

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: Molino Park Elementary	School Year: 2016-2017	Date of Plan: September 2016
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Note: Please refer to the *Guidelines for Developing a School-wide Behavior Management Plan* for instructions and recommendations.

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Lisa Arnold	1. Principal
2. Quinn Evans	2 Assistant Principal
3. Shana Brown	3. Gen Ed Teacher
4. Rachel Madril	4. Gen Ed Teacher/Parent
5. Karon Fletcher	5. Gen Ed Teacher
6. Jennifer Solchenberger	6. Gen. Ed Teacher
7. Rachel Gilmore	7. Gen Ed Teacher/Parent
8. Samantha Scanlon	8. Gen Ed Teacher
9. Tommy Montgomery	9. Special Area Teacher
10. Gwen Abrams	10. Parent
11. Jessica Crites	11. Pre-K Teacher/Parent
12. Adrianna Sager	12. ESE Teacher/Grandparent
13. Gina Burke	13. Guidance Counselor

STATEMENT OF PURPOSE

Behavioral Mission Statement: It is the mission of Molino Park Elementary to provide a place where students feel safe and parents want to send their children to learn. The faculty and staff will provide an atmosphere conducive to student learning with firm, fair and consistent discipline.

BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

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What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

We will look at our referrals/suspensions by grade level to help refine continued training for faculty, students and staff.

SCHOOL-WIDE BEHAVIORAL GOALS

1. Out-of-school Suspension

It is the goal of the faculty and staff of Molino Park to reduce the number of Out of School Suspensions in the general education population by following a school-wide discipline plan and procedures.

2. Attendance

Incentives will be rewarded to improve attendance for the entire student population. Our attendance goal is 95% for the year.

3. Bullying

Bullying will not be tolerated. Faculty, staff, and students have been trained to identify potential bullying situations. All incidents will be reported and investigated by the school administration and interventions will be put into place. Disciplinary action will be taken by the administration if necessary.

4. Office Discipline Referrals

Decrease the ODRs as compared to last year by using the District Discipline Matrix.

5. Other

PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

Our Leadership team meets each month to address behavior. Sept. 7, 2016; Oct. 5, 2016; Nov. 2, 2016; Dec. 7, 2016; Jan 4, 2017 Feb. 1, 2017; March 1, 2017; April 5, 2017; May 3, 2017

Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the *School-wide Behavioral Data Guide*.

Each Monday, prior to the monthly Leadership team meeting, the reports will be printed out of all behavioral data for the month. This data will be discussed at the meeting with suggestions/plan of action for future success.

How will your school document the school-wide behavior team meetings?

Through written minutes distributed to team members who will share them with their grade level teams.

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Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Each month the team members will take back the information to their team and share with their grade level. The school will also share the information in the Principal's Monthly letter.

SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations
Molino Park students SOAR
S – Show Respect
O – Offer Kindness
A – Always Follow Directions
R – Remain Responsible

Rules/ Expectations:	Setting: Bus Arrival/Dismissal	Setting: Classroom/Hall	Setting: Cafeteria	Setting: Restrooms
Show Respect	Keep hands/feet to self. Keep voice volume low. Use respectful language and gestures. Walk as you enter/exit the vehicle	Listen to adults directions and rules. Leave others' belongings alone.	Speak politely. Use good table manners. Do not skip in line. Allow classmates personal space	Flush! Wash hands with soap and water. Throw all trash in the trash cans.
Offer Kindness	Assist other students if needed. Remind others of the established rules. Be patient with younger students.	Offer assistance to classmates. Compliment others making good choices or working hard.	Allow others time to get what they need. Thank those who assist you.	Knock and wait patiently. Leave it clean for others who use it after you.
Always Follow Directions	Stay in assigned seat. Notify driver of problems. Keep the bus clean. Follow bus rules.	Be actively involved. Use time wisely. Take care of your space and materials. No horseplay!	Use good manners, eat first then talk to others at your table. Clean up after eating. Remain seated	Use facilities as intended. Notify teacher of any problems.
Remain Responsible	Follow safety rules. No horseplay. Walk at all times. Take care of your space	Complete your work. Walk! Have materials ready for class.	Eat then talk. Walk! Clean up after yourself	Clean up after yourself. Notify adults of any problems

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?
Faculty and staff will introduce the school-wide expectations during pre-school planning. They will review the Rights/Responsibility Handbooks during the first week of school with the students. Classroom rules will be reviewed with students every day the first week of school. The Molino Park Morning Show will show the SOAR expectations daily throughout the year.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Students can earn Positive Behavior reports
Student of the Month are recognized each month
"Bucket Fillers" program for positive actions and/or words that students use toward others is a school-wide program. Names are drawn out of the bucket each month and students receive a prize for filling others' buckets.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?
Refresher trainings are given each year or as needed throughout the year. New students will be paired with a student with A Citizenship and the classroom teacher will review our school rules and procedures.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?
Positive Behavior Reports
Students of the Month
Certificates for a free kid's meal at Jimmy's Grill are given each report card to students who have an "A" in Citizenship.

Describe the behaviors for which you will reward or recognize students.

All positive behaviors
No discipline referrals
Good grades
Perfect attendance
Being kind to others
Helping others
Telling the truth

How will you implement the reward system?

Teachers will be asked to provide a list of students with positive behavior each nine week grading period. Teachers will choose the Students of the Month. Students will be able to earn compliment parties for good choices/behavior in the halls. The classroom teachers will reward students weekly for positive behaviors. Jimmy's Grill certificates will be placed in report cards or given to students in their classrooms.

Discipline Folders
Citizenship Ribbons
Jimmy's Grill Certificates

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DISCIPLINARY PROCEDURES

How do the adjudication guidelines complement your disciplinary procedures?

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

Review District Behavior Matrix and Molino Park's Behavior tracking form with staff
Discipline folders; Citizenship Ribbons; and Jimmy's Grill Certificates

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

The Assistant Principal will go over the District Discipline Matrix and the behavior tracking form and discuss the school-wide behavior management plan with staff.

Our Leadership team members will provide training during grade level meetings.

New members will also be paired with a mentor teacher or staff member for continued support.

TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Faculty members will see the benefits of behavior management through increased attendance, improved grades, and positive student attitude. The changes should improve student performance and achievement. The Behavior Tracing Forms support the District's Discipline Matrix and provide support and documentation of behaviors.

Describe how you will monitor the implementation of your school-wide behavior management plan.

We will monitor it through data reports and Behavior Tracking Forms that teachers keep on student behavior.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

We keep partents and community members informed through our wed site, Northescambia.com, our digital sign out in front of the school, school and classroom call-outs, Class dojo and more.