

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Global Learning Academy	School Year: 2016-2017	Date of Plan: 8/5/16
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Note: Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Nicole Owens	1. Principal- Judy LaBounty
2. Dian Isert	2. Parent- Dominique Howard
3. K- Craig	3. Behavior Representative- Adams
4. 1 st - James	4. Gen Ed Teacher- Finch
5. 2 nd - Calvin	5. ESE Teacher- Gibson
6. 3 rd - Richardson	6.
7. 4 th - Freeman	7.
8. 5 th - Veasley	8.

STATEMENT OF PURPOSE

Behavioral Mission Statement: Each student will be taught the school-wide CARE expectations and school-wide rules in order to promote a safe and positive learning environment.

BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

Classroom teachers will collect data on the percent of students who successfully manage their daily/weekly classroom behavior.

Percentage of attendance for quarterly school-wide PBS events will continue.

RtI/B data will be used to analyze school-wide behavioral data.

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SCHOOL-WIDE BEHAVIORAL GOALS

1. Out-of-school Suspension- Our goal is to suspend no more than 7% of our student population
2. Attendance- Increase the percentage of daily attendance to a minimum of 95%
3. Bullying- Continue to train 100% of our employees and students on how to prevent bullying and what to do if a student is bullied
4. Office Discipline Referrals- Have no more than 5 Office Discipline Referrals per classroom teacher.
5. Other

PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

PBS team will meet after the monthly behavior meeting with staff one Thursday a month after school, 2:30-3:00

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

Behavioral data will be entered into RtIB and Focus. Mr. Freeman will print a RtIB report for the PBS team. The team and administration will use the data to make necessary changes to reduce the number of ODR and OSS.

How will your school document the school-wide behavior team meetings?

Meeting agendas and sign in sheets. PBS chair will contact PBS members via email to notify them of an upcoming meeting.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Data results will be shared at grade level meetings, faculty meetings, RtIB meetings, Leadership and Team leader meetings through Google Docs.

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SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations

Each student will be taught the school-wide CARE expectations and school-wide rules in order to promote a safe and positive learning environment.

CAREcommunicate effectively, actively listen, respectful and responsible, engaged in learning.

School-wide rules: Follow direction, be respectful and responsible, complete all assignments.

Rules/ Expectations:	Setting: Classroom	Setting: Hallway	Setting: Dining Room	Setting: AM/PM pick-up/drop-off
C Communicate Effectively	Use inside respectful voices at all times	No talking in the hallway	Talk respectfully to the people at your table. Use inside voices.	Speak and ask for assistance respectfully
A Actively Listening	Keep hands, feet and objects to self	Stop at intersections Yield to the right of way	Give others privacy	Follow arrival and dismissal plan
R Respectful and Responsible	Clean your area; push chair in ; do all assignments	Use silent signals to help others	Put paper towels in the trash Keep floor clean	Be where you are supposed to be and on time
E Engaged in Learning	Use quiet voices	Follow adult directions	Use quiet voices Follow adult directions	Follow adult directions

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff? The principles of PBS were introduced to new staff members at a preschool luncheon at the beginning of the school year. The principal will discuss school-wide rules on the morning news on a weekly basis. Teachers will discuss school wide expectations and rules in their class. Rules and expectations will be posted throughout the school.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum? A rule or expectation will be modeled by students once a month on the morning news. Students will have a poster contest in Art class. Teachers will model expectations and rules in the classroom, hallways, dining room, and at dismissal. Students will have an opportunity for reflections and students will be retaught the CARE qualities and school rules as needed.

The rules are embedded in the curriculum by distributing Global Bucks to students throughout the day when they are displaying the expectations in the classroom.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year? Review of expectations will be conducted as needed by the classroom teacher or administration on the morning news. This will also help new students and staff learn the rules and expectations. Refresher trainings will be provided at various faculty meetings as needed throughout the school year. New students will have a buddy to explain and model the CARE qualities and school rules.

Refresher trainings will be provided to teachers who are not implementing the plan to fidelity and/or the plan does not seem to be effective.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

We will use a token economy system. Students will be rewarded for good behavior with Global Bucks from staff members and bus drivers. Teachers will collect and record all Global Buck totals daily. Students will spend Global Bucks to participate events held weekly, monthly and quarterly.

Describe the behaviors for which you will reward or recognize students.

Students will be rewarded when displaying the CARE Qualities and when following the school-wide rules.

How will you implement the reward system?

Each employee will reward students with Global Bucks when students display the CARE Qualities and obey the school rules. Classroom teachers will manage a classroom reward system weekly. Each grade level will create monthly activities for students to attend if the student earns the designated number of Global Bucks for each activity. The PBS Team will create four quarterly events for students to attend. Attendance for quarterly events will require a predetermined number of Global Bucks.

DISCIPLINARY PROCEDURES

How do the adjudication guidelines complement your disciplinary procedures? Our discipline process revolves around the CARE Qualities, the student communication calendar, the 3 school rules, as well

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as the student rights and responsibilities handbook. Each teacher has his or her own management system, for minor infractions, calendars are marked, citizenship grades are lowered, in class time out, out of class time out, and parents are contacted. Major incidents are reported on the student discipline report and administration is contacted.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.
Posters and banners to promote our PBS program as well as rules and expectations.
Global Bucks for every employee and a spreadsheet for teachers to document bucks students earn.
In-house RTIB training: Tier 2 and Tier 3 training

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?
PBS team will present and train at faculty meeting at the beginning of the year. Review continuously throughout the school year on the news and new teachers can attend PBS monthly meeting to learn about our SWBMP.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?
Hallway: Three S line, cafeteria- eat first 10 minutes- use inside voices, special area- communication through calendars, restroom, recess, AM/PM arrival and dismissal procedures- use the right side of the hallway in a 3 S line.

TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?
Notes of encouragement to teachers and staff from PBS members.
Treats for teachers caught being good.
Provide time at faculty meetings for PBS discussions for staff.
Teacher PBS initiative.

Describe how you will monitor the implementation of your school-wide behavior management plan.
PBS team will study the SWBMP quarterly report, implementation of distribution as well as the citizenship grades. We will make changes when needed.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?
Information will be provided in the monthly newsletter, a video presentation from the principal at Open House, report card nights, and community members will be invited to participate in monthly activities.