

The School District of Escambia County
 SCHOOL-WIDE BEHAVIOR MANAGEMENT PLAN
 Progress Monitoring Form

Middle

PROGRESS TO GOALS	
1. Out-of-School Suspension: Provide a brief statement describing your progress towards each goal in your school-wide behavior management plan. Please refer to and discuss your current data and outcomes and address what progress you are making with your goals for race, grade, gender, and exceptionality.	
2. Attendance: Provide a brief statement describing your progress towards each goal in your school-wide behavior management plan. Please refer to and discuss your current data and outcomes and address what progress you are making with your goals for race, grade, gender, and exceptionality.	
3. Bullying: Provide a brief statement describing your progress towards each goal in your school-wide behavior management plan. Please refer to and discuss your current data and outcomes and address what progress you are making with your goals for race, grade, gender, and exceptionality. During the 2015-16 school year, a committee was established to implement strategies to deal with Bullying. The committee created a student-led coalition that worked to create a tolerant, violent free community. Efforts were made to decrease aggression, define bullying and educate students on the different types of bullying.	
4. Office Discipline Referrals: Provide a brief statement describing your progress towards each goal in your school-wide behavior management plan. Please refer to and discuss your current data and outcomes and address what progress you are making with your goals for race, grade, gender, and exceptionality.	
5. In-School Suspension: Provide a brief statement describing your progress towards each goal in your school-wide behavior management plan. Please refer to and discuss your current data and outcomes and address what progress you are making with your goals for race, grade, gender, and exceptionality.	
6. Campus Arrests: Provide a brief statement describing your progress towards each goal in your school-wide behavior management plan. Please refer to and discuss your current data and outcomes and address what progress you are making with your goals for race, grade, gender, and exceptionality.	
7. Other: Provide a brief statement describing your progress towards each goal in your school-wide behavior management plan. Please refer to and discuss your current data and outcomes and address what progress you are making with your goals for race, grade, gender, and exceptionality.	
DISCUSSION	
<i>1st, 2nd, and 3rd GRADING PERIODS ONLY</i>	

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1. Discuss the progress made towards the school-wide behavioral goals. Provide your best explanation for the progress or lack of progress towards the goals.
2. Discuss any revisions that need to be made to the school-wide behavior management plan (e.g., modify procedures, add new procedures, remove procedures, etc.).
3. Do you need to collect and analyze any additional data or outcomes to monitor your progress? If so, please describe.
4. Are there any areas where support or resources are needed?
5. Discuss the progress of students in the I.L.E. Program. The I.L.E. program is in the process of incorporating a social skills program called Learning for Life. Student behavior and academics are monitored through daily behavior tracking and academic progress monitoring. Behavior Coach assists with classroom management procedures and monitoring students with additional behavioral needs. Periodic walk-thru by Administration and Dean.

DATE OF NEXT MEETING: _____
Please attach meeting minutes, other meeting documents, and any visual/graphic displays of data and outcomes.

DISCUSSION (continued)
END-OF-YEAR ONLY

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<p>1. Which school-wide behavior goals did you meet or not meet? If goals were not met, provide your best explanation for the lack of progress? We made progress toward the school Bullying initiative. According to baseline data, OSS occurrences are too high.</p>	<p>2. What specific interventions in your school-wide behavior management plan were most effective? The most successful programs this year were the creation of the Anti-Bully Coalition and the PBIS store, student and teacher rewards.</p>	<p>3. What specific interventions in your school-wide behavior management plan were least effective? Students needed a variety of consequences for major and minor infractions.</p>
<p>DISCUSSION (continued) END-OF-YEAR ONLY</p>		

4. What are some revisions that may need to be made to your plan for the next school year? Collecting ideas for consequences.
5. What additional goals, data, or outcomes does your school need to consider for the next school year? A goal for next year is to utilize RTIB for major and minor infractions.
6. Are there any resources or supports needed to facilitate improvements for the next school year? We would like to establish more community input and involvement.
7. What percentage of students assigned to I.L.E. were successful? Unsuccessful? What changes need to be made for next year? 50% of the students were successful. The I.L.E program is in the process of being revised and more intervention is needed next year.

IMPORTANT: Before convening, discuss when and how often the school-wide behavior team will meet to develop the school-wide behavior management plan for the next school year. Remember to consider the planning time, preparation time (e.g., materials and training), resources, and the faculty and staff training time involved in developing your plan prior to its implementation in the next school year.

Please attach meeting minutes, other meeting documents, and any visual/graphic displays of data and outcomes.