

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: West Pensacola Elementary	School Year: 2017-2018	Date of Plan: 9/3/2017
<p>Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet quarterly at West Pensacola Elementary.</p>		
<p style="text-align: center;">Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>Following each behavior team meeting an electronic summary will be sent out schoolwide. RttiB data will be shared at least once a grading period during grade level professional development and/or a faculty meeting.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Christine Baker	1. Principal
2. Kelley Morris	2. Guidance Counselor
3. Jacqueline Jensen	3. Behavior Coach
4. Cynthia Pippin, Kirsten Entinger, Erica Minchew, Amber McCraney, JP Mclaughlin	4. Teachers
5. Angela Wright	5. Support Staff
6. Tanaya Walker, Penny Cashion	6. ESE Teadcher
7. Kyle Kaye	7. Speccial Area Teachers
8. Tim Rose	8. Assistant Principal
9. Jeremy Gibson	9. Technology/PBS Coach
	10. -

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SMART GOAL

West Pensacola Elementary will be a safe and welcoming school where students know and understand what is expected of them, are rewarded for making the right choices, feel safe at all times, and are welcomed each day. Students will not only know the expectations, but will understand the consequences for failing to meet those expectations. West Pensacola Elementary will be a positive environment for all students, teachers, staff, and parents that enter our school. Our schoolwide expectations will help encourage students to that end. The schoolwide expectations are: PACT-Practice Honesty, Acept Responsibility, Choose Respect, and Think Safe. The school-wide expectations are recited each day during morning announcements. Progress will be measured by a reduction in the number of office discipline referrals for the 2017-2018 year.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Reduce the number of office discipline referrals by at least 50% as compared to the 2016-2017 school year. The total number of office discipline referrals for the 2015-2016 School Year was 317 (790 for the 2016-2017 school year).

Out-of-School Suspensions: Decrease the number of out-of-school suspensions by at least 31% as compared to the 2016-2017 school year. This will drop our out-of-school suspensions to under 100. The total number of out-of-school suspensions for the 2015-2016 school year was 61 (143 for the 2016-2017 school year).

In-School Suspensions: This is our first year of having an in-school suspension (ISS) program. Our goal with this program is to be able to reduce the number of out-of-school suspensions and have a limited number of students who will receive ISS for more than one occurrence.

Discipline Disproportionality: By implementing a social skills program, we hope to create a school culture that increases social awareness and appropriate social interaction schoolwide.

Chronic Absenteeism: : Increase the average daily attendance rate by at least 1% as compared to the 2016-2017 school year.

Bullying Prevention: Utilize the school's Guidance Counselor to train at least 95% of students K-5 to recognize, report, and react to bullying. Utilize Safe School Training to train 100% of the school's faculty and staff on identifying and handling bullying incidents.

Other: Decrease the number of tardies (excused and unexcused combined) by at least 1% as compared to the 2016-2017 school year.

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Teachers were given an updated Positive Behavior Intervention System (PBIS) Handbook and the PBIS team went over key areas of the handbook during the teacher pre-school week at the beginning of the school year.

Students were introduced to the schoolwide expectations, rules, and procedures during the first 5 weeks of school as outlined in the PBIS Handbook. The Principal will review the schoolwide expectations on the morning news at the beginning of the year. Students will be given refreshers as needed throughout the year, including when students return from winter break.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

As students display evidence of the schoolwide expectations, they might be rewarded by faculty and staff with BEEP tickets. These tickets may be used to purchase items from the school store bi-weekly. There will be quarterly PBS activities for students who have earned at least a B in citizenship for that quarter.

School-wide expectations are posted in classrooms, bathrooms, hallways, the cafeteria, and media center.

Each morning, during the Pledge and morning announcements, students will recite the schoolwide expectations.

After students return from winter break, the expectations will be re-taught as a reminder to students.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Brief refresher trainings/reminders of schoolwide expectations will take place during faculty meeting, grade level meetings, and/or one on one with teachers at various times throughout the year. The scope of this refresher training will be based on RtIB data review.

New students will be introduced to our schoolwide expectations by their classroom teacher.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Students can earn BEEP tickets for displaying behavior that exemplifies the school's behavior expectations. Tickets can be used to purchase items from the school store. Students earning at least a B in citizenship will also participate in quarterly PBIS activities.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Any behavior that exemplifies the schoolwide expectations – Practice Honesty, Accept Responsibility, Choose Respect, and Think Safe – can be rewarded. An A or B average for quarterly durations will be rewarded with schoolwide PBIS activities. Staff should, upon rewarding a student's behavior, identify to the student which expectation they have seen demonstrated by the student.

How will you implement the reward system?

BEEP tickets will be given out by staff daily and randomly as behaviors are identified. School store will be scheduled for each grade level at least twice each month. A schoolwide activity for positive behavior, as demonstrated through citizenship grades, will be scheduled quarterly.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Training needs for specific behavior management will be identified by RtIB data and presented during faculty meetings, grade level meetings, and/or individually, as needed.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Teachers will be given an updated PBIS Handbook and the PBIS Team will review key areas of the handbook during the teacher pre-school week at the beginning of the school year.

Students will be introduced to the schoolwide expectations, rules, and procedures during the first 5 weeks of school as outlined in the PBIS Handbook. Students will be given refreshers as needed throughout the year, including when students return from winter break.

New faculty and staff who begin mid-year will be given a PBIS Handbook and an overview of the behavior plan by at least one member of the behavior team.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

All staff members will participate in passing out BEEP tickets

All teachers will use the RtIB database system to report/record minor discipline infractions

All classes will participate in school store and PBIS activities

Schoolwide expectations will be posted in all classrooms and common areas

All students will participate in reciting the schoolwide expectations each morning

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Buy-in will be achieved and maintained by providing ongoing support to staff for the school's behavior plan and behavior issues that occur.

School administration will also provide incentives for teachers through the distribution of BEEP passes. A BEEP pass can be used by teachers as a way of leaving school 15 minutes early on days when no after school meetings have been scheduled

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

RtI/B data will be used to monitor the effectiveness of our schoolwide behavior plan, training, and any adjustments made to our plan.

Monthly behavior team meetings will allow each grade level the opportunity to share needs, wants, and concerns relating to behavior.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Information concerning schoolwide behavior will be shared through newsletters and during parent conferences.

Business partners and community members may be called upon to assist with purchasing/donating items for our school store as well as other incentives.

West Pensacola will schedule at least one family PBIS activity this year.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A