

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: West Florida High School	School Year: 2016-2017	Date of Plan: August 2016
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The committee will meet (frequency) <u>once a month</u> at (location) <u>Innovation Center</u> .		

PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your school-wide behavior management plan once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

The SWBMP team will meet once per nine weeks to review data, and as needed to address any discipline issues that may arise. 10/10/2016, 12/13/2015, 2/20/2017, 4/14/2017

The MTSS Team meets bi-monthly throughout the school year and a joint member of each committee will speak at the MTSS meetings on behalf of the SWBMP Team to discuss data, areas of concern, etc...

The Administrative Team meets weekly on Friday mornings in the Administrative Conference Room. Data, areas of concern, professional development needs, etc are then relayed to both the SWBMP & MTSS Team members.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders.

We will report our findings and strategies to our stakeholders through faculty meetings, email communication, and SAC meetings throughout the year.

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Multi-Tier System of Supports (MTSS) Plan for Behavior**

SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Shenna Payne	1. Principal
2. Erin Cramer	2. Assistant Principal
3. Cody Strother	3. Assistant Principal
4. Rachel Simmons	4. Administrative Dean/MTSS Team Member
5. Jenny Lockridge	5. Gen Ed Teacher/MTSS Team Member
6. Jerrod Novotny	6. Gen Ed Teacher/MTSS Team Member
7. Joe Rieland	7. Gen Ed Teacher/MTSS Team Member
8. Randy Maygarden	8. ACE Coordinator/MTSS Team Member
9. Marc Conti	9. Athletic Director

STATEMENT OF PURPOSE

Behavioral Mission Statement:

The mission of the Behavioral Management Team at West Florida High School is to ensure a safe and orderly learning and working environment for all students, faculty, and staff. The team also wishes to encourage consistent student attendance.

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Multi-Tier System of Supports (MTSS) Plan for Behavior**

BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

1. Number of students assigned detention
2. Number of dress code referrals
3. Number of students assigned Saturday Work Detail
4. Average Daily Attendance
5. MTSS Data to include student surveys, Focus data, parent mtg results, etc...
6. Progressive Discipline monitoring sheets

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

SCHOOL-WIDE BEHAVIORAL GOALS

<p>1. Out-of-school Suspension: Reduce the out-of-school suspension rate by 10% when compared to 2015-2016 school year data</p>
<p>2. Attendance: Maintain at least a 96% average daily attendance rate</p>
<p>3. Bullying: We would like to educate students and create an awareness on campus to the signs, effects, and consequences of bullying. 100% of the student body and school staff will receive training in bullying awareness and prevention.</p>
<p>4. Office Discipline Referrals: Reduce the number of office discipline referrals by 5% when compared to 2015-2016 school year data</p>
<p>5. ISS: Reduce the in-school-suspension rate by 5% when compared to 2015-2016 school year data</p>
<p>6. Campus Arrests: Create a safe campus by bringing awareness to students of unacceptable (illegal) behaviors on a school campus.</p>
<p>7. Other - Targeted Problem Behaviors Decrease the number of 9th & 10th grade students with 6 or more absences per semester/per class</p>

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Multi-Tier System of Supports (MTSS) Plan for Behavior**

SCHOOL EXPECTATIONS AND RULES
<p>List 3 – 5 school-wide expectations</p> <ol style="list-style-type: none"> 1. Exhibit safe behavior. 2. Respect faculty, staff, self, and other students. 3. Each person will be responsible for his or her own actions.

Rules/ Expectations:	Setting: Hall	Setting: Classroom	Setting: Cafeteria	Setting: Arrival/Dismissal
Exhibit Safe Behavior	<ol style="list-style-type: none"> 1. Be aware of others 2. Speak quietly. 3. Stay to the right in the hall. 	<ol style="list-style-type: none"> 1. Follow instructions. 2. Stay in assigned area. 	<ol style="list-style-type: none"> 1. Follow directions. 2. Report any accidents. 	<ol style="list-style-type: none"> 1. Walk safely. 2. Be aware of surroundings.
Respect faculty, staff, self, and other students.	<ol style="list-style-type: none"> 1. Be courteous to others. 2. Keep moving to your class. 	<ol style="list-style-type: none"> 1. Stay seated. 2. Raise your hand and wait to be acknowledged to speak. 3. Follow your teacher's directions. 	<ol style="list-style-type: none"> 1. Keep your hands and feet to yourself. 2. Stay in your place in line. 	<ol style="list-style-type: none"> 1. Move swiftly to your destination. 2. Follow your correct route.
Each person will be responsible for his or her own actions.	<ol style="list-style-type: none"> 1. Help new students. 2. Be on time to class. 	<ol style="list-style-type: none"> 1. Be prepared. 2. Follow class procedures. 	<ol style="list-style-type: none"> 1. Clean your area. 2. Exit through correct doors. 	<ol style="list-style-type: none"> 1. Be in appropriate areas. 2. Keep traffic moving. 3. Do not loiter in parking areas.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

We will introduce portions of our plan via school messenger, the daily school news broadcast, by posting the information on the school website and to our school Google Classroom page, through CCTV presentations, grade level assemblies, by distributing a WFHS News publication that students will sign to acknowledge receipt of.

We will inform our faculty and staff during faculty and department meetings. Members of the Administrative Team and School Resource Officer will make classroom visits to 9th grade CTE classes to introduce students to school policies/procedures and to explain the R and R Handbook. A power point presentation will be made available for viewing by 10th-12th grade students in career classes. All students will complete an R&R Handbook quiz in their CTE class.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

1. CCTV
2. Signs posted on campus and in classrooms
3. Announcements
4. R and R classroom visits/video presentation

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Refresher training will be provided in a variety of ways, to include:

1. Students will take an R&R Handbook quiz & sign for receipt of the WFHS News publication.
2. SGA will hang posters around campus.
3. Remind teachers during teacher planning days and at faculty meetings.

As needed, additional means of delivery will be utilized.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

1. Student recognition for good behavior/citizenship (gift cards, other donated rewards).
2. Rewards such as free admission to school events.
3. Recognition through school website and CCTV/ Moodle Presentations.
4. End of year Student Honors Ceremony

Describe the behaviors for which you will reward or recognize students as stated in the Expectation Matrix.

1. Appropriate behavior in classroom.
2. Appropriate behavior in out-of-class situations.
3. Students demonstrating extra effort beyond expectations.
4. Students demonstrating good citizenship.
5. Perfect/outstanding attendance

How will you implement the reward system?

1. Teachers will report behaviors to behavior team.
2. Rewards will be given 2-3 times per nine weeks.
3. The reward system will be evaluated by the team throughout the year.
4. Students will be recognized for perfect/outstanding attendance and citizenship at end of the year Honors Ceremonies.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

1. Time spent during pre-school days
2. Time needed during teacher planning days
3. Handouts given to faculty
4. Rewards donated for students

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

1. Pre-school meetings
 2. Teacher planning day meetings
 3. Distribution of the plan
 4. Discipline tips during pre-school
- Online bullying and Safe Schools training

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

1. Teachers standing outside of their rooms between classes and in assigned duty areas
 2. School information posted in classrooms
 3. Classroom rules & Class Contracts posted
 4. CCTV
- Information posted on school website & to the WFHS Google Classroom

How will you achieve and maintain faculty and staff buy-in to your school's plan?

1. Presentation and explanation of plan
2. Staff surveys
3. Faculty meetings to monitor progress of plan

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TRAINING AND IMPLEMENTATION (continued)

Describe how you will monitor the implementation of your school-wide behavior management plan.

1. Compilation of referral data
 2. Behavior Team meetings
 3. Monitoring of Child Attendance Study
- Sharing results with faculty

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

1. Parent nights
2. Information posted on school website
3. School-messenger call-outs
4. PTSA involvement
5. SAC Team participation

Describe how you will monitor the effectiveness of your I.L.E. program.

Quarterly meetings with discipline committee and data monitoring will be the primary means by which we monitor the effectiveness of our plan.