

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Bailey Middle School	School Year: 2017-2018	Date of Plan: 10/12/2017
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet monthly in the Front Conference Room.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below. The data will be shared via e-mail by our PBIS/MTSS coordinator. The data will also be posted onto our school website. STATEMENT OF PURPOSE: To provide the recognition of positive behaviors that aligns with the school-wide expectations to create a positive learning environment encouraging students, teachers, and staff to exhibit school and community pride.		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Janet Penrose	1. Principal
2. Crystal Marr	2. Assistant Principal
3. Regina Sanders	3. Assistant Principal
4. Gary James	4. Dean
5. Rocky Long	5. Dean
6. Amanda Haggard	6. Behavior Coach
7. Ayhana Gaines	7. School Counselor
8. Julia Britt	8. MTSS/PBIS Coach
9. Colleen Janovic	9. ESE Department Chair
10.	10.

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SMART GOAL

Using the implementation of the Capturing Kids' Hearts model, we will reduce the number of ODRs quarterly by 20% by using the following strategies:

- Leadership Team Mentors
- Discipline Matrix Training
- Implementation of weekly, in school-detention prior to referral (Student self-reflection)
- Monthly refreshers for staff on CKH model

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: We will reduce the number of students with 2 or more ODRs by 3%.

Out-of-School Suspensions: We will reduce the number of students with 2 or more OSS by 3%.

In-School Suspensions: We will reduce the number of students with 2 or more visits to ISS by 3%.

Discipline Disproportionality: We will reduce the disproportionality of referrals between white and black students by continuing to implement Capturing Kids' Hearts and training teachers on the discipline flow chart.

Chronic Absenteeism: Reduce students' with 5 consecutive absences within a 30 day period by 1%.

Bullying Prevention: 100% of our faculty and staff will be trained in bullying prevention. Students will be educated in bully reporting, support, & prevention.

Other:

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The PBIS team is currently working to condense our school-wide expectations into the BMS acronym. Once this is done:

Posters are throughout the school with goals for reminders.

Bulldog bucks will continue to be given to those students meeting the school wide expectations.

Student Leadership Team will work on PSAs that can be done over Bailey Vision to remind students of expectations!

Reminders will be made during end of the day announcements as well as weekly call outs to parents.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

End of 9 weeks “no referral” field days. Bulldog School Store – 2 times a month open for students to purchase items using Bulldog Bucks.

Counselors and deans will visit classrooms throughout the year focusing on school-wide expectations. Each grade level has a different Monday to visit the store.

October – Anti Bullying & Drug Free Month and all activities/class competitions

Drawings will be conducted for teachers who fully participate in the PBIS activities.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

We will use our STAR Block advisory period to provide quarterly training on expectations. This will also orient new students who arrive mid-year.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Bulldog bucks will be given to those students who meet or exceed the school-wide expectations.

Bulldog School Store will be open once a month for students to spend their Bulldog bucks.

No Referral Field Days at the end of each quarter to praise the students following the expectations.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students showing tolerance towards others. Students are managing their behavior on their own instead of being directed by teachers. Students acting safely during class changes, in the cafeteria, restrooms, etc. Students showing respect towards others by holding the door open or letting another go in front of them in line. Students taking responsibility for their own actions and making it right.

Will change when new acronym has been completed

How will you implement the reward system?

Students may visit the Bulldog School Store and buy prizes using their earned Bulldog Bucks. Field Day activities will be provided for students who do not receive a referral during each 9 week grading period. Bulldog Bucks can be used for snacks and prizes while at the field day.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Professional Development in classroom management and follow up training will be needed for teachers.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Faculty and staff will be trained during faculty meetings. Each quarter the faculty and staff will be given time to introduce or re-address behaviors and concerns.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Teachers standing in doorways and greeting students at their doors and shake hands during class changes (implementing CKH). Students "Stay to the right" hallway expectations. Teachers walk students to the bus ramp each afternoon as well as to and from PE and lunch. Administration, Deans, and Counselors will be spaced throughout the building to help with transition spots around campus that classroom teachers cannot cover.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

We will conduct challenges throughout the year to encourage teachers to buy-in to the CKH/Behavior model.

We will provide resources to help them see what that looks like in the classroom.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

The SWBMT will meet quarterly to review. We will also share the data with the staff.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

School personnel will implement CKH with all stakeholders during community events.

PBIS committee has added a PTSA parent member.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

We will keep track of students entering and leaving the program, days present, and continued progress of students leaving the program. This will help us determine if the program is successful and where we need to make adjustments. Students will have to complete a reentry project based on the offense that landed them in the ILR program.