

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: Brown-Barge Middle School	School Year: 2016 – 2017	Date of Plan: September 9, 2016
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Note: Please refer to the *Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior* for instructions and recommendations.

PROGRESS MONITORING

Your school-wide behavior team should meet to review data and discuss concerns or revisions to your MTSS Plan for Behavior once a month and complete progress monitoring forms quarterly. Describe when you plan to meet (days, location, and time) throughout the school year. Describe responsible party.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders?

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SCHOOL-WIDE BEHAVIOR TEAM

Name of Team Member in Attendance:	Role (Principal, Teacher, Parent, etc.):
1. Joe Snyder	1. Principal
2. Lauri Jackson	2. Asst. Principal
3. Laura Geri	3. Parent
4. Nicole Lerille	4. Behavior Representative
5. Sara Barcellona	5. Gen Ed Teacher
6. Michael Dennis	6. Gen Ed Teacher
7. Megan Judge	7. Gen Ed Teacher
8. Corina Manthei	8. Gen Ed Teacher
9. Dave Moran	9. Gen Ed Teacher
10. Angela Nass	10. Gen Ed Teacher

STATEMENT OF PURPOSE

Behavioral Mission Statement:

To be proactive with our intervention program and minimize interruptions in student learning, because students learn best when they are in class.

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BASELINE DATA

Refer to Progress Monitoring Form for data.

ADDITIONAL DATA AND OUTCOMES

What other data or outcomes will your school use for continuous monitoring of your school-wide behavior management plan (e.g., academic data, faculty attendance, school surveys, training, ESE referrals, etc.)? The outcomes may also include various ways of analyzing school-wide behavioral data as outlined in the *School-wide Behavioral Data Guide* (e.g., referrals/suspensions by grade level, location, problem behavior, time of day, student, class, etc.).

We will meet every 9 weeks (Climate Management Team) to discuss trends in data. Trends will include: streams, gender, location, time, type, ESE and other demographics.

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SCHOOL-WIDE BEHAVIORAL GOALS

<p>1. Out-of-school Suspension</p> <p>Brown-Barge will decrease the number of OSS referrals and students who receive OSS referrals by 1%.</p>
<p>2. Attendance</p> <p>Brown-Barge will maintain or increase attendance by 1%.</p>
<p>3. Bullying</p> <p>100% of the student body has attended the Rights and Responsibility talk that includes bullying awareness and strategies of what to do if in a bullying situation by Mrs. Jackson. 100% of our student body has taken the Rights and Responsibility quiz that includes questions about bullying strategies. Mrs. Lerille will work with students during the year on bullying strategies as needed.</p>
<p>4. Office Discipline Referrals</p> <p>Brown-Barge will decrease ODR's and the number of students with an ODR by at least 1%.</p>
<p>5. ISS</p> <p>Brown-Barge will decrease the number of ISS incidents by at least 1%.</p>
<p>6. Campus Arrests</p> <p>Brown-Barge will have zero campus arrests.</p>
<p>7. Other</p>

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SCHOOL EXPECTATIONS AND RULES

List 3 – 5 school-wide expectations

Stay in-area during stream time/simulations

Hands to yourself – no horseplay

Bully free zone

No tolerance of the 3 D's (defiance, disrespect, disruption)

Rules/ Expectations:	Setting: Cafeteria	Setting: Hallway	Setting: Dismissal	Setting: Restroom
Stay in-area	classroom	simulations	transitions	
No horseplay, hands to yourself	everywhere			
No bullying	everywhere			
No defiance, disruption or disrespect.	everywhere			

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Mrs. Jackson spent 45 min talking to every stream about the R&R handbook. In addition, all students took and passed an R&R test created by Mrs. Jackson. The Discipline Matrix was disseminated and discussed during pre-school to all faculty members. The morning show will be used to address and/or review behavior expectations throughout the year. Panther Paws will be used to identify and reward students exhibiting positive behaviors.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

The morning show will be used to address and/or review behavior expectations throughout the year. Panther paws will be used to identify students exhibiting positive behaviors. Stream teachers reemphasize expectations on any behavior deviation. A substantial component of Rise of Civilizations (6th grade only stream – first 12 weeks) focuses on being a positive role model and good member of a community – covering rules and expectations.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Refreshers for students will be handled via the morning show as needed. In addition, Mrs. Jackson will discuss student issues and discipline concerns with stream teams every Tuesday.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Panther Paws will be given to students who exhibit 'above and beyond' behavior at school. Mr. Moran will read the Panther Paws on the morning show every Friday. Positive reinforcement and recognition strategies are used during daily instruction when students display positive behaviors.

Describe the behaviors for which you will reward or recognize students.

Helping others in need, going above what is expected (picking up trash that is not theirs, opening doors, assisting others with work etc.), displaying integrity (returning dropped money, etc.), caught in the act of doing the right thing when no one is looking. Donut party for perfect attendance (Aug – Dec, Jan – May).

How will you implement the reward system?

Teachers/faculty simply write down the information for the Panther Paw and place it in Mr. Moran's mailbox. All Panther Paws are read during the Friday morning show. Teachers will recognize positive behaviors during normal instructional time. Students with perfect attendance will be given tickets to attend the donut party.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your school-wide behavior management plan.

None are needed.

Describe how your school will train all faculty and staff on your school-wide behavior management plan. How will you orient and teach new faculty and staff who arrive mid-year?

Mrs. Jackson will disseminate any discipline data, student specific, during Tuesday stream team meetings. In addition, the behavior team will discuss discipline data during Management Team, School Improvement and faculty meetings. The SWBMP will be disseminated to Management Teams and SIC and discussed. Mid-year additions will be trained by Mrs. Jackson.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your school-wide behavior management plan?

We will utilize Panther Paws and announce the students on our Friday morning show. Every Tuesday we will have our stream team meetings with an Administrative representative, Guidance Counselor and Innovations Center Specialist in attendance.

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TRAINING AND IMPLEMENTATION (CONTINUED)

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Consensus by faculty on SWBMP. The SWBMP will be a living document and modified as needed. Faculty will be proactive in regards to student misbehavior and expectations. Behavior will be discussed in management team, SIC and faculty meetings.

Describe how you will monitor the implementation of your school-wide behavior management plan.

Mrs. Jackson will run reports in Focus and disseminate any trends or concerns during Tuesday stream team meetings. Behavior data will be shared in SIC and faculty meetings.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

All streams have a portfolio review for parents to attend at BBMS. Parents are invited to attend and or volunteer at various events including field trips, Literacy Night (Science Mystery), and dances. BBMS has a very active PTSA. PTSA will provide parent volunteers to assist with perfect attendance parties.

Describe how you will monitor the effectiveness of your I.L.E. program. N/A