

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Myrtle Grove Elementary	School Year: 2017-18	Date of Plan: October 24, 2017
<p>Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet monthly at 2:30 in the Professional Library.</p>		
<p>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>At Myrtle Grove, our students are expected to be respectful, responsible, and safe. All students are to follow schoolwide expectations while being good citizens. Students should work to create a positive learning environment for themselves, their teachers, and their classmates. It is the goal of all stakeholders that Myrtle Grove students grow up to be productive citizens.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Robin G. Maloy	1. Principal
2. Anita Gantt	2. Assistant Principal
3. Gina Robinson	3. Curriculum Coordinator
4. Angela Weatherford	4. Positive Behavior Coach
5. Aurora Paul	5. Teacher
6. Olivia Russell	6. Teacher
7. Kelly Inabnit	7. Teacher
8. Samantha Coale	8. Teacher
9. Brendaleen Wood	9. Teacher
10. Ellen Scott	10. Teacher

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

SMART GOAL

Myrtle Grove would like to reduce the number of of infractions as well as office discipline referrals this year. We would also like to increase average daily attendance and reduce tardies.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Myrtle Grove will reduce the number of office discipline referrals by 2% when compared to the 2016-17 school year. Teachers will use strategies and interventions from the minor infraction report.

Out-of-School Suspensions: Myrtle Grove will decrease the amount of out of school suspensions by 1% or more when compared to the 2016-17 school year. The minor infraction report will provide specific strategies and interventions to teach and reteach appropriate behavior.

In-School Suspensions: N/A

Discipline Disproportionality: Myrtle Grove will reduce discipline disproportionality by at least 1%.

Chronic Absenteeism: At Myrtle Grove, we would like to increase average daily attendance by 1%. Administration will track attendance data and contact families. The School Social Worker (SSW) will be sent to notify habitual attendance problems. A district daily call out will be made for all absences.

Bullying Prevention: Myrtle Grove will continue to train all employees on how to identify and prevent bullying through the Safe Schools Curriculum. The faculty, staff, and students will also be trained by Mrs. Mattair on bully prevention strategies. Teachers are also implementing the Sanford Harmony curriculum.

Other: Students are able to give affirmations to fellow students. These affirmations are placed on the affirmations board and two from each grade level are read on the morning show each week. Teachers choose two students each month that display the month's character trait and submit those names for our monthly newsletter and the character tree.

We also have a Safety Patrol program which consists of designated 5th grade students, sponsored by

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The Positive Behavior Intervention System (PBIS) team met during preschool and introduced the PBIS information to the staff. Teachers will introduce the school pledge in the classrooms. They will then echo the schoolwide pledge each day during the morning show. The faculty and staff will lead by example in echoing the pledge and refer to the pledge when speaking to students about their behavior. Expectations are posted throughout the school. Administration will share the rules and expectations with parents through the school newsletter, website and various presentations throughout the year.

All students received a trifold brochure listing the schoolwide expectations and parents were provided information during Open House.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Student affirmations are read and recognized each week on the morning show. We also have monthly student and teacher PBS reward days that will encourage students to be good citizens everyday.

The school pledge is posted throughout the school – in the cafeteria, the hallways, the Innovation Center, and each classroom.

All classrooms created a social contract listing behavior expectations. This contract was created in the classroom by the students over a period of time and is referred to daily. Students hold themselves and each other accountable for their actions according to the contract created.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Teachers and students will receive refresher training each semester. New students will be given a new student orientation from teachers as well as student leaders as needed. The expectations are presented on Tiger TV daily to assist the faculty, staff, and students in learning the schoolwide pledge. Throughout the year, students will also be given positive quotes from Dr. Seuss. These quotes are intended to reach all students while giving expectations of being a good citizen as well as staying true to who they are.

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

A monthly character tree with students that exemplify positive behaviors is on a hallway bulletin board. The students' names are also listed on the newsletter that is sent home each month. Students who follow schoolwide expectations and receive a determined amount of Tiger Paws will be able to attend the monthly PBIS celebration.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students who receive a B or higher in citizenship and who follow schoolwide expectations will be rewarded by attending the monthly PBIS celebrations. Two students from each grade level will have affirmations read on Tiger TV each week.

How will you implement the reward system?

All faculty and staff will receive a sheet of "Tiger Paws" to pass out throughout the month. When a student is "caught" following schoolwide expectations, they will receive a tiger paw. A determined amount of Tiger Paws will allow a student to attend the PBIS celebration. Students at each grade level will be recognized for exemplary behavior.

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

At the beginning of the school year, PBIS training was provided for Myrtle Grove faculty. Continued support is provided via the PBIS team as well as district level coordinators. Posters are used throughout the school to promote the school pledge. This pledge is echoed on the morning show each day. The students facilitate the leading of the pledge during the announcements in order to create student leaders in the school. Myrtle Grove was trained in Capturing Kids Hearts. Teachers have implemented the social contract and are effectively asking the questions as an intervention strategy. Follow-up training is held throughout the year.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

All faculty and staff were trained during pre-planning. This training was presented by the PBIS coordinator as well as administration. Refresher training will be provided as needed.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Arrival routines/procedures
Hallway routines/procedures
Cafeteria breakfast and lunch routines/procedures
Restroom routines/procedures
Special Area routines/procedures
Dismissal routines/procedures
Infraction routines/procedures

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Faculty and staff will be provided with data that reinforces the effectiveness of the school wide PBIS plan. All stakeholders will be made aware of the reduction of suspension as well as referrals. Faculty and staff will be allowed to provide feedback and give ideas for change. Each grade level will be represented at the monthly PBIS meetings. Teachers will also participate in the PBIS celebrations and thanked for their efforts with luncheons and various treats. Faculty and staff created a social contract for the school. Faculty and staff also affirm each other on a regular basis. There is an affirmation board in the faculty lounge and teachers affirm each other at faculty meetings.

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

As a PBIS team, we will disaggregate the data of the Schoolwide Behavior Management Plan (SWBMP) as well as RtIB results. We will identify students who were unable to participate. A plan will be developed for students that lack specific social and behavioral skills that allow them to be productive citizens. The plan will remediate each student's specific behavior while the students that exemplify good citizenship are celebrated. Sanford Harmony lessons are taught and monitored. Implementation is also monitored through classroom walkthroughs.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Myrtle Grove will provide information in school newsletters, the school website, and through School Messenger callouts.

Invitations for PBIS events are sent home letting parents know their student earned enough Tiger Paws to attend.

Parents will be informed and given the schoolwide expectations during Open House as well as SAC meetings.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A