

**The School District of Escambia County  
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Bratt Elementary	School Year: 16-17	Date of Plan: 9.2.16
<b>Note: Please refer to the <i>Guidelines for Developing a School-wide Behavior Management Plan</i> for instructions and recommendations.</b>		

**SCHOOL-WIDE BEHAVIOR TEAM**

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Karen Hall	1. Principal
2. Laura Carroll	2. Assistant Principal
3. Sheila Bryan	3. Behavior Representative
4. Sharon Kite	4. ESE Teacher
5. Kathy Smith	5. Gen-Ed Teacher
6. Laura Smith	6. Special Area

**STATEMENT OF PURPOSE**

Behavioral Mission Statement:

**Bratt Elementary, including students, parents, teachers, administration will work to instill values that demonstrate a strong moral character throughout the school and community, which will ensure a safe and secure learning environment.**

**BASELINE DATA**

Refer to Progress Monitoring Form for data.

**ADDITIONAL DATA AND OUTCOMES**

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

- **Data Reports from teachers**
- **Bus Referrals**
- **Citizenship Grades**

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<b>SCHOOL-WIDE BEHAVIORAL GOALS</b>
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<p>1. Out-of-school Suspension <b>Our OSS will remain the same or decrease for 2016-2017 (&lt;10)</b></p>
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<p>2. Attendance <b>This year, we are striving for an attendance average that is at or above the 95th percentile.</b></p>
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<p>3. Bullying <b>Principal, AP and Counselor are trained in the SVRS. Any reports of bullying will be investigated.</b></p>
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<p>4. Office Discipline Referrals <b>Our goal is to decrease ODRs as teachers use behavioral intervention strategies effectively. (&lt;49)</b></p>
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<b>PROGRESS MONITORING</b>
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<p>Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.</p>
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**SWBMT will meet quarterly after the initial meeting (Sept. 2) to analyze data each quarter and discuss strategies we are implementing.  
AP is the responsible party.**

<p>Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the <i>School-wide Behavioral Data Guide</i>.</p>
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**Principal and AP will look at Citizenship grades, teacher and parent input as well as RTi data to generate reports.**

<p>How will your school document the school-wide behavior team meetings?</p>
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**Sign-in sheets as well as the district's SWBMP's nine weeks progress monitoring forms.**

<p>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?</p>
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**Data will be shared via faculty meetings, SAC meetings, newsletters and attendance recognition.**

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<b>SCHOOL EXPECTATIONS AND RULES</b>
<p>List 3 – 5 school-wide expectations</p> <p><b>Be Respectful.</b> <b>Be Responsible.</b> <b>Be Ready.</b></p>

<b>Rules Expectations</b>	<b>Setting: Classroom</b>	<b>Setting: Hallways</b>	<b>Setting: Restrooms</b>	<b>Setting: Dismissal</b>
Be Respectful	Do your best Respect teachers Respect yourself Respect classmates	Watch out for others Respect others work No talking	Wash hands Clean up	Follow Directions Walk Carefully Stay together
Be Responsible	Do your best Complete work Ask for help Own Behavior	Use signals Move quickly Move efficiently	Wash hands Clean up Report problems	Go where you belong.
Be Ready	Do your best Be on Time Bring Materials Get enough sleep	Know where you're going Move quickly		Listen for directions.

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**TEACHING EXPECTATIONS AND RULES**

How will your school introduce the school-wide expectations and rules to all of your students and staff?

**The school-wide behavior plan is discussed during pre-planning; suggestions and revisions are made at that time. Teachers review the rights and responsibilities handbook and school-wide expectations with students the first few weeks of school. At various times, depending on student or class, reminders and remedial instruction will be given to reinforce the school-wide rules. A Bratt handbook is also given to students and sent home with parents. The Bratt CCTV has *Wednesday's Wisdom*, which also addresses school expectations.**

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

**Teachers will continue to monitor their classrooms and re-teach on an on-going basis, with an emphasis before holidays and special events. SWBMP team will monitor the school data to see if and when refreshers are needed and in which areas. Students who join the Bratt family later in the year will receive peer guidance as well as one on one explanation of school rules and procedures.**

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

**Teachers will provide direct instruction of the rules and appropriate and expected behaviors. CCTV will air *Wednesday's Wisdom* weekly. Expectations will be revisited when necessary with faculty. Newsletters and our school's web site will maintain communication with families about expectations. We will also recognize student of the month on CCTV, in newsletters and in the media to reinforce Bulldog Pride.**

**When applicable, teachers will discuss character attributes in their reading selections and relate their behavior to our expectations.**

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**REWARD/RECOGNITION PROGRAM**

What type of incentive/recognition/reward system will you use?

**CCTV- Recognition of student success.  
Certificates & Awards (Student of the month for each classroom)  
Activities- (Wii party / popsicle party etc.)  
Classroom based incentive.  
Student of the month bulletin board  
"Awesome Art" Awards**

Describe the behaviors for which you will reward or recognize students.

**Kindness  
Honesty  
Respect  
Responsibility  
Perseverance  
Self-Control  
Preparedness  
Perfect Attendance  
Good Grades**

How will you implement the reward system?

**Student of the month recognition will be monthly, on CCTV, in Newsletters and on bulletin board.  
Classroom incentives are by individual teacher preference; some doing daily incentives, others weekly. Activity incentives will be planned school-wide quarterly.**

**DISCIPLINARY PROCEDURES**

How do the adjudication guidelines complement your disciplinary procedures?

**All students are given the right to due process. Adjudication guidelines will be used when implementing discipline.**

**TRAINING AND IMPLEMENTATION**

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Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

**Discipline Folder  
Citizenship Ribbons  
"Student of the Month" Certificates  
Internet Safety Training**

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

**Bratt's leadership team will provide training during grade level meetings. Refreshers will be given throughout the year as needed. Any new staff members will be instructed on the SWBMP and given assistance when needed by a mentor.**

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

**All teachers have school rules posted in their classroom.  
All teachers teach the rules during the first few weeks of school and then review rules throughout the year.  
All teachers have a behavior management system in their classroom that includes daily or weekly communication of the child's behavior to the parents.  
School counselor will assist classroom teachers with behavior plans and intervention strategies as needed.**

**TRAINING AND IMPLEMENTATION (continued)**

How will you achieve and maintain faculty and staff buy-in to your school's plan?

**Teacher feedback will be used to make changes.  
Teachers will be encouraged to share their success (good things) in faculty meetings.  
Professional conversations between teachers and administration will occur as needed.**

Describe how you will monitor the implementation of your school-wide behavior management plan.

**Data from the principal, AP and counselor will be reviewed and analyzed at the end of each nine weeks; feedback from teachers will be used to make changes when appropriate.**

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

**Daily citizenship report to parents  
School volunteers and mentors  
End-of-Year awards  
SAC meetings  
Community members and business organizations donate incentives for appropriate behavior.**

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