

## The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

<b>School:</b> Pleasant Grove Elementary	<b>School Year:</b> 2017-2018	<b>Date of Plan:</b> 08/10/2017
<b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The <b>Committee will meet</b> monthly at Innovation Center.		
<p style="text-align: center;"><b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</b></p> <p>Data from RtIB and FOCUS is shared monthly with the School Leadership Team to analyze and make adjustments as needed. This data is shared monthly at the faculty meeting as well as at the monthly SAC meeting.</p>		

<b>STATEMENT OF PURPOSE</b>	
<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
1. Pam Mullen	1. Principal
2. Julie Pearson	2. Asst. Principal
3. LaFawn "Cricket" Kashur	3. Guidance
4. Alice Downs	4. Teacher
5. Lori Crigler	5. ESE Teacher
6. Mae LaRock	6. Teacher
7. Carrie Wood	7. Teacher
8. Sherron Smith	8. Teacher
9. Cheyanne Forbes	9. Teacher
10. Meghan Holliday	10. Teacher

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### SMART GOAL

Last year our school had 82 office discipline referrals (ODRs). This year, we would like to reduce the number of ODRs by 10% which would be 8.2 ODRs less. We will compare this years ODRs per 9 weeks to last years ODRs for the same nine weekls. Ex. 1<sup>st</sup> 9 weeks 2016-2017 we had 10 ODRs, this year 1<sup>st</sup> 9 weeks 2017-2018 we had 8.

### SCHOOL-WIDE BEHAVIORAL GOALS

**Office Discipline Referrals:** Decrease the number of ODRs by 10%.

**Out-of-School Suspensions:** Decrease the number of repeat offenders by 1%. Last year, we had 8 students with 2 or more out of school suspensions (OSS).

**In-School Suspensions:** Although in years past in-school suspension (ISS) has not been utilized due to limited staffing, we have started utilizing ISS when possible to keep students at school for the last 2 years. Last year, we had 39 incidents of ISS and 37 incidents of OSS out of 82 referrals which equates to 48% receiving ISS versus 45% receiving OSS. We would like to increase the number of times that ISS is used by 1% rather than OSS.

**Discipline Disproportionality:** We would like to increase the percent of Black students with 0 ODRs. Last year we had 95.8% of Black students with 0 ODRs, compared to 99.4% of white students with 0 ODRs.

**Chronic Absenteeism:** We would like to increase our average daily attendance 1% from last year which was 94.6%. We have already begun Child Study Team Meetings for excessive tardies and absences as well as School Social Worker referrals.

**Bullying Prevention:** 100% of the faculty and student body received bully prevention training on August 18th. An additional training, a special assembly, targeting 3<sup>rd</sup> graders was held in September that focused on bullying and what to do if you or someone you know is being bullied. An incident of bullying was reported, however, after the investigation it was determined to be unfounded.

**Other:** N/A

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## TEACHING EXPECTATIONS AND RULES

### **How will your school introduce the school-wide expectations and rules to all of your students and staff?**

The PBS Team provides an orientation during preplanning to the staff. Teachers role out the PBS Program during the first week of school. Posters of the schoolwide expectations for each setting are displayed throughout the school. The administration speaks to the students about the expectations daily on the morning announcements along with focusing on a monthly core value. During the schoolwide assemblies on the Rights and Responsibility Handbook, the administrators again goes over the schoolwide expectations.

### **During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

Teachers are implementing a new character education program, Sanford Harmony. Also, when students receive "BUGs" (Being Unbelievably Good), the teachers talk to the students about why the child earned it. When new students come, a student mentor goes over the PBS Program, and the teacher does a refresher for all of the class. Teachers also do a refresher the first week of the 2<sup>nd</sup> semester. Administrators talk about the core value of the month daily on the morning announcements. In addition, this year, teachers are using the Capturing Kids Hearts questioning technique which focuses on what the student is doing, what the student should be doing, and how the student is going to correct it.

### **How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

When new students come, a student mentor goes over the PBS Program, and the teacher does a refresher for all of the class. Teachers also do a refresher the first week of the 2<sup>nd</sup> semester. At monthly meetings, teachers discuss the RtIB and FOCUS data and discuss strategies for improvement after analyzing the Big 5.

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## REWARD/RECOGNITION PROGRAM

### **What type of incentive/recognition/reward system will you use?**

Students will receive BUGs for exhibiting the Pleasant Grove Elementary (PGE) Expectations and Core Values. A BUG stands for “Being Unbelievably Good”. This Bug will go into a weekly drawing. The teachers who passed out the winning BUGs will receive a BEEP. There will also be an End-of-the-Year “Roadrunner Rally” and every student who received a BUG will be invited to attend.

Monthly PBS activities will be held to celebrate good behavior. The PBS bulletin board will display photos of all of the PBS Students of the Month. Those students will create a poster with examples of how they displayed the core value of the month. These poster will be hung in the hallways.

### **Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

Students are rewarded for a variety of reasons; however, we are specifically looking for students that display being safe, responsible, or respectful. We are also looking for our monthly core values: enthusiasm, helpful, honesty, friendly, courageous, love of learning, citizenship, integrity, cooperative.

### **How will you implement the reward system?**

BUGs are given daily, BUG winners are entered in a weekly drawing and receive a prize and certificate, PBS Students of the Month are announced on the morning announcements, have their pictures displayed, and make a poster which is displayed in the hallways. All students who earn a BUG for the month are invited to participate in the monthly celebration. All students who earn a BUG(s) are able to participate in the end-of-the-year, Roadrunner Rally.

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## TRAINING AND IMPLEMENTATION

### **Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

Training is held on campus and is provided by our PBS/School Leadership Team. We are currently working with our PTA and business partners, so no other resources are needed at this time.

Training on Tier 2 and Tier 3 interventions is provided by the Guidance Counselor and Administrators.

### **Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

Grade Level Chairs and assigned Teacher Mentors orient and teach new staff members. Training on Tier 2 and Tier 3 interventions is provided by the Guidance Counselor and Administrators.

### **What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

The Administrators remind all staff and students of the expectations on the morning announcements. Everyone recites the PGE Expectation Pledge which includes the expectations. All faculty and staff participate in passing out BUGs. All teachers have received Capturing Kids Hearts questioning training.

### **How will you achieve and maintain faculty and staff buy-in to your school's plan?**

Monthly staff and faculty PBS appreciation is provided. The PBS Team brings in treats/lunch which is in the lounge, and one of our business partners provides a gift card for a monthly drawing. Teachers and staff giving BUGs are recognized on the morning announcements.

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**

**TRAINING AND IMPLEMENTATION (CONT.)**

**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

The School Leadership Team will review data from RtiB and FOCUS which is shared with the staff and SAC committee monthly. The Assistant Principal will provide data to the team and together they will track progress when compared to this time last year. The team will discuss progress toward specific goals that have been set in this plan.

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

Parents receive a PBS Orientation on Open House. All families receive a PBS brochure on the first day of school describing the program and its purpose. As new students enroll, the office staff includes the PBS brochure in their packet. The PTA and volunteers assist with the Roadrunner Rally. Our business partners contribute to PBS incentives. Students are recognized in a monthly newsletter.

**Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)**

N/A