

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Bellview Middle School	School Year: 2014-2015	Date of Plan:
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Note: Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Melia Adams	1. Principal
2. Vicki Davis	2. Parent
3. Stephanie Hamrac	3. Behavior Representative
4. Suzanne Edington	4. Gen Ed Teacher
5. Jan Hall	5. ESE Teacher
6. Sonja Rodgeron	6. School Counselor
7. Shauna Watts	7. ISS Teacher
8. Cheryl Jones	8. ILR Teacher

STATEMENT OF PURPOSE

Behavioral Mission Statement:

To provide the recognition of positive behaviors that aligns with the school-wide expectations to create a positive learning environment encouraging students, teachers, and staff to exhibit school and community pride.

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BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

School surveys, training feedback and follow-up, counseling data, RISE data

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SCHOOL-WIDE BEHAVIORAL GOALS

1. Out-of-school Suspension

To decrease the number of out of school suspensions by %1 compared to the 2013-2014 data

2. Attendance

To increase daily attendance rate by .2%

3. Bullying

100% of our faculty and staff will be trained in bullying prevention.

4. Office Discipline Referrals

To decrease the number of office discipline referrals by 1%.

5. ISS

To decrease the number of students repeating ISS by 2%

6. Campus Arrests

To decrease the number of students involved in campus arrest.

7. Other

PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your

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school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

SWBMP Committee will meet once a month on the assigned PLC Wednesday dates in the media center at 8:40 am – 9:10 am. Dean Whetstone and Dean Hamrac are responsible for the agenda.

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

SWBM committee along with the PBS Coach will review data tracked and share school wide to help identify areas that need to be addressed.

How will your school document the school-wide behavior team meetings?

Agenda and meeting notes are emailed to administration which are kept in an electronic file.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Data will be shared in faculty meetings and upon request from other stakeholders.

SCHOOL EXPECTATIONS AND RULES

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List 3 – 5 school-wide expectations

Be Respectful
Make Responsible Choices
Stay Safe

Rules/ Expectations:	Setting: Cafeteria	Setting: Hallway	Setting: Dismissal	Setting: Restroom
Be respectful	Keep hands, feet and objects to self. Use quiet voices. Clean up your area.	Keep hands, feet and objects to self. Follow adult instructions.	Follow directions of adults. Follow dismissal plan. Be prepared to leave.	Give privacy, paper towels in trash, use toilet paper appropriately, respect school property (no graffiti), leave the restroom clean for the next person
Make responsible choices	Follow adult directions Follow the rules Pick up after yourself Make healthy choices	Follow rules and adult instructions. Move directly from class to class. Arrive to class on time prepared to participate and learn.	Follow directions of adults. Be where you are supposed to be on time.	Use quiet voices, exit quickly, follow adult directions, be quick
Stay safe	Walk Form single file lunch lines (no cutting) Sit facing your assigned table	Stay to the right Always walk Use low tone of voice Be alert to your environment Keep hands, feet, and objects to yourself	Walk in single file line with teacher Leave campus promptly	Clean up after yourself, flush, wash hands

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

- Lessons will be taught during Compass classes.

Monthly "character based" lessons will be provided and teachers will be expected to turn in lesson plans to Mrs. Penrose, AP at the end of the month.

Daily quotes will be read by Mrs. Adams, Principal during morning and afternoon announcements each day.

Warrior bucks will continue to be given to those students meeting the school wide expectations.

Bus drivers have been given in service training on Bellview PBS expectations.

Bus drivers have been given warrior bucks and encouraged to help teach school wide expectations while on the bus to and from school.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

End of 9 weeks "no referral" field days.

Winter Festival at end of 1st semester and No Referral celebration.

Warrior wheel/prize chart – 2 times a month during all lunches

Warrior School Store – 2 times a month open for students to purchase items using Warrior Bucks

October – Anti Bullying & Drug Free Month and all activities/class competitions

Terrific Teacher Awards will be given to teachers who fully participate in the PBS activities.

Best Bus Driver Awards will be given to bus drivers who fully participate in PBS program

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

All monthly faculty meetings, teachers will be updated on referral data and given directions as to how we need to address problem areas, as well as what behaviors need to be "retaught"

Substitute teacher folders will include directions for PBS as well as Warrior Bucks

Team leaders will meet with new teachers and subs to address PBS initiative, implementation & procedures.

REWARD/RECOGNITION PROGRAM

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What type of incentive/recognition/reward system will you use?

Warrior bucks will be given to those students who meet or exceed the school-wide expectations.
Warrior Wheel will be available twice a month for students to spin the wheel and win prizes.
Warrior School Store will be open twice a month for students to spend their warrior bucks.
Terrific Teacher tickets/prizes
Best Bus Driver tickets/prizes
Class competitions
Winter Festival
PBS Prize "Caught Being Good" display board with student pictures.

Describe the behaviors for which you will reward or recognize students.

Students following orderly hallway procedures.
Students showing respect to fellow classmates and or adults.
Students showing improvement or excelling academically.
Students making a responsible choice in various situations
Students helping keep our campus clean.

How will you implement the reward system?

Students may spend 3 warrior bucks to spin the warrior wheel and win a prize.
Students may visit the Warrior School Store and buy prizes using their earned Warrior Bucks.
Field Day activities will be provided for students who do not receive a referral during each 9 week grading period.
Class competitions will be implemented throughout the year to encourage participation in the SWBP.

DISCIPLINARY PROCEDURES

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How do the adjudication guidelines complement your disciplinary procedures?

TRAINING AND IMPLEMENTATION

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Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

Professional Development in classroom management and follow up training will be needed for teachers

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

Faculty and staff will be trained during faculty meetings. Each month the faculty and staff will be given time to introduce or readdress behaviors and concerns.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

Teachers standing in doorways during all class change.
Students "Stay to the right" hallway expectations
Teachers walk students to the bus ramp each afternoon

TRAINING AND IMPLEMENTATION (continued)

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How will you achieve and maintain faculty and staff buy-in to your school's plan?

Terrific Teacher and Best Bus Driver tickets and awards to help maintain buy-in.
Lesson plans – character education.

Describe how you will monitor the implementation of your school-wide behavior management plan.

Faculty and staff will be given exit tickets for follow up to be reviewed by the SWB committee and administration.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Parents will be given tickets throughout the year for attendance to school events such as open house, report card days, etc. Parents will use the tickets to spin the warrior wheel and receive prizes.
Parents will be given PBS brochures to help communicate the PBS initiative.

Describe how you will monitor the effectiveness of your I.L.E. program.

Effectiveness of the ILE program will be monitored by responses of students and parents regarding their experience in the program. Monthly meetings will be held with deans, teacher and aides to address positives and concerns to improve the program.