

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Brown-Barge Middle School	School Year: 2014 – 2015	Date of Plan: September 10, 2014
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Note: Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Joy McMichael	1. Principal
2. Joe Snyder	2. Asst. Principal
3. Lauri Geri	3. Parent
4. Nicole Lerille	4. Behavior Representative
5. Dave Moran	5. Gen Ed Teacher
6. Mary Trinique	6. Gen Ed Teacher
7. Angela Nass	7. Gen Ed Teacher

STATEMENT OF PURPOSE

Behavioral Mission Statement:

To be proactive with our intervention program and minimize interruptions in student learning, because students learn best when they are in class.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

We will meet every 9 weeks (Climate Management Team) to discuss trends in data. Trends will include: streams, gender, location, time, type, ESE and other demographics.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

SCHOOL-WIDE BEHAVIORAL GOALS

1. Out-of-school Suspension

Brown-Barge will decrease the number of OSS referrals and students who receive OSS referrals by 1%.

2. Attendance

Brown-Barge will maintain or increase attendance by 1%.

3. Bullying

100% of the student body has attended the Rights and Responsibility talk that includes bullying awareness and strategies of what to do if in a bullying situation by Mr. Snyder. 100% of our student body has taken the Rights and Responsibility quiz that includes questions about bullying strategies. Mrs. Lerille will work with students during the year on bullying strategies as needed.

4. Office Discipline Referrals

Brown-Barge will decrease ODR's and the number of students with an ODR by at least 1%.

5. ISS

Brown-Barge will decrease the number of ISS incidents by at least 1%.

6. Campus Arrests

Brown-Barge will have zero campus arrests.

7. Other

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

The Climate Committee will discuss discipline numbers and trends at least once a month. In addition, Mr. Snyder will meet weekly with stream teams to discuss any student issues, suggest strategies that are working with other streams and update revisions. The School Improvement Committee will discuss discipline at least once every trimester.

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

Mr. Snyder will collect data in Focus and create graphs showing discipline trends for dissemination to the different committees and streams as needed. Teachers will use Focus, Panther Clauses and the 'Red Book' to collect, maintain and record continuity of interventions throughout the year.

How will your school document the school-wide behavior team meetings?

All Management Team, School Improvement and stream meeting notes are shared via email to the entire BBMS faculty.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Mr. Snyder will disseminate any discipline data, student specific, during Tuesday stream team meetings. In addition, the behavior team will discuss discipline data during Management Team, School Improvement and faculty meetings.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations

Stay in-area during stream time/simulations

Hands to yourself – no horseplay

Bully free zone

No tolerance of the 3 D's (defiance, disrespect, disruption)

Rules/ Expectations:	Setting:	Setting:	Setting:	Setting:
Stay in-area	classroom	simulations	transitions	
No horseplay, hands to yourself	everywhere			
No bullying	everywhere			
No defiance, disruption or disrespect.	everywhere			

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Mr. Snyder spent 45 min talking to every stream about the R&R handbook. In addition, all students took and passed an R&R test created by Mr. Snyder. The new Discipline Matrix was disseminated and discussed during pre-school to all faculty members. The morning show will be used to address and/or review behavior expectations throughout the year. Panther Paws will be used to identify and reward students exhibiting positive behaviors.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

The morning show will be used to address and/or review behavior expectations throughout the year. Panther paws will be used to identify students exhibiting positive behaviors. Stream teachers reemphasize expectations on any behavior deviation. A substantial component of Communities (6th grade only stream – first 12 weeks) focuses on being a positive and good member of a community – covering rules and expectations.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Refreshers for students will be handled via the morning show as needed. In addition, Mr. Snyder will discuss student issues and discipline concerns with stream teams every Tuesday.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Panther Paws will be given to students who exhibit 'above and beyond' behavior at school. Mr. Moran will read the Panther Paws on the morning show every Friday. Positive reinforcement and recognition strategies are used during daily instruction when students display positive behaviors.

Describe the behaviors for which you will reward or recognize students.

Helping others in need, going above what is expected (picking up trash that is not theirs, opening doors, assisting others with work etc.), displaying integrity (returning dropped money, etc.), caught in the act of doing the right thing when no one is looking. Donut party for perfect attendance (Aug – Dec, Jan – May).

How will you implement the reward system?

Teachers/faculty simply write down the information for the Panther Paw and put it in Mr. Moran's mailbox. All Panther Paws are read during the Friday morning show. Teachers will recognize positive behaviors during normal instructional time. Students with perfect attendance will be given tickets to attend the donut party.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

DISCIPLINARY PROCEDURES

How does the Discipline Matrix complement your disciplinary procedures?

All behavior infractions resulting in a consequence will result in the appropriate action based on the DM. At BBMS, students will have multiple interventions before an ODR is submitted. The Panther Clause and Red Book are used to document all interventions and parental contact. If possible, the action will be an in-school intervention – limiting OSS to egregious offenses. BBMS was already doing in-school interventions before the DM was created – making a smooth transition to the new guidelines.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

none

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

Mr. Snyder will disseminate any discipline data, student specific, during Tuesday stream team meetings. In addition, the behavior team will discuss discipline data during Management Team, School Improvement and faculty meetings. The SWBMP will be disseminated to management teams and SIC and discussed. Mid-year additions will be trained by Mr. Snyder.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

Panther Paws, Tuesday stream team meetings – with administrative representative, morning show.

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Consensus by faculty on SWBMP. The SWBMP will be a living document and modified as needed. Faculty will be proactive in regards to student misbehavior and expectations. Behavior will be discussed in management team, SIC and faculty meetings.

Describe how you will monitor the implementation of your school-wide behavior management plan.

Mr. Snyder will run reports in Focus and disseminate any trends or concerns during Tuesday stream team meetings. Behavior data will be shared in SIC and faculty meetings.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

All streams have a portfolio review for parents to come to BBMS. BBMS has a very active PTSA. PTSA will provide parent volunteers to assist with perfect attendance parties.

Describe how you will monitor the effectiveness of your I.L.E. program.

n/a