

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Ransom	School Year: 2014-2015	Date of Plan: 8/21/14
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Note: Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. B. Brummet	1. Principal
2. L. Reid	2. Asst. Principal
3. J. Jackson	3. Dean
4. F. McCants	4. Behavior Coach
5. G. O'Neal	5. Guidance Counselor
6. A. Roberts	6. Teacher
7. L. Seibert	7. Teacher
8. C. Truett	8. Teacher
9. R. Webb	9. Teacher

STATEMENT OF PURPOSE

Behavioral Mission Statement:

The goal of Ransom's Positive Behavior Support system is to increase the frequency of positive behaviors while decreasing the frequency of inappropriate behaviors. At Ransom Middle School, we believe that all students can reach their full potential both academically and behaviorally.

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BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

We will track referrals through FOCUS and RTI B. This will allow us to track the types of incidents that are occurring. We will be able to generate graphs with RTI B that will allow us to break referrals down in different ways. Guidance counselors will also keep up with students who fall into at least two of the following early warning indicators:

1. Attendance below 90%, regardless of whether absence is excused or a result of out of school suspension
2. One or more suspension, whether in or out of school
3. Course failure in English Language Arts or mathematics
4. A Level 1 score on statewide, standardized assessments in ELA or mathematics

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SCHOOL-WIDE BEHAVIORAL GOALS

1. Out-of-school Suspension

Our goal is to decrease OSS by 1%.

2. Attendance

Our goal is to have an average daily attendance of at least 95%.

3. Bullying

Our goal is to continue to train 100% of our staff and students.

4. Office Discipline Referrals

Our goal is to decrease ODR by 1%.

5. ISS

Our goal is to decrease ISS by 1%.

6. Campus Arrests

Our goal is to decrease our campus arrests by 1%.

7. Other

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PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

Our behavior team will meet on the first Wednesday of every month in the guidance conference room from 8:30 to 9:00.

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

We will use FOCUS and RTI B to track discipline referrals. The dean will input each referral into both programs and will print out graph of the data for each meeting. During each meeting the behavior team will analyze the data and develop ways to improve on student discipline procedures if necessary.

How will your school document the school-wide behavior team meetings?

We will keep track of our meeting minutes on a school in-service form. We will also have a note keeper to that will take notes each meeting, type the notes up, and email them out to each team member.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

We will share information with faculty and staff through emails and faculty meetings. We will have a Positive Behavior Support brochure that we will send home with every student and we will hand the brochures out during our school's open house.

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SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations

Taking Responsibility
 Instilling Integrity
 Going the Extra Mile
 Engaging in Learning
 Respecting Others

Rules/ Expectations:	Setting: Classroom	Setting: Hallways	Setting: Restrooms	Setting: Bus
Taking Responsibility	Be prepared to learn. Have all supplies ready and be in your seat when the bell rings.	Go straight to class. Do not push or shove other students.	Respect the privacy of others.	Be on time for your bus. Go straight to the bus when the bell rings.
Instilling Integrity	Completing all assignments and obeying class rules.	Be a role model and demonstrate appropriate hallway behaviors.	Use restroom and return to class quickly.	Demonstrating appropriate bus behavior.
Going the Extra Mile	Offer assistance to classmates and teachers when needed. Be nice to one another.	Opening doors and helping students in need.	Depositing trash in proper disposal unit. Respecting the privacy of others.	Listen to the bus driver and set and be a role model for others.
Engaging in Learning	Follow directions and stay on task.			
Respecting Others	Use kind words, actions, and gestures.	Say excuse me and do not push others. Respect the personal space of others.	Respect the privacy of others.	Use kind words, actions, and gestures.

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

We will introduce our school-wide expectations to the staff in a faculty meeting and to the students through our closed circuit TV (Tiger TV) during homeroom. The expectations will be talked about every morning in homeroom on Tiger TV. We will also play a video made by students once a week during research classes. The Dean made a video discussing the Students Rights and Responsibilities handbook. Administration will also go over each expectation on a regular basis during lunch.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

We will teach our students the school-wide expectations during our students' research classes. Throughout the school year, our multi media class will develop skits about our school-wide expectations in different areas of the school. The students in this class will film these skits, edit them, and play them on our Tiger TV during research classes. The expectations will also be mentioned every morning during homeroom on our Tiger TV. Counselors will review our expectations as needed.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Our video discussing the Students Rights and Responsibilities handbook will be shown throughout the school year. This video will be aired on Tiger TV during research classes every four to five weeks. When new students arrive throughout the school year, they will watch the R&R video in the guidance office as a part of the registration process. The School-Wide Behavior Team will review the expectations after every major break, and as needed.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

We are implementing a Tiger Buck reward system. Students will be able to purchase items with their Tiger Bucks each Friday during lunch. Ransom's faculty and staff will give Tiger Bucks to students who are demonstrating our school's expectations.

Describe the behaviors for which you will reward or recognize students.

Students will receive Tiger Bucks when they are meeting one of the following school-wide expectations:

- Taking Responsibility
- Instilling Integrity
- Going the Extra Mile
- Engaging in Learning
- Respecting Others

How will you implement the reward system?

Teachers have been trained on the school's expectations and have been instructed to give Tiger Bucks when students are demonstrating appropriate behavior. Students will be able to spend the Tiger Bucks they earn during their lunch period at the Tiger Store.

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DISCIPLINARY PROCEDURES

How do the adjudication guidelines complement your disciplinary procedures?

We will follow the adjudication guidelines when students receive consequences for inappropriate behaviors.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

Allocate funding to help purchase student rewards for students who exhibit positive behaviors during the school year.

Allocate funding to pay a teacher a supplement for holding a before school detention program.

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

The dean will address the faculty during a faculty meeting, explaining the discipline strategies and how we will implement our Positive Behavior Support system. The administration will meet with new faculty and staff who start mid year, to train the new hires on the discipline procedures.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

Our Tiger Expectations will be posted in every area of the school. The Tiger Expectations will be discussed every morning on Tiger TV. Teacher will play skits (developed by students) in their research classes and have discussions with their students about the expectation that was the focus of the skit.

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TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

We will achieve and maintain faculty and staff buy-in by keeping the teachers updated as to the plan's progress and success, and frequently asking the faculty about suggestions for improvement.

Describe how you will monitor the implementation of your school-wide behavior management plan.

The School-Wide Discipline Team will review the discipline data on a monthly basis.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

We will involve the community by asking local businesses to partner up with Ransom by donating prizes for student rewards. We will have a dinner for our business partners at the end of each semester to thank them for their partnership.

We will involve parents through phone calls, emails, and brochures that will keep them apprised as to what is happening at Ransom. We will also inform parents at open house about our PBS system. We are looking into growing our PTA program to get more parents actively involved.

Describe how you will monitor the effectiveness of your I.L.E. program.

The dean and guidance counselors will meet with students who are in the ILR program throughout their stay. They will also communicate with the ILR teacher to monitor each students progress.