

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Montclair Elementary	School Year: 2018-2018	Date of Plan: 8/2/17
<p>Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet monthly at the conference room.</p>		
<p style="text-align: center;">Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>Grade level representaives will share the data with their respective grade levels in addition to schoolwide emails and meetings to discuss behavior data trends.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Kris Chalanczuk (Teacher)	1. Takiesha Wind (Behavior Tech)
2. Ryan Graber (Teacher)	2. Torey Wright (Behavior Coach)
3. Catherine Gritsavage (Teacher)	3. Angela York (Behavior Coach)
4. Dawn Morris (Assistant Principal)	4. -
5. Cathy Roche (Teacher)	5. -
6. Marcia Storniolo (Board Certified Behavior Analyst)	6. -
7. Andrea Teate (teacher)	7. -
8. Hollie Wilkins (Principal)	8. -
9. Janice Williams (teacher)	9. -
	10. -

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

SMART GOAL

Reduce the number of FOCUS discipline referrals through an organized and systematic schoolwide approach, thus increasing student engagement and increased student learning.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Decrease the number of FOCUS discipline referrals from 521 to less than 200.

Out-of-School Suspensions: Decrease the number of Out of School Suspensions from 306 days to less than 150 days.

In-School Suspensions: Decrease the number of In School Suspension days from 149 days to 100 days.

Discipline Disproportionality: NA

Chronic Absenteeism: Increase average daily attendance from 89.5% to 93%.

Bullying Prevention: 100% of all faculty and students will participate in anti-bullying lessons about bullying prevention.

Other: N/A

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The PBS team created a calendar that outlined which days each schoolwide expectation would be taught. They also provided sample lesson plans that could be used to teach each expectation. Each grade level then created a video that demonstrates our schoolwide expectations and the videos were shown one at a time to the entire school using CCTV.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Montclair has 30 minutes of time set aside every day to teach social skills. The entire school is engaged in a LEAPS lesson from 7:30-8:00 every day.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Orientation procedures are outlined in the PBS Handbook. Due to the mobility of our school, these procedures occur on a weekly basis.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

PBIS Rewards: Students can earn points for positive behavior and then purchase items/rewards every Friday.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

1. I am Respectful 2. I am Honest 3. I have Self-Control 4. I am an Active Learner. We are also rewarding students for showing Grit.

How will you implement the reward system?

The PBS team created a PBS binder for teachers and trained them in the schoolwide PBS plan during preschool. Students can spend their PBIS points every Friday.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

All our needs are currently being met.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

The entire staff was trained during the summer. New teachers will be trained by the Behavior Coach as they are hired.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Transition position, Leaps, and PBIS rewards

How will you achieve and maintain faculty and staff buy-in to your school's plan?

The PBS plan was created by a committee that consists mainly of teachers. The PBS plan was developed based off of a teacher survey that the teachers completed at the end of last year. We will maintain the teacher buy-in by addressing teacher concerns at our monthly PBS meeting.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

We will monitor implementation by reviewing data in FOCUS, RtiB, and PBIS database systems.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

PBIS rewards system information was sent home with every student at the beginning of the year. Each letter had a QR code unique to that student which allows students to monitor individual student points. Gulf Power serves as our community representative and they help with the PBS school store.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A