

**The School District of Escambia County  
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Woodham Middle School	School Year:2014-15	Date of Plan:9/6/2014
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**Note: Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.**

**SCHOOL-WIDE BEHAVIOR TEAM**

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1.Wilson Taylor	1. Principal
2.Dawn Vose	2. Parent
3.Leslie Travis	3. Behavior Representative
4.Emily King	4. Gen Ed Teacher
5.Michael McCormack	5. ESE Teacher
6.Nettie Washington	6. Parent
7.David Thompson	7. Administrative Dean
8.	8.

**STATEMENT OF PURPOSE**

Behavioral Mission Statement:

To establish and maintain a community of respect between students, teachers, and staff utilizing historical data, while maintaining a safe and conducive environment for learning.

**BASELINE DATA**

Refer to Progress Monitoring Form for data.

**ADDITIONAL DATA AND OUTCOMES**

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

We will use the RTI process to monitor attendance, academics, office discipline referrals, number of days of ISS and OSS, and problem behaviors by period, teacher and location. We will also conduct

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mid-year and end of year surveys to track how we are doing.

**SCHOOL-WIDE BEHAVIORAL GOALS**

1. Out-of-school Suspension

Decrease the number of incidents by 10%.

2. Attendance

Increase attendance above 94% for the year.

3. Bullying

100% training of teachers and students by Jan 1, 2015.

4. Office Discipline Referrals

Decrease ODR by 10%.

5. ISS

Decrease the number of incidents requiring ISS by 10%

6. Campus Arrests

Decrease the number of campus arrests by 50%

7. Other

**PROGRESS MONITORING**

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

We will meet the third Thursday of each month in the media center. The responsible parties are Dr. Thomas, Ms. Travis, and Mr. Taylor

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Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

We will use FOCUS reports to generate the data, it will be compiled onto an excel sheet so that Tier 1,2,3 students are readily noticeable. One week before the meeting the data will be entered into the spread sheet and dispersed to all stakeholders.

How will your school document the school-wide behavior team meetings?

Designated person will take minutes.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

We will share the data with the faculty and staff during regularly scheduled Faculty meetings by using handouts and a power point. We will share with individual teachers during conferences with that teacher.

**SCHOOL EXPECTATIONS AND RULES**

List 3 – 5 school-wide expectations

- Be responsible
- Be prompt
- Be prepared

<b>Rules/ Expectations:</b>	<b>Setting: Halls</b>	<b>Setting: Cafeteria</b>	<b>Setting: Restrooms</b>	<b>Setting: Class</b>
Be responsible	Walk to the right, do not play or run	Clear tables, put trash in garbage cans, stay seated until teacher allows you to get up	Put trash in the trash can. Do not write on the walls	Show respect to teachers, peers and facility
Be prompt		Walk to and from and make sure you are on time	Don't waste time	Be seated when the tardy bell rings

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Be prepared		Have money out when it is your time to check out		Complete all work, bring necessary supplies every day

**TEACHING EXPECTATIONS AND RULES**

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Preschool workshop-it was introduced school wide to the teachers  
 We had team level assemblies the first week of school  
 It was introduced and reinforced during 1<sup>st</sup> period class, the first week  
 Use the CCTV in the cafeteria to reinforce the rules

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During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Continuous reflections on what is working and what is not working  
 CCTV in the cafeteria  
 Expectations are posted in the class room  
 CKH strategies with a focus each Friday during 1<sup>st</sup> period  
 PBS-Throughout the year, we will have rewards days and will be reteaching expectations to students that do not qualify for the rewards day.

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How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Model expectations every meeting with teachers  
We will do class room observations weekly and give feedback  
Each Friday there will be reteaching of strategies that are needed  
A video is being made to show new students a virtual tour, review of R & R book and our clephone policy

**REWARD/RECOGNITION PROGRAM**

What type of incentive/recognition/reward system will you use?

WE have the student of the month  
Picture on CCTV with positive action that was done  
Recognition from Administration  
Picture on Poster throughout the school  
Monthly reward for students without referral  
PBS store for students who have earned Gotchas

Describe the behaviors for which you will reward or recognize students.

No referrals  
Exemplary work  
Respect  
Good citizenship  
Good grades

How will you implement the reward system?

Store will be open every other week  
Student of the Month will be picked by the team  
We will use data to identify students without referrals  
Good Citizenship

Surveys will be conducted to determine items students would like to see and be able to purchase in the store

**DISCIPLINARY PROCEDURES**

How do the adjudication guidelines complement your disciplinary procedures?

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They go hand in hand

Once a teacher and parental interventions have been exhausted, referrals are written. Once written, a thorough investigation is conducted allowing for due process and an objective questioning of witnesses if necessary.

If a breach of conduct has occurred, appropriate consequences are assigned.

We will use the RTI process which also includes guidance referral

**TRAINING AND IMPLEMENTATION**

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

Preschool training with copies of the SWBMP and Shark pride document provided

CKH training for new teachers

Video on policy and procedures

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

All staff are trained at the beginning of the year, new staff will be trained individual

View videos

Assign buddy/mentor

Workshop on various aspects of the plan

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

Greeting students at the class door

CKH 4 questions

Parent communication

Documentation of behaviors and consequences

Dean and Behavior coach will work as a team and will be contacting parents

**TRAINING AND IMPLEMENTATION (continued)**

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<p>How will you achieve and maintain faculty and staff buy-in to your school's plan?</p> <p>Modeling desired behaviors Shout-outs and rewards for best practices</p>
<p>Describe how you will monitor the implementation of your school-wide behavior management plan.</p> <p>Observations of class rooms Discipline data from Focus</p>
<p>How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?</p> <p>PTA SAC Committees School partner volunteers Facebook and website promotion</p>
<p>Describe how you will monitor the effectiveness of your I.L.E. program.</p> <p>Survey of teachers Number of repeat offenders Number admitted to program and completes it successfully (and does not return to the program)</p>