

The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Ferry Pass Elementary	School Year: 2017-2018	Date of Plan: 10/25/2017
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet quarterly at Ferry Pass Elementary.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below. We will share our data and outcomes with stakeholders during faculty meetings and School Advisory Council (SAC) meetings.		

STATEMENT OF PURPOSE

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Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Rhonda Shuford	1. Principal
2. Cathy Ray	2. Assistant Principal
3. Debbie Walker	3. Behavior Representative
4. Susan Chambers	4. General Education Teacher
5. Nikki Cole	5. General Education Teacher
6. Laurie Kostic	6. ESE Teacher
7. Wanda Repine	7. General Education Teacher
8. Heather Steele	8. General Education Teacher
9. -	9. -
10. -	10. -

SMART GOAL

Ferry Pass Elementary will maintain a safe and orderly environment for teachers to teach and students to learn as measured by a decrease in the number of office discipline referrals and out of school suspensions for the 2017-2018 school year.

- *Students are safe.
- *Students are respectful.
- *Students are responsible.
- *Students listen and follow directions the first time given.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Ferry Pass Elementary School will decrease the number of office discipline referrals as compared to last year's total of 142.

Out-of-School Suspensions: Ferry Pass Elementary School will decrease the number of out-of-school suspensions as compared to last year's total of 37.

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<p>In-School Suspensions: Not applicable – Ferry Pass Elementary does not have an in-school program.</p>
<p>Discipline Disproportionality: Ferry Pass Elementary will not demonstrate disproportionality when administering discipline/consequences. The severity of the infraction and previous discipline history of the student for this school year will be considered.</p>
<p>Chronic Absenteeism: Ferry Pass Elementary will increase average daily attendance to 94% as compared to last year’s 93.6%.</p>
<p>Bullying Prevention: One hundred percent of Ferry Pass Elementary School’s faculty, staff, and students will be trained in bullying prevention.</p>
<p>Other: N/A</p>

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The school’s behavior plan will be introduced to the faculty and staff during a faculty meeting. Faculty and staff will receive a copy of the school rules and the school pride pledge. Student rights and responsibilities, along with high frequency issues related to the school rules were shared with grades 3-5 students during grade level assemblies held by the Principal early this year. Kindergarten through 2nd grade teachers will share the same information within their classrooms.

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During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

The rules will be reviewed every nine weeks via the weekly news show. All rules will be posted (hallway rules posted in the hallways, cafeteria rules posted in the cafeteria, restroom rules posted at the entrance of the restrooms, classroom rules posted in the classrooms). The school pride pledge will be recited by all students daily during morning announcements.

To address attendance, monthly Child Study Team meetings will be held for any student accruing 5 unexcused absences within a 30-day period or 10 unexcused absences during a 90-day period.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Teachers will review the rules as needed. The rules will be posted in every classroom. The school pride pledge will be recited by all students during daily morning announcements. There will be ongoing professional development for teachers.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

In addition to reward systems implemented by various grade levels and individual classroom teachers, the following schoolwide incentive programs are utilized every 9 weeks.

- *Ribbons provided by Ferry Pass Elementary School
- *Fast Eddies Certificates
- *Logan Roadhouse Certificates
- *Dodge's Certificates
- *Teachers provide weekly citizenship grades

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Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Ribbons to reward/celebrate:

*A Honor Roll, A/B Honor Roll, A in Citizenship and Perfect Attendance

Fast Eddies Certificates to reward/celebrate:

*A Honor Roll, A/B Honor Roll, and Positive Behavior – 1 student per class, per grading period

Logan Roadhouse Certificates to reward/celebrate:

*Perfect Attendance and Student Achievement

Dodge's Certificate and coupon for a free snack to reward:

*"Extraordinary Performance"

How will you implement the reward system?

Teachers send home weekly citizenship grades

Teachers implement weekly rewards for positive behavior

Ribbons and certificates/coupons are awarded each 9 week grading period

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Professional development for all teachers is available through Performance Matters. Struggling teachers will be strongly encouraged to attend recommended training.

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Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

We will train faculty and staff on our schoolwide behavior plan during a faculty meeting. The Assistant Principal and Guidance Counselor will train new faculty and staff who arrive mid-year.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Students will walk quietly on the right hand side of the hallway at all times.

Students will listen and follow directions the first time.

Students will keep their hands and feet to themselves.

In the cafeteria, each class will empty their trays and line up at the same time.

When faculty or staff ask the students to “give me five”, the students will raise their hand, stop talking, and listen to the speaker.

How will you achieve and maintain faculty and staff buy-in to your school’s plan?

We will review our goals as a faculty and staff. We will seek feedback about what is working well and what may need to be amended. We will counsel with individual teachers, as needed. We will encourage feedback at grade level meetings to be shared with the Schoolwide Behavior Committee and make those recommended changes. At the end of the 3rd nine week grading period, feedback will be obtained in order to pre-plan for next school year’s Schoolwide Behavior Management Plan.

TRAINING AND IMPLEMENTATION (CONT.)

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Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

We will use Focus and Raptor to monitor referrals, attendance, tardies, and early checkouts.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

We will seek feedback and input from our School Advisory Council (SAC) members and PTA Board members.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A