you implement the reward system?

Students will earn Blue Eagle Tickets each Day. Tickets will be collected and tracked by the classroom teacher. Students will be allowed to "spend" their tickets once a week at the Eagle Prize Cart. Remaining tickets will be banked and added to the next week total.

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DISCIPLINARY PROCEDURES

How do the adjudication guidelines complement your disciplinary procedures?

The adjudication guidelines and our disciplinary procedures both distinguish between major and minor infractions. Both systems include a four-step process for minor infractions. We have procedures in place for major infractions that would lead to office referrals and a Behavior Assistance Team (BAT) for students that exhibit undesirable or potentially dangerous behaviors.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

Infraction report training, Mentor teachers for behavior management

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

PBS Kickoff, Grade level meetings with a PBS Team member present, Concentrated PBS content trainings during faculty meetings, Refresher trainings for teachers.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

Eagle Pride Pledge
Transition Position
Restroom Procedures
Eagle's Nest Café GREAT Manners

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TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Data review, staff recognition

Describe how you will monitor the implementation of your school-wide behavior management plan.

Data review and monitoring of the prize cart check-out schedule

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Positive weekly communications

Describe how you will monitor the effectiveness of your I.L.E. program.