

**The School District of Escambia County**  
**Multi-Tier System of Supports (MTSS) Plan for Behavior**

<b>School:</b> Bratt Elementary	<b>School Year:</b> 2017-2018	<b>Date of Plan:</b> October, 2017
<b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The <b>Committee will meet</b> quarterly <b>at</b> Bratt Elementary Media Center.		
<b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</b> Each quarter the team members will take back the information to their team and share with their grade level. The school will also share information in the monthly newsletter when appropriate.		

**STATEMENT OF PURPOSE**

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<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
1. Karen Hall	1. Principal
2. Lisa Entrekin	2. Assistant Principal
3. Sheila Bryan	3. Guidance Counselor/Behavior Representative
4. Laura Smith	4. Special Area Teacher
5. Sharon Kite	5. ESE Teacher
6. Diane Kyser	6. General Education Teacher
7. Heather Gilman	7. General Education Teacher
8. Pam Trice	8. General Education Teacher
9. Kim Ryan	9. General Education Teacher
10. Sarah Hall	10. Parent

**SMART GOAL**

Bratt Elementary will maintain or reduce the number of schoolwide referrals.

**SCHOOL-WIDE BEHAVIORAL GOALS**

**Office Discipline Referrals:** Decrease the office discipline referrals to last year by using the District Discipline Matrix.

**Out-of-School Suspensions:** It is the goal of the faculty and staff at Bratt Elementary to maintain or reduce the number of out of school suspensions by following a schoolwide discipline plan and procedures.

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**In-School Suspensions:** We will strive to maintain or reduce the number of students requiring in-school suspension.

**Discipline Disproportionality:** Our goal is to treat all children fairly, no matter the gender, age, race, or disability.

**Chronic Absenteeism:** We will strive to maintain a 95 % daily attendance average.

**Bullying Prevention:** The Principal, Assistant Principal, and Guidance Counselor are trained in the School Violence Reporting System. Professional development will be provided for teachers to distinguish what is and what is not bullying. All reports of violence will be investigated and additional training will be provided if needed.

**Other:** N/A

**TEACHING EXPECTATIONS AND RULES**

**How will your school introduce the school-wide expectations and rules to all of your students and staff?**

The schoolwide behavior plan is discussed during preplanning, and suggestions and reviews are made at that time. Teachers review the Rights and Responsibilities Handbook and schoolwide expectations with students the first few weeks of school. At various times, depending on student or class, reminders and remedial instruction will be given to reinforce the schoolwide rules. A Bratt Handbook is also given to students and sent home with parents. Bratt CCTV has Wednesday's Wisdom, which also addresses school expectations throughout the school year.

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**During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

Teachers will provide direct instruction of the rules and appropriate and expected behaviors. CCTV will air Wednesday's Wisdom weekly. Expectations will be revisited when necessary with faculty. Newsletters and our school's website will maintain communication with families about expectations. We will also recognize student's of the month on CCTV, in newsletters and in the media to reinforce Bulldog Pride. When applicable, teachers will discuss character attributes in their reading selections and relate their behavior to our expectations.

**How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

Teachers will continue to monitor their classrooms and reteach on an ongoing basis with an emphasis before holidays and special events. Schoolwide Behavior Management Team will monitor the school data to see if and when refreshers are needed and in which areas. Students who join the Bratt family later in the year will receive peer guidance as well as one on one explanation of school rules and procedures.

**REWARD/RECOGNITION PROGRAM**

**What type of incentive/recognition/reward system will you use?**

CCTV- recognition of student success  
Certificates and awards – Student of the Month for each classroom  
Activities – Wii party, popsicle party, etc.  
Classroom-based incentives  
Student of the Month bulletin board  
Awesome Art awards

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**Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

Kindness  
Honesty  
Respect  
Responsibility  
Perseverance  
Self Control  
Preparedness  
Perfect Attendance  
Good Grades

**How will you implement the reward system?**

Student of the Month recognition will be monthly on CCTV, in newsletters, and on bulletin boards. Classroom incentives are by individual teacher preference. Some do daily incentives, while others do weekly incentives. Activity incentives will be planned schoolwide on a quarterly basis.

**TRAINING AND IMPLEMENTATION**

**Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

Discipline folder  
Citizenship Ribbons  
Student of the Month Certificates  
Internet Safety Training

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**Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

Bratt's Leadership Team will provide training during grade level meetings. Refreshers will be given throughout the year as needed. Any new staff members will be instructed on the Schoolwide Behavior Management Plan (SWBMP) and given assistance when needed by a mentor.

**What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

All teachers have school rules posted in their classroom.

All teachers teach the rules during the first few weeks of school and then review rules throughout the year.

All teachers have a behavior management system in their classroom that includes daily or weekly communication of the child's behavior to the parents.

The Guidance Counselor will assist teachers with behavior plans and intervention strategies as needed.

**How will you achieve and maintain faculty and staff buy-in to your school's plan?**

Teacher feedback will be used to make changes.

Teachers will be encouraged to share their successes (good things) in faculty meetings.

Professional conversations between teachers and administrators will occur as needed.

**TRAINING AND IMPLEMENTATION (CONT.)**

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**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

Data from the Principal, Assistant Principal, and Guidance Counselor will be reviewed and analyzed at the end of each nine weeks. Feedback from teachers will be used to make changes when appropriate.

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

Daily citizenship report to parents  
School volunteers and mentors  
End of year awards  
School Advisory Council meetings  
Community members and business organizations donate incentives for appropriate behavior

**Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)**

N/A