

## The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

<b>School:</b> West Florida High School	<b>School Year:</b> 2017-2018	<b>Date of Plan:</b> August 2017
<p><b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The <b>Committee will meet</b> monthly <b>at</b> the Admin Conference Room.</p>		
<p><b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</b></p> <p>We will report our findings and strategies to our stakeholders through faculty meetings, email communication, and SAC meetings throughout the year.</p>		

<b>STATEMENT OF PURPOSE</b>	
<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
1. Erin Cramer	1. Assistant Principal
2. Angela McFarland	2. Teacher
3. Sybil Pennington	3. Teacher
4. Joe Rieland	4. Teacher
5. Brandon Henry	5. Teacher
6. Randy Maygarden	6. ACE Coordinator
7. Jenny Lockridge	7. Teacher
8. Rachel Simmons	8. Dean
9. Shenna Payne	9. Principal
10. (Name of team member)	10. (Role of team member)

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## SMART GOAL

Regular attendance is critical to students' success in school, our goal is to decrease by 5% the number of tardies & absences during the 2017-2018 school year as measured by comparing the percentage of tardies & absences in school year 2016 – 2017. Also, the more information we can provide students regarding rules, rights, and responsibilities the less likely they are to find themselves in a discipline situation. Therefore, our goal is to decrease the number of overall discipline referrals by 5% when compared to the number of discipline referrals issued in the 2016-2017 school year.

## SCHOOL-WIDE BEHAVIORAL GOALS

**Office Discipline Referrals:** Reduce the number of office discipline referrals by 5% when compared to 2016-2017 school.

**Out-of-School Suspensions:** Reduce the out-of-school suspension rate by 5% when compared to 2016-2017 school year.

**In-School Suspensions:** Reduce the in-school-suspension rate by 5% when compared to 2016-2017 school year data.

**Discipline Disproportionality:** Based on our school data we will continue to make sure we are aware of any severe disproportionalities that might occur. In the event that number begins to increase we will implement mentors, counseling sessions and conferences to reduce repeat incidents.

**Chronic Absenteeism:** Maintain at least a 96% average daily attendance rate.

**Bullying Prevention:** We will continue to educate students and create an awareness on campus to the signs, effects, and consequences of bullying.

**Other:** [Click here to enter text.](#)

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**TEACHING EXPECTATIONS AND RULES**

**How will your school introduce the school-wide expectations and rules to all of your students and staff?**

We will introduce portions of our plan the following ways:

1. School messenger
2. CCTV
3. School Website
4. Grade level Google classrooms
5. Grade level assemblies
6. R&R Handbook Quiz
7. Faculty training during professional development

**During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

1. CCTV
2. Signs posted on campus and in classrooms
3. Announcements
4. R&R classroom visits/video presentation
5. Activities in Homeroom related to the goals

**How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

Refresher training will be provided in a variety of ways, to include:

1. Students will take an R&R Handbook quiz & sign for receipt of the WFHS News publication.
2. SGA will hang posters around campus.
3. Remind teachers during teacher planning days and at faculty meetings.

As needed, additional means of delivery will be utilized.

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**REWARD/RECOGNITION PROGRAM**

**What type of incentive/recognition/reward system will you use?**

1. Student recognition for good behavior/citizenship (gift cards, other donated rewards).
2. Rewards such as free admission to school events.
3. Recognition through school website and CCTV/ Moodle Presentations.
4. End of year Student Honors Ceremony.

**Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

1. Appropriate behavior in classroom.
2. Appropriate behavior in out-of-class situations.
3. Students demonstrating extra effort beyond expectations.
4. Students demonstrating good citizenship.
5. Perfect/outstanding attendance.

**How will you implement the reward system?**

1. Teachers will report behaviors to behavior team.
2. Rewards will be given 2-3 times per nine weeks.
3. The reward system will be evaluated by the team throughout the year.
4. Students will be recognized for perfect/outstanding attendance and citizenship at end of the year Honors Ceremonies.

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**TRAINING AND IMPLEMENTATION**

**Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

1. Time spent during pre-school days
2. Time needed during teacher planning days
3. Handouts given to faculty
4. Rewards donated for students

**Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

1. Pre-school meetings
2. Teacher planning day meetings
3. Distribution of the plan
4. Discipline tips during pre-school
5. Online bullying and Safe Schools training

**What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

1. Teachers standing outside of their rooms between classes and in assigned duty areas
2. School information posted in classrooms, on school web-site, and in grade level Google Classrooms
3. Classroom rules & Class Contracts posted
4. CCTV
5. Information posted on school website & to the WFHS Google Classroom

**How will you achieve and maintain faculty and staff buy-in to your school's plan?**

1. Presentation and explanation of plan
2. Staff surveys
3. Faculty meetings to monitor progress of plan

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**TRAINING AND IMPLEMENTATION (CONT.)**

**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

1. Compilation of referral data
2. Behavior Team meetings
3. Monitoring of Child Attendance Study
4. Sharing results with faculty

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

1. Parent nights
2. Information posted on school website
3. School-messenger call-outs
4. PTSA involvement
5. SAC Team participation

**Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)**

ILR will be implemented on an as needed basis for students. While students are assigned to ILR, their behavior, grades, and attendance will be monitored throughout the grading period. After a predetermined amount of time, students exhibiting improved behavior, grades, and attendance can be dismissed from ILR after a meeting between the student, parent, dean, and an administrator.