

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: J. M. Tate High School	School Year: 2016 - 2017	Date of Plan: 10/4/2016
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The committee will meet (frequency) <u>Monthly</u> at (location) <u>Administrative Conference Room</u> .		

PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your MTSS Plan for Behavior once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

Our MTSS Behavior Team will meet the 2nd Tuesday of each month in the administrative conference room at 7:45 am.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

Data will be reviewed and discussed in our Leadership team meetings. In addition, data will be emailed to all faculty members following each meeting. Data will be discussed in department meetings each month following the SWBMT meetings. The data will also be available at SAC meetings.

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SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. <u>Rick Shackle</u>	1. <u>Principal</u>
2. <u>Deborah Long</u>	2. <u>Assistant Principal</u>
3. <u>Greg Blackmon</u>	3. <u>Admin. Dean</u>
4. <u>Mitch Ashford</u>	4. <u>Admin Dean</u>
5. <u>Elaine Shores</u>	5. <u>Admin Dean</u>
6. <u>Clyde Abney</u>	6. <u>Gen Ed Teacher</u>
7. <u>Doug Allen</u>	7. <u>Parent</u>
8. <u>Tony Gage</u>	8. <u>Exceptional Student Education</u>
9. <u>Haleigh Allen</u>	9. <u>Student</u>
10. <u>Noah Hyatt</u>	10. <u>Student</u>

STATEMENT OF PURPOSE

Behavioral Mission Statement:

It is our purpose and mission to provide a safe learning and working environment that fosters respect and superior academic achievement for all students. The members of the team are committed to providing a school environment that encourages, promotes and rewards appropriate behavior while implementing specialized interventions for inappropriate behaviors.

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BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your Multi-Tier System of Supports (MTSS) Plan for Behavior (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

Our plan is to use referral data broken down by categories to identify demographics and sub-groups.
Use referral logs to identify faculty members who may need additional support.
Review referral data to identify specific behavior problems that are re-occurring.
Use referral data to identify time of day and location in which most negative behaviors are occurring.
Use safe schools/small group instruction for faculty professional development.
Use Aggie calls and CCTV to recognize positive behavior/academic success.

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SCHOOL-WIDE BEHAVIORAL GOALS
<p>1. Out-of-school Suspension 2015-2016 –Reduce OSS's by 10% from 164 to 148... Met goal 145 2016-2017—Reduce OSS's by 10% from 145 to 131</p>
<p>2. In-School Suspension Our goal is increase the use of ISS as an alternative to OSS.</p>
<p>3. Attendance Increase Average Daily Attendance from .94 to .95.</p>
<p>4. Bullying 100% of faculty trained in bullying and harassment awareness. 100% of students provided bullying and harassment awareness and resources.</p>
<p>5. Office Discipline Referrals Reduce ODRs by 5% from 1660 to 1577.</p>
<p>6. Targeted Problem Behaviors Cell phone referrals and minor classroom behaviors.</p>
<p>7. Other: Our team will continue to collaborate with all stakeholders to find ways to reduce tardies and increase attendance.</p>

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SCHOOL EXPECTATIONS AND RULES
<p>List 3 – 5 school-wide expectations</p> <p>Respectful to self Respectful to others Responsible Accountable</p>

Rules/ Expectations:	Setting:	Setting:	Setting:	Setting:
	All Areas of school	Classroom	Cafeteria	Parking Lot/Bus
Respectful of self	<ul style="list-style-type: none"> *Have self-respect *Treat others the way you would like to be treated *Refrain from public displays of affection 	<ul style="list-style-type: none"> *Active participation *Treat others the way you would like to be treated 	<ul style="list-style-type: none"> *Treat others the way you would like to be treated *Demonstrate good manners 	<ul style="list-style-type: none"> *Use appropriate language and volume *Abstain from displays of affection
Respect to others	<ul style="list-style-type: none"> *Be accepting of others differences *Be cautious and dignified toward others *Keep hands, feet and objects to yourself 	<ul style="list-style-type: none"> *Be trustworthy *Avoid conflict with others *Use appropriate language and volume 	<ul style="list-style-type: none"> *Remove all trash from tables and place in trash cans *Allow personal space for others 	<ul style="list-style-type: none"> *Park in designated areas *Use appropriate language and volume *Abstain from displays of affection
Accountable	<ul style="list-style-type: none"> *Take responsibility for your actions *Discourage conflict among peers 	<ul style="list-style-type: none"> *Be on time and prepared for class *Follow all classroom procedures 	<ul style="list-style-type: none"> *Clean your area when finished *Remain in designated area until you are dismissed 	<ul style="list-style-type: none"> *Make sure decal is visible *Follow all traffic laws *Drive slowly while on campus
Responsible	<ul style="list-style-type: none"> *Take responsibility for your actions *Keep personal belongings with you at all times 	<ul style="list-style-type: none"> *Be on time *Be prepared for class daily *Be an active learner 	<ul style="list-style-type: none"> *Consume all food and drink in assigned areas *Report spills or needs in restrooms 	<ul style="list-style-type: none"> *Leave immediately after dismissal *Locate and board bus immediately after dismissal *Remain seated when bus is in motion

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Teachers will have professional learning opportunities during pre-planning and PLC's
Deans will visit classrooms to review the Rights and Responsibilities Handbook and school-wide expectations.

School-wide expectations will be shared during morning and afternoon announcements and morning news via our CCTV.

Students will sign to indicate they received their Rights and Responsibilities Handbook.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Teachers will review policies and procedures each class period. They will also review procedures each nine-week especially when we return from semester break. Teachers will also display rules and consequences on their classroom bulletin boards or walls.

In addition, we will use the following avenues to share expectations:

Daily announcements on closed circuit TV

Student awareness activities

Announcements from principal

Aggie calls

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

New students will receive information on rules and guidelines from the guidance department as they enroll.

Guidance will provide school wide behavior packet for each student and parent when they register. We will review school-wide expectations via closed circuit TV at the beginning of the second semester. We will also review school wide expectations with teachers and staff during PLCs and faculty meetings. School wide behavior data results will be reviewed each month with faculty. All new students will be provided Rights and Responsibilities handbooks when they register in guidance.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Students are nominated by teachers for students of the month each month.
Daily announcements recognizing student academic and athletic achievements.
Student body behavior will warrant additional activities such as pep rallies, spirit awards and Hall of Fame awards.

Describe the behaviors for which you will reward or recognize students as stated in the Expectation Matrix.

Attendance
No referrals or dress code violations
Academic achievements
Athletic achievements
Authentic effort witnessed by staff.

How will you implement the reward system?

The reward system will be implemented on the basis of students demonstrating and exemplifying the character established for each reward. In addition, morning announcements and closed circuit TV will be used to announce the rewards.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Professional development for classroom management strategies for teachers who are struggling with classroom management.

Newsletter

Safe Schools (Social and Behavioral Awareness)

Rewards

PEER Modeling

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Our assistant principals meet with all new faculty to discuss expectations and procedures for students at the beginning of the school year and for any new teachers who start during the school year. Our leadership team meets monthly to discuss school wide academic and behavior progress and or concerns. Each new teacher is paired with a mentor teacher who is tasked with assisting the new teacher with acclimating to our system of supports.

Faculty Meetings

PLC's

Newsletter

Email

PEER mentor for new teachers

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Explanation of expectations for students and faculty

Implementing same procedures for all teachers and students

Signs and posters as reminders

Announcements

Comment box

Recognition

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Aggie Calls

Reporting positive behaviors by students and parents/guardians

Walkthroughs

Collaboration: student, staff, teachers, and parent/guardians

Recognitions

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TRAINING AND IMPLEMENTATION (CONTINUED)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Administrators will discuss and address behavior concerns with faculty during monthly PLC meetings. Deans will obtain data and report to SWBMT monthly. Our plan is fluid and modifications can be made for any part of the plan that is determined to be ineffective.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Principal's newsletter
School Advisory Council
Open House
School Website
School messenger
FOCUS
Remindme 101

Describe how you will monitor the effectiveness of your I.L.R. program.

Student progress will be reviewed with the deans, guidance counselors, and ILR teacher. Feedback from participating teachers will help determine if changes will need to be implemented.