

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School:	School Year:	Date of Plan:
<b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The committee will meet (frequency) _____ at (location) _____.		

**PROGRESS MONITORING**

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your MTSS Plan for Behavior once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

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**SCHOOL-WIDE BEHAVIOR TEAM**

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____
8. _____	8. _____
9. _____	9. _____
10. _____	10. _____

**STATEMENT OF PURPOSE**

Behavioral Mission Statement:

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**BASELINE DATA**

Refer to Progress Monitoring Form for data.

**ADDITIONAL DATA AND OUTCOMES**

What other data or outcomes will your school use for continuous monitoring of your Multi-Tier System of Supports (MTSS) Plan for Behavior (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

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<b>SCHOOL-WIDE BEHAVIORAL GOALS</b>
1. Out-of-school Suspension
2. In-School Suspension
3. Attendance
4. Bullying
5. Office Discipline Referrals
6. Targeted Problem Behaviors
7. Other:

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<b>SCHOOL EXPECTATIONS AND RULES</b>
List 3 – 5 school-wide expectations

<b>Rules/ Expectations:</b>	<b>Setting:</b>	<b>Setting:</b>	<b>Setting:</b>	<b>Setting:</b>

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**TEACHING EXPECTATIONS AND RULES**

How will your school introduce the school-wide expectations and rules to all of your students and staff?

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

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**REWARD/RECOGNITION PROGRAM**

What type of incentive/recognition/reward system will you use?

Describe the behaviors for which you will reward or recognize students as stated in the Expectation Matrix.

How will you implement the reward system?

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**TRAINING AND IMPLEMENTATION**

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

How will you achieve and maintain faculty and staff buy-in to your school's plan?

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**TRAINING AND IMPLEMENTATION (CONTINUED)**

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Describe how you will monitor the effectiveness of your I.L.R. program.