

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Pleasant Grove Elementary	School Year: 2014-2015	Date of Plan: 8/05/2014
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Note: Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Pam Mullen	1. Principal
2. LaFawn Kashure	2. Guidance
3. Alicia Dickens	3. Behavior Representative
4. Alice Downs	4. Gen Ed Teacher
5. Lori Crigler	5. ESE Teacher
6. Julie Pearson	6. Assistant Principal
7. Mae LaRock	7. Teacher
8. Amber Gunnels	8. Teacher
9. Sherron Smith	9. Teacher
10. Cheyanne Forbes	10. Teacher
11. Meghan Holliday	11. Teacher

STATEMENT OF PURPOSE

Behavioral Mission Statement:

Pleasant Grove Elementary School community works together to create a safe, happy learning environment for students and faculty.

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BASELINE DATA

Refer to Progress Monitoring Form for data.

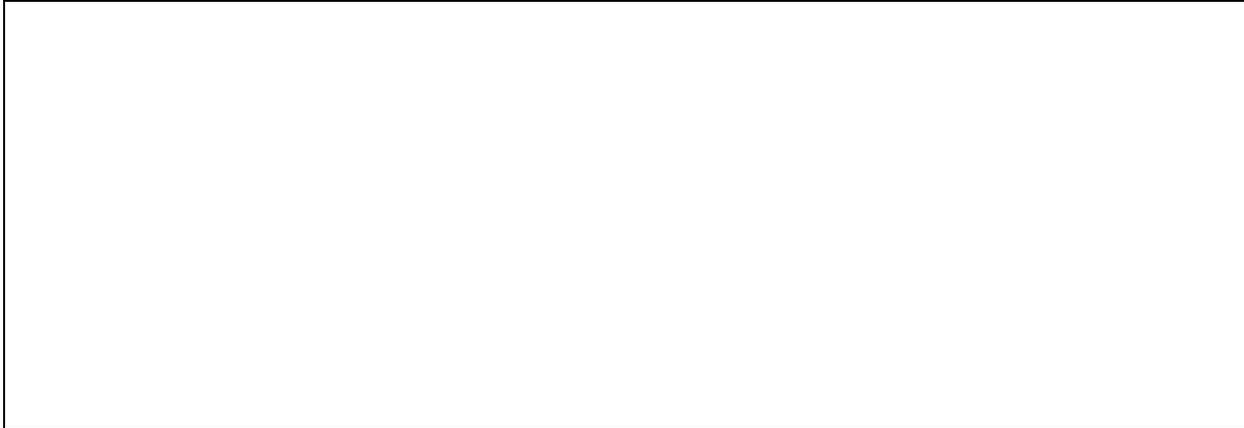
ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

This year, teachers will be required to document behavior and contact parents using an infraction sheet. These will be turned into the assistant principal prior to writing a referral. When a referral is written, it will be logged into RtI:B which will allow us to monitor and analyze student behavior on campus based upon location of event, grade level, teacher, time of day, and type of infraction.

We will be using FOCUS to track tardies and absences.

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SCHOOL-WIDE BEHAVIORAL GOALS

1. Out-of-school Suspension
Decrease the number of repeat offenders of out-of-school suspensions by 1%.

2. Attendance
Maintain or increase the average daily attendance as compared to the 2013-2014 school year.

3. Bullying
100% of students in 1st -5th grade will be trained in bullying prevention by November 2014.
Utilize Safe Schools training to train faculty and staff on identifying and handling bullying incidents.

4. Office Discipline Referrals
Reduce the number of ODR referrals by 1% as compared to the 2013-2014 school year.

5. ISS
ISS is not used at Pleasant Grove Elementary.

6. Campus Arrests
We do not intend to need to make any campus arrests.

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7. Other

Decrease the number of tardies by 1% when compared 2013-2014 school year.

PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

The PBS Leadership will meet the third Wednesday of every month and review current plan and data entered into RtiB.

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

Data will be processed using the RtiB database. Data will be reviewed during the PBS Leadership meetings. The team will review the data to determine if there is a area to target such as time of day, grade level, or location.

How will your school document the school-wide behavior team meetings?

Meetings will be documented by providing an Agenda and member sign-in sheets.

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Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Following each Behavior Team Meeting, RtiB data and strategies will be shared by the PBS Leadership Team in faculty meetings and through email as needed.

SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations

Be Respectful
Be Responsible
Be Safe

Rules/ Expectations:	Setting: Classroom	Setting: Bathroom	Setting: Playground	Setting: Cafeteria
Respectful	Remain quiet, follow adult directions, use kind words, wait your turn, demonstrate a pleasant and courteous attitude.	Remain quiet, follow adult instruction, respect others' privacy, return to class quickly.	Follow directions, use kind words and actions, play fairly, play by the rules of the game.	Remain quiet, follow adult instructions, use kind words, keep food on your own tray or in your mouth.
Responsible	Maintain standard school attire, stay on task, complete/return your own work in a timely manner, bring only needed materials, use materials appropriately, keep your area clean, ask and receive permission before using others' belongings.	Maintain standard school attire, use school property appropriately, flush then wash hands, report any problems to an adult.	Maintain standard school attire, use playground objects appropriately, leave playground objects in their place, pick up your personal belongings, return balls and other items to proper containers.	Maintain standard school attire, get everything you need before you sit down, keep your space clean, raise your hand if you need help or to be excused to go to the restroom.

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Safe	Keep hands, feet, and objects to yourself, line up appropriately, remain in assigned area.	Keep hands, feet, and objects to yourself, keep floor and sink area dry and clean, report unsafe behaviors to an adult.		Stay in line, keep hands, feet, and objects to yourself, walk with both hands, on your tray, stay in your seat.

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff? The PBS Leadership Team will complete an orientation with the faculty during preplanning. This inservice will not only introduce the faculty to PBS, but also provide each teacher with a notebook and needed materials.

Next, the teachers will present the PBS incentive program on the first day of school to their classroom. Parents will receive a brochure on PBS and how it will be implemented throughout the year. At Open House, the PBS Leadership Team will briefly present the PBS Program to the parents.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

As part of the PBS Program, teachers will teach and reteach desired behaviors as well as use positive praise and rewards to encourage appropriate behaviors. Students will receive BUGs for exhibiting the PGE Expectations and Core Values. A BUG stands for "Being Unbelievably Good". This Bug will go into a weekly drawing. The teacher who passed out the winning student's BUGs will receive a Beep. There will also be an End-of-the-Year "Roadrunner Rally" that every student who received a BUG will be invited to attend.

Monthly PBS activities will be held to celebrate good behavior. Posters with the PGE Expectations will be displayed in all areas of the school with the appropriate behavior outlined. Each morning during the announcements, students will recite the PGE Expectation Pledge which includes the three school-wide expectations: Be Respectful, Be Responsible, Be Safe

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How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Each teacher is to review the routines and procedures on a weekly basis. Brief refresher trainings and reminders of school-wide expectations will take place during faculty meetings, grade level meetings, and/or one-on-one with teachers at various times throughout the year. The scope of this refresher training will be based on RtiB data review.

New students will be introduced to our school-wide behavior expectations by their classroom teacher.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Students can earn BUGs for exhibiting core expectations. The students' BUGs will go into a weekly drawing where students have the chance to win prizes. All students who receive a BUG during month will be invited to attend a monthly celebration.

Describe the behaviors for which you will reward or recognize students.

Any behavior that exemplifies the school-wide expectations and/or monthly core values can be rewarded: Responsibility, Respect, Honesty, Love of Learning, Friendliness, Citizenship, Integrity, Cooperation.

The teacher writes the reason on the BUG and communicates to the student why he/she is receiving the BUG.

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How will you implement the reward system?

Students can earn BUGs for exhibiting core expectations. The students' BUGs will go into a weekly drawing where students have the chance to win prizes. All students who receive a BUG during month will be invited to attend a monthly celebration.

The PBS Leadership Team developed a PBS Implementation Schedule outlining weekly and monthly rewards, as well as meetings and teacher appreciation.

DISCIPLINARY PROCEDURES

How do the adjudication guidelines complement your disciplinary procedures?

The PBS Team developed an infraction sheet for teachers to document student behavior:

- Step 1: Student is given a verbal warning and re-taught the expectation and specific rule broken
- Step 2: Reteach student expectation, parent contact, and any other selected intervention
- Step 3: Reteach student expectation, parent contact, and any other selected intervention
- Step 4: Reteach student expectation, parent contact, and any other selected intervention
- Send student to the office with the infraction sheet.

When a student arrives with a completed infraction sheet, the assistant principal reviews the Adjudication Guidelines as well as the Matrix for Discipline Intervention.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

Training needs for specific behavior will be determined by review data obtain from the RtiB database and presented by the PBS Leadership Team.

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

The PBS Leadership Team will complete an orientation with the faculty during preplanning. This inservice will not only introduce the faculty to PBS, but also provide each teacher with a notebook and needed materials.

Next, the teachers will present the PBS incentive program on the first day of school to their classroom. Parents will receive a brochure on PBS and how it will be implemented throughout the year. At Open House, the PBS Leadership Team will briefly present the PBS Program to the parents.

New staff will be trained by their Grade Level's PBS Leadership Team Member

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

All faculty and staff will participate in passing out BUGs. All teachers will use the infraction report to fidelity.

All classes will participate in the positive behavior activities/rewards. Expectations will be posted in all common areas. Each morning all students will participate in reciting the expectation pledge.

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TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Buy in will be achieved and maintained by providing ongoing support to the staff for the school's behavior plan and behavior issues that occur. School administration will provide Beeps for the teacher who hands out the winning BUGS for the week.

The PBS Leadership Team is providing Teacher Appreciation gifts monthly.

Describe how you will monitor the implementation of your school-wide behavior management plan.

RtiB data will be used to monitor the effectiveness of the SWBMP. Adjustments will be made as needed. Monthly Behavior Team meetings will allow teachers to share needs and concerns about behavior, and all teachers are invited to participate in PBS Meetings.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

PBS Brochures were distributed to all parents at the beginning of the year describing our behavior plan, monthly newsletters are provided by the PBS Team recognizing students exhibiting the school-wide expectations and/or the monthly core value.

Business partners and community members may be called upon to assist for securing items as needed.

Describe how you will monitor the effectiveness of your I.L.E. program.

N/A

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