

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: Pine Meadow Elementary	School Year: 2017-2018	Date of Plan: August 25, 2017
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet monthly at Room 24.		
<p style="text-align: center;">Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>The Schoolwide Behavior Team will have an initial meeting with the faculty in order to go over the Schoolwide Behavior Management Plan.</p> <p>Ongoing monitoring will take placethrough weekly grade level meetings.</p> <p>Information and concerns will also be presented during faculty meetings and through emails to faculty and staff.</p>		

STATEMENT OF PURPOSE

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Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Terri Fina	1. Principal
2. Mark Yelverton	2. Parent
3. Jay Watts	3. Assistant Principal
4. Pam O'Rear	4. 1 st grade teacher
5. Leigh Ann huber	5. Kindergarten teacher
6. Andrew Fetsko	6. P.E. teacher
7. Patricia Stroud	7. 5 th grade teacher
8. Audra Minton	8. Guidance Counselor
9. Melanie Johnson	9. 3 rd grade teacher
10. Shanaue McNair	10. 5 th grade teacher

SMART GOAL

Our goal is to provide a safe working, learning, and friendly environment for all students, faculty, and staff at Pine Meadow Elementary School.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Pine Meadow Elementary will reduce the number of office discipline by 0.5%.

Out-of-School Suspensions: School data will reflect no more than 20 total days of suspension for the entire 2017-2018 school year.

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In-School Suspensions: N/A
Discipline Disproportionality: Pine Meadow's goal is to analyze the referral data for all students to prevent discipline disproportionality.
Chronic Absenteeism: Our goal is to increase the daily attendance rate by 0.1%.
Bullying Prevention: Training will be provided for 100% of all faculty, staff and students on bullying.
Other: N/A

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Orientation (Kindergarten) – August 7, 2017 @ 8:30 am
Student Orientation – August 7, 2017 @ 9 am – 11:00 am
Open House Night – September 14, 2017 @ 6:00 pm – 7:30 pm
Classroom and small group instruction
Posted on Pine Meadow's website
Review and discuss with faculty and staff August 8, 2017 @ 8 am
Daily and weekly reports sent home to parents
Closed Circuit TV

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During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Ongoing review of rules in the classroom.

Guidance lessons in the classroom.

Videos on close circuit tv.

Bright idea recognition of staff demonstrating unique way to review expectations and rules in their classrooms.

Principal/Assistant Principal visiting the classrooms.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Ongoing review in classrooms

Classroom newsletters

Closed circuit tv

Grade level meetings

Faculty meetings

Guidance lessons in the classroom

Individual meetings with the Principal and Assistant Principal

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Closed circuit tv

Students of the Month

Terrific citizens

Compliments from faculty and staff

IPad time with Principal/Assistant Principal

Classroom teacher's positive behavior rewards system

Food certificates when available

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Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Setting good examples for peers
Following school rules
Staying on task
Doing good deeds
Good/improved behavior in classroom and on the bus
Improvement on their weekly citizenship grades

How will you implement the reward system?

Closed circuit tv
Students of the Month
Terrific citizens
Compliments from faculty and staff
A & AB Honor Roll certificates
Pepper Award (Chilli's) free meal
What-a-Burger certificates
Texas Roadhouse certificates
McDonald's certificates
Rewards for weekly citizenship grades
Treats for good citizenship and behavior for the week
Students get rewarded by helping with attendance pickup in the mornings

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

In-house training of staff will be completed by administration and guidance
Response to Intervention (RTI) will be completed by the RTI Team and our School Psychologist
Safety Patrol will be trained by the Safety Patrol Coordinator
Fifth grade flag team will be trained by area scout leader
Attendance helpers will be trained by the Assistant Principal
Panther TV and library helpers will be trained by the Media Specialist

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Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

We will train staff through ongoing faculty and staff meetings

Grade Level meetings

Discipline Team meetings

Visits to classrooms

Closed circuit tv

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Motivational posters will be displayed throughout the building

Guidance Counselors will do bully training classes through special area classes

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Frequent and ongoing communication with faculty and staff concerning the SWBMP

Faculty meetings

Grade Level meetings

Discipline Team meetings

TRAINING AND IMPLEMENTATION (CONT.)

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Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Faculty meetings
Grade Level meetings
Number of referrals sent to office
Discipline Team meetings

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Callout to parents
Invitations to parents for school activities
Invitation to parents to volunteer for activities and field trips
Students will model their behavior at all times
Parents will see how our students act in the classroom and hallways as they come to visit Pine Meadow
Pine Meadow's school webpage

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A