

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Bellview Elementary	School Year: 2016-2017	Date of Plan: Aug. 16, 2016
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Note: Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Melissa Groff	1. Principal
2. Brandi Gentry	2. Assistant Principal
3. Detria Harris	3. Behavior Representative
4. Kayla Williams	4. K - Gen Ed Teacher
5. Katie Trier	5. 1st - Gen Ed Teacher
6. Jennifer Cowan	6. 2nd - Gen Ed Teacher
7. Timberly Aymond	7. 3rd - Gen Ed Teacher
8. Ashley Roache`	8. 4th - Gen Ed Teacher
9. Ruth Smith	9. 5th - Gen Ed Teacher
10. Pandora Anderson	10. ESE Teacher
11. Felicia Roberson	11. Resource Teacher

STATEMENT OF PURPOSE

Behavioral Mission Statement:

To create a safe and productive learning environment that provides every student with the opportunity to learn and acquire the appropriate behavior skills necessary to ensure success in their education, through forming and nurturing relationships and partnerships with teachers, parents, school staff and the community.

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BASELINE DATA
Previous School Year: 2015-2016

Office Discipline Referrals (ODR)	
Number of Office Discipline Referrals (ODR)	166
Average ODR per Student (# ODR / # of Students enrolled)	.09
Number of Students with ODR	70
Out-Of-School Suspensions (OSS)	
Number of Incidents of Out – Of – School Suspension (OSS)	100
Average OSS per Student (# OSS / # of students enrolled)	.06
Number of Students with OSS	45

In-School Suspensions (ISS)	
Number of Incidents of In-School Suspension (ISS)	42
Number of Students with ISS	35
Attendance	
Average Daily Attendance	93%
Bullying Prevention	
Percent of Students Trained	100
Percent of Staff Trained	100

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

***FOCUS**

- Attendance: Daily and Tardy
- Office Referrals: Location, Time of Day, Problem Behavior, Admin. Decision, Grade Level, Student, Class, Setting
- Academic Data
- * Guidance Behavior Reports
- * Classroom Citizenship Reports
- * Excellent eagles
- * Rtl A & B Reports
- * Istation Data
- *FL Coach Digital
- * Discovery Ed. Data
- *Behavior Coach/Guidance Referrals
- * Faculty Trainings

SCHOOL-WIDE BEHAVIORAL GOALS

1. Out-of-school Suspension

To decrease the number of out-of-school suspension by 1%, from 100 to 99

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<p>2. Attendance</p> <p>To decrease the number of unexcused tardies by 1%, from 5553 to 5497. To increase the average daily attendance by 1%, from 93 to 94.</p>
<p>3. Bullying</p> <p>To increase student and teacher awareness of how to identify bullying, how to deal with it, and how to prevent it.</p>
<p>4. Office Discipline Referrals</p> <p>To decrease the number of office discipline referrals by 1%, from 166 to 164.</p>
<p>5. Bus</p> <p>To decrease the number of bus referrals by 1%, from 62 to 61.</p>
<p>6. ISS</p> <p>To decrease the number of ISS by 1%, from 42 to 41.</p>
PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

Our School-Wide Behavior Committee will meet at 2:15, in the Media Center, on the last Wednesday of each month. We will discuss the progress of our plan, review the current school needs and make adjustments where needed, and complete the Progress Monitoring Form each quarter. We will continue the process of becoming a PBS school by continuing our use of RtIB to track our minor and major incidents, incorporating the use of our school matrix and expectations, teaching our expectations through lessons designed by our behavior team, continuing our Excellent Eagles reward program but expanding it to where all adults are being utilized, and incorporating our SOARS celebrations for students at the end of each nine weeks that do not have any referrals.

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

An administrator will gather the discipline and citizenship reports from FOCUS. The Resource Teacher will gather the quarterly DE and RtI-A reports. The Behavior Coach will collect the RtIB data for both Tier I and Tier II students and the guidance counselor will gather the guidance behavior reports.

All reports will be combined and provided to all committee members, to review, prior to our meeting. The RtIB data will be used to determine what behavior we will focus on school-wide through our Excellent Eagles program.

This data will serve as a barometer of effective implementation and focus of conversation and brainstorming for appropriate interventions as needed.

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How will your school document the school-wide behavior team meetings?

We will use the Progress Monitoring Form and have minutes to document our meetings.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Our behavior committee has one representative from each grade level that will share data and outcomes during their grade level meetings.

Administration and Behavior Coach will share the data and outcomes during faculty meetings.

Parents and community members will be notified in writing via newsletter, SAC committee meetings, flyers and updated information will be placed on the school's website and Facebook page.

SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations:

Safe
On-Task
Attitude
Responsible
Self Control

Bellview Elementary Matrix is Attached

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The Behavior Team created lesson plans for each of the expectations in each area. Teachers utilized the first weeks of school to take the students to each area and teach the lessons. Teachers used the last 30 minutes of the first week of school to teach the dismissal and transportation lessons. Bus drivers have a Bus matrix on their bus and used the first couple of weeks to teach the expectations while teachers assisted in the afternoons.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Through the combination of PBS and Capturing kids' hearts, our teachers will have the students create their classroom social contract and rules that align to the matrix. We will have a quarterly citizenship celebration and SOARS Celebration (for students with zero referrals). Our teachers, bus drivers, and staff have been given excellent eagles to hand out to students that are exhibiting the SOARS behavior in any of the designated areas. Once a student receives the excellent eagle, he/she brings it to the office and the principal and assistant principal provide an encouragement and a small reward after the student explains why he/she has gotten the award.

At the end of the school year there will be a celebration for students with zero referrals all year.

How often will you plan to provide refresher training on expectations and rules to staff and students in

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your school? How will you orient and teach new students who arrive mid-year?

There will be refreshers after each quarter if the data determines it needed. New students will be introduced to SOARS by their teacher, with assistance from the Behavior Coach, if needed.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Also, see attached.
Excellent Eagles
Citizenship Celebration
SOARS Celebration

Describe the behaviors for which you will reward or recognize students.

Being safe in all areas, being on task in all areas, having a positive and helpful attitude in all areas, being responsible in all areas and maintaining self-control in all areas during any type of situation.

How will you implement the reward system?

Teachers and all staff will be responsible for recognizing students with an Excellent Eagle and the Principal and Assistant Principal will be responsible for providing the reward.
The Behavior Team will plan the SOARS Celebration and the Citizenship Celebration

DISCIPLINARY PROCEDURES

How do the adjudication guidelines complement your disciplinary procedures?

Teachers will utilize RtIB to document their student behaviors and actions taken. The Behavior Team created the process for both minor and major infractions – which aligns with the ECSD adjudication guidelines.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

Our team will need the official PBS training this upcoming summer, as well as Tier II training.

We created posters of the matrix and also each area individually and FDLRS has made them for us and we are posting them in designated areas throughout the school.

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

We trained all staff during pre-school. We trained new teachers in RtIB on August 30th and 31st. Staff that missed the original training were trained separately on August 5th. Any new personnel will be trained within 10 working days of their first official working day.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your

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school-wide behavior management plan?

Time-Out Signal for everyone to be quiet and bring their attention to the front
Social Contracts

Classroom Rules Sign aligned to the Matrix

Students will use the Peace Sign to call Fouls on others and their thumb to help a student check themselves before getting in trouble.

TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Continuously providing support, review of data, using the plan as a fluent document that can be discussed and changed when deemed necessary, and modeling the plan with the faculty and staff.

Describe how you will monitor the implementation of your school-wide behavior management plan.

We will review our RtIB minor and major infraction data weekly and have quarterly discussions with our Behavior Team. We will use the areas the data deems necessary to target school-wide.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Newsletters home to the parents, placing information and photos about the celebrations on the school's Facebook page and webpage.