

## The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

<b>School:</b> Global Learning Academy	<b>School Year:</b> 2017-2018	<b>Date of Plan:</b> Oct. 24, 2017
<p><b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The <b>Committee will meet</b> every 1<sup>st</sup> Tuesday <b>at</b> Large Conference Room.</p>		
<p><b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</b> The Positive Behavior Intervention System (PBIS) team will meet on the first Tuesday of every month to discuss grade level and schoolwide behavior data. The PBS team members will share the data and outcomes with their grade levels. The information will also be shared with the School Advisory Council (SAC) and PTA.</p>		

<b>STATEMENT OF PURPOSE</b>	
<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
1. Judy LaBounty	1. Principal
2. Nicole Owens-Braggs	2. Assistant Principal
3. Dian Isert	3. Remedial Teacher
4. Gail Hanson	4. Teacher
5. Bandi Finch	5. Teacher
6. Gracey Dunmore	6. Teacher
7. Christine Calvin	7. Teacher
8. Sondra Richardson	8. Teacher
9. Jacob Freeman	9. Teacher
10. Jessica Veasley	10. Teacher

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**SMART GOAL**

**GLA will reduce the number of student Office Discipline Referrals (ODRs) by 33% when comparing quarter 4 to quarter 1 (excluding bus referrals).**

**SCHOOL-WIDE BEHAVIORAL GOALS**

**Office Discipline Referrals:** Reduce student ODRs by 33%.

**Out-of-School Suspensions:** Reduce out-of-school suspensions (OSS) by 50%.

**In-School Suspensions:** Continue to use in-school suspensions (ISS) in place of OSS whenever possible. The goal is to gradually reduce ISS from full days to ½ days.

**Discipline Disproportionality:** We are going to begin to track ISS and OSS data to look for disproportionality.

**Chronic Absenteeism:** We will work to increase daily attendance to 95%.

**Bullying Prevention:** 100% of our students and staff will participate in a bullying presentation which will address what bullying is, how to prevent bullying and what to do if a student is bullying and/or being bullied.

**Other:** N/A

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## TEACHING EXPECTATIONS AND RULES

### **How will your school introduce the school-wide expectations and rules to all of your students and staff?**

The morning news program will be used to introduce the schoolwide expectations and rules to students and staff.

### **During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

We will select a rule and expectation to model on the morning news once a week.

Teachers will model expectations and rules in the classroom, hallways, dining room, and at dismissal. Students will have an opportunity for reflection and students will be retaught the C.A.R.E. qualities and school rules as needed.

The rules are embedded in the curriculum by distributing Global Bucks to students throughout the day when they are displaying the expectations in the classroom.

We are training a student leader to work with a team member to ensure these practices are taking place. We are training a student leader to work with a team member to share these practices on the school news program. The PBIS committee will meet once a month to discuss concerns and address specific inconsistencies.

### **How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

A review of expectations will be conducted as needed by classroom teacher or administration on the morning news. This will also help new students and staff learn the rules and expectations. Refresher trainings will be provided at various faculty meetings as needed throughout the school year. New students will have a buddy to explain and model the C.A.R.E qualities and school rules.

Refresher trainings will be provided to teachers who are not implementing the plan to fidelity and/or the plan does not seem to be effective.

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## REWARD/RECOGNITION PROGRAM

### **What type of incentive/recognition/reward system will you use?**

We will use a token economy system. Students will be rewarded for making smart choices with Global Bucks from staff members and bus drivers. Teachers will collect and record all Global Bucks daily. Students will spend bucks to participate in events held weekly and quarterly.

### **Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

C.A.R.E- Communicate effectively, actively listen, respectful and responsible, engaged in learning  
School-wide rules: follow directions quickly, be respectful and responsible and complete all assignments.

Hallway-3 s line (single, straight, silent); Bus- sit bottom to bottom back to back and put your folder in your lap and wear your seat belt.

### **How will you implement the reward system?**

Each employee will reward students with Global Bucks when students display the C.A.R.E. qualities and obey the school rules. Classroom teachers will manage a classroom reward system weekly. Each grade level will create monthly activities for students to attend if the student earns the designated number of Global Bucks for each activity. The PBS team will create four quarterly events which will require a predetermined number of Global Bucks.

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## TRAINING AND IMPLEMENTATION

**Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

The PBIS coach will conduct monthly meetings on how to implement PBIS at each level of support. Teachers/staff would benefit from participating in Safety Care Behavior training for de-escalation.

**Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

Teachers will attend a PBIS refresher course on November 7<sup>th</sup> and 9<sup>th</sup>. New staff will go through an orientation of PBIS on the first Wednesday, training provided by Dian Isert.

**What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

Hallway: three S line; cafeteria: when cups are on red=silent lunch, green cups= talk quietly;  
Special area: communication through calendars; use the right side of the hallway walking in a 3s line.

**How will you achieve and maintain faculty and staff buy-in to your school's plan?**

Notes of encouragement to teachers and staff from PBIS members.  
Recognition Bucks for teachers following schoolwide expectations, rules and procedures  
Provide time at faculty meetings for PBIS discussions for staff.  
Special prizes to the class that uses PBIS with fidelity

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**TRAINING AND IMPLEMENTATION (CONT.)**

**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

PBIS team will monitor behavior data monthly, citizenship grades will be analyzed and Global Bucks distribution will be analyzed for usage and correlation to grades.

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

Parents and community members will be made aware of the PBS activities through newsletters. They will be asked to participate in the events or volunteer.

**Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)**

N/A