

**The School District of Escambia County
SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN**

School: CA Weis Elementary	School Year: 2016-2017	Date of Plan September 2016
Note: Please refer to the <i>Guidelines for Developing a School-wide Behavior Management Plan</i> for instructions and recommendations.		

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1.Holly Magee	1. Principal
2.Jamie Ochkokov	2. Parent
3. Scott Poloff	3. Behavior Representative
4.Emily Mcmillan	4. Gen Ed Teacher
5.Stephanie Geurin	5. ESE Teacher
6. Gabrielle Merritt	6. Pre K teacher
7.Jenifer Bennet	7. Behavior coach
8. Dawn Cook	8. General Education teacher

STATEMENT OF PURPOSE

Behavioral Mission Statement:

CA Weis will create a positive learning environment where positive behavior is rewarded and acknowledged and inappropriate behavior is minimized for optimum learning.

BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

RTIB data broken down by grade levels and school wide
Focus referrals

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SCHOOL-WIDE BEHAVIORAL GOALS

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| <p>1. Out-of-school Suspension</p> <p>Lower the out of school suspensions by 50 % compared to the 2015-2016 school year (425 to 212)</p> |
| <p>2. Attendance</p> <p>Increase attendance b 5 % as compared to the 2016-2017 school year (90% to 95%)</p> |
| <p>3. Bullying</p> <p>Lower the number of bullying incidences by 10% from the 2015-2016 school year</p> |
| <p>4. Office Discipline Referrals</p> <p>Lower the number of office discipline referrals by 40 % from the 2015-2016 school year (773 to 309)</p> |
| <p>5. Other</p> |

PROGRESS MONITORING

<p>Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.</p> <p>Our behavior team will meet the first Wednesday of each month at 2:30</p>
<p>Describe the procedures that your school will use to collect, summarize, and analyze the behavioral data prior to team meetings. Procedures are required for entering the information into the database, summarizing the data, and developing graphs using the <i>School-wide Behavioral Data Guide</i>. Data would be gathered by one of the behavior coaches.</p>
<p>How will your school document the school-wide behavior team meetings?</p> <p>Sign in sheets and agendas</p>
<p>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?</p> <p>Information will be shared monthly at faculty meetings, grade level meetings, and/or community school cabinet meetings.</p>

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SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations

Be Safe
Be Responsible
Be Respectful

Rules/ Expectations:	Setting: Cafeteria	Setting: Bathroom	Setting: Assembly	Setting:
Be Safe	Follow talking procedures	Hands and feet to self	Hands and Feet to self	
Be Responsible	Follow directions	Seek Help if needed Think 2	Stay with class in designated area	
Be respectful	Keep area Clean	Be Courteous	Appropriate Applause Voice Volume 0	

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TEACHING EXPECTATIONS AND RULES

<p>How will your school introduce the school-wide expectations and rules to all of your students and staff?</p> <p>Teachers will be introduced to the PBS binder, which includes the expectations during pre-school. Their teacher will introduce the students during the first week of school.</p>
<p>During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?</p> <p>Students will earn points, which can be used to buy items from the Weis store. Teachers also will allow students to buy things within their classroom with their points. Each month, there will be an activity for students who have earned a certain goal, either a classroom event or school wide event.</p>
<p>How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?</p> <p>Refreshers will be given during natural breaks such as Christmas and spring break. A behavior coach and their team leader will orient new staff as they come onto the staff.</p>

REWARD/RECOGNITION PROGRAM

<p>What type of incentive/recognition/reward system will you use?</p> <p>Token Economy system Students earns points to buy items in class and at the Weis store. We will also have monthly activities</p>
<p>Describe the behaviors for which you will reward or recognize students.</p> <p>Being Safe Being Respectful Being Responsible</p>
<p>How will you implement the reward system?</p> <p>We use PBIS rewards, which is an online reward system. Students will physically go to the store and buy items and have opportunities in their classroom to buy things with their points.</p>

DISCIPLINARY PROCEDURES

<p>How do the adjudication guidelines complement your disciplinary procedures?</p> <p>We follow a progressive discipline process as does the adjudication guidelines.</p>

TRAINING AND IMPLEMENTATION

<p>Describe any training needs, material needs, and/or environmental arrangements necessary to</p>
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implement your school-wide behavior management plan.

NA

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?
Faculty and staff were trained during pre-school by the pbs team. Each person was given a PBS binder to refer to with all the information in it. As new teachers and staff come on board, a PBS team member will train them.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

Hallway procedures
Bathroom procedures
Assembly procedures
Voice Volumes
Cafeteria procedures

TRAINING AND IMPLEMENTATION (continued)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Faculty and staff will also earn points and can "buy" things with their points from the teacher store.

Describe how you will monitor the implementation of your school-wide behavior management plan.

Monthly meetings and analyzing the data.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Parents were all given a QR code to scan to follow the progress of points for their child. They also are invited to help with the monthly meetings.