

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Cordova Park Elementary	School Year: 2017-2018	Date of Plan: 10/23/2017
<p>Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet once a term at 2:15 in the Media Center.</p>		
<p>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below. The SWBT will share data and outcomes at faculty meetings, grade level meetings, and through the use of e-mails.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Aggie Bauer/Tammy Douglas	1. Principal/Asst.Principal
2. Melissa Soderlind	2. General Ed Teacher
3. Mary Samaras	3. General Ed Teacher
4. Stepanie Hahn	4. General Ed Teacher
5. Linda Thompson	5. General Ed Teacher
6. Mandy Stevens	6. General Ed Teacher
7. Margaret Fox-McClellan	7. General Ed Teacher
8. Karleen Roll	8. Special Area Teacher
9. Audrey Kercher	9. ESE Teacher
10. (Name of team member)	10. (Role of team member)

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SMART GOAL

The goal of Cordova Park Elementary's School Wide Behavior Management Plan is to ensure all students are happy, safe, and learning. Cordova Park Elementary works together to create a safe, happy, and productive environment for students, staff, and families. In order to provide our students and staff, and families with a productive environment we will focus on reducing the total number of office discipline referrals by at least 5, for the 2017-18 school year.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: In 2016-17 Cordova Park Elementary School (CPES) had 78 ODR. The total number of Office Discipline Referrals will not increase by more than 20% (15) in the 2017-18 school year

Out-of-School Suspensions: In the 2016-17 school year CPES had 11 Out-of-school suspensions. The total number of OSS will decrease by 1 for the 2017-18 school year.

In-School Suspensions: In the 2016-17 school year CPES had 8 In-School Suspensions. The number of ISS will decrease by 1 for the 2017-18 school year.

Discipline Disproportionality: Listed below is the data from FOCUS that indicates the discipline disproportionality for the 2016-17 school year. The number of students with ODR: W=35 B=35 Hispanic=1 Multiracial=7. Of the 78 ODR 21 of those were for ESE students. The 78 ODR were generated by a total of 29 students. At CPES we will continue to follow the due process laws and ~~monitor our data throughout the year, decreasing the number of referrals by 1 in each category.~~

Chronic Absenteeism: In the 2016-17 school year, CPES had 3,197 unexcused absences. The total number of unexcused absences will decrease by 1% for the 2017-18 school year.

Bullying Prevention: In the 2016-17 school year CPES had 0 incidents of Bullying. The number of Bullying incidents will remain at 0 for the 2017-18 school year.

Other: [Click here to enter text.](#)

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

We will conduct a behavior assembly the first nine weeks of each semester of school for all students and teachers. At this time the school and district expectations will be presented. (Rights and Responsibilities Handbook) A Student/Parent handbook will be sent home with every student, as well as the Rights and Responsibilities Handbook. School rules are stated everyday on CPTV, and "Three Ways to Solve a Problem" will be reviewed often.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

The Principal, Assistant Principal, and the school's Guidance Counselor will review expectations periodically on CPTV and in individual classrooms as needed.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Rules and expectations are reviewed on CPTV as needed.

Faculty and staff will be refreshed during faculty meetings and grade level meetings.

New students will be oriented on school expectations and rules by their classroom teacher and second behavior assembly at the beginning of the second semester.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Positive Praise

Students selected as Student of the Month and for any achievements, school or extra-curricular, will be recognized on CPTV and an explanation of "why" will be given.

Art, PE, Music awards are given to selected students who do an excellent job displaying our 3 school rules

Ribbons and awards are given for good citizenship each grading period

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Behaviors that are associated with our 3 School Wide expectations: Be Respectful, Be Responsible, and Be Safe. These 3 rules are expected to be exhibited in the cafeteria, hallways, bathrooms, and classrooms. In the cafeteria we follow the "10 minute eat, 15 minute talk" rule, talk using a quiet voice, clean your area before leaving, and keep hands and feet to self. In the hallways we keep hands off of walls, art work, and displays. Walk on the right side of hallway, walk in a quiet line. In the bathrooms we give others privacy, throw paper towels in the trash, keep restroom free of mess, use facilities in a safe manner. In our classrooms we use manners and respectful language. We follow instructions by adults, complete assignments, follow classroom rules, and keep hands and feet to self.

How will you implement the reward system?

CPTV

Visits to classrooms

Art, Music, PE give written awards daily

Student of the Month awards given out on CPTV and delivered to individual classrooms

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

We will utilize the district's Elementary Rights and Responsibilities Handbook and the Cordova Park Parent/Student Handbook

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Staff will be trained on the Schoolwide Behavior Plan during teacher planning week. New faculty and staff will be trained by the administration upon being hired.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Review the three school rules/expectations and the "Three Ways to Solve a Problem" on a regular basis.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Teachers will have input through the grade level representatives on the Schoolwide Behavior Team. Faculty and staff concerns /suggestions will be addressed through these representatives.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Teacher Behavior Logs

Teacher Feedback

Office Behavior Logs

FOCUS Reports

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Weekly behavior/citizenship reports will be distributed to parents

Weekly school newsletter "W.A.A.G."

Classroom newsletters

School website

Coupons/gift certificates will be donated by local businesses for the Student of the Month, and citizenship.

Parents will be invited to attend the end of the year awards banquet for 5th grade

Parents will be informed of the progress of our schoolwide discipline plan in PTA and SAC meetings

Every parent receives a personal phone call from their child's teacher before the beginning of the school year.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

NA