

The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior

School: O. J. Semmes	School Year: 2017-2018	Date of Plan: 10-23-17
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet quarterly at Office Conference Room.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below. Information is shared at faculty meetings, weekly grade level meetings, and is distributed through email. The School Advisory Council also is informed of our data through it's regularly scheduled meetings.		

STATEMENT OF PURPOSE

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Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Connie Farish	1. Principal
2. Amy Roby	2. Assistant Principal
3. Lalla Pierce	3. Curriculum Coordinator
4. Rickie Merritt	4. Behavior Coach
5. Stacey Ladner	5. Guidance Counselor
6. Caleb Cobia	6. Teacher
7. -	7. -
8. -	8. -
9. -	9. -
10. -	10. -

SMART GOAL

O. J. Semmes will decrease the number of office discipline referrals for the 2017-2018 school year by 15 percent.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: O. J. Semmes will decrease the number of discipline referrals to less than 290.

Out-of-School Suspensions: O. J. Semmes will decrease OSS to less than 200 days from 275 during the 2016-2017 school year.

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In-School Suspensions: O. J. Semmes will decrease ISS to less than 15 days.
Discipline Disproportionality: None.
Chronic Absenteeism: O. J. Semmes will decrease the number of students with chronic absenteeism to less than 10 schoolwide.
Bullying Prevention: All students in kindergarten to fifth grade participated in an anti-bullying prevention presentation.
Other: N/A

TEACHING EXPECTATIONS AND RULES
How will your school introduce the school-wide expectations and rules to all of your students and staff? Schoolwide expectations are explained to teachers and staff during pre-school faculty meetings. Teachers are responsible for implementing and teaching students the rules and expectations to their students.

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During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

All teachers in grades Pre-K to fifth use Samford Harmony Social Skills Curriculum. Teachers also revisit schoolwide expectations and rules daily, or as needed.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Team leaders are responsible for training new teachers and staff.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Teachers use their own classroom reward systems. Schoolwide, two students from every class are recognized as "Terrific Kids" at a monthly awards program in conjunction with Gulf Breeze High School Key Club and the Kiwanis Club. Teachers submit names to the Guidance Counselor. Parents are invited to attend the "Terrific Kids" program.

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Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students who are responsible, respectful, and make progress towards academic achievement are rewarded and recognized.

How will you implement the reward system?

The Guidance Counselor will be responsible for the reward program. Classroom teachers develop their own system and implement the system in their classroom.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Nothing is needed at this time.

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Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Training was facilitated by the school Guidance Counselor and School Psychologist. All teachers participated during their plan time in September. The Guidance Counselor is responsible for training new staff members.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Samford Harmony curriculum, walking in transition, and positive reinforcement will be implemented.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Teachers feel supported and are encouraged to share concerns at weekly team meetings. The Administration address the concerns as needed.

TRAINING AND IMPLEMENTATION (CONT.)

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Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

The plan will be monitored by review of data through RtIB and Focus.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

The Key Club from Gulf Breeze High School and the Kiwanis Club support the "Terrific Kids" program. We are in partnership with the Pensacola Police Department. They are supporting the program through mentoring and special activities. Social media is also used to promote the positive programs and activities at O. J. Semmes.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A