

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Bellview Middle School	School Year: 2017-2018	Date of Plan: October 26, 2017
<p>Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet one a month at in the Innovation Center.</p>		
<p>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>The team will meet with the entire faculty at the Tuesday morning faculty at the end of each 9 week grading period. An analysis of the behavior data will be reviewed and any applicable charts and handouts will be disseminated.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Melia Adams	1. Principal
2. Tara Palasciano	2. Assistant Principal
3. Vermonda Ongeri	3. Administrative Dean
4. Jan Hall	4. Behavior Coach
5. Ken Whetstone	5. RTi Coordinator
6. Thomas Williams	6. ILR Teacher
7. Clareta Broadnax	7. ESE Support Facilitation Teacher
8. Florence Chivington	8. 8 th grade teacher
9. Leah Perez	9. 6 th grade teacher
10. Delia Nicholson	10. 7 th grade teacher

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SMART GOAL

S- We will decrease the number of ODR from 2016-2017 to the 2017-2018 school year.

M- The decrease in the number of referrals from 2016-2017 school year to the 2017-2018 school year will be 5%.

A- This goal can be reached by frequent reminders to students of expectations and by developing more incentives/opportunities for students to create more of a community within our student body.

R- The goal is relevant for our school's overall academic and behavior success. It is also important in order to garner more buy in from the community.

T- We will accomplish this goal by the end of the 2017-2018 school year.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Our goal is to have a 5% reduction in office discipline referrals.

Out-of-School Suspensions: Our goal is to decrease the number of out of school incidences by at least 5%.

In-School Suspensions: Our goal is to decrease the number of ISS incidences by 1%.

Discipline Disproportionality: Our goal is to develop a program specifically geared towards our African American male students to address the large discipline disproportionality between this sub groups and the rest of the sub groups. Our next discipline meeting will be focused upon generating some ideas and a timeline for developing a targeted plan to support this group of students.

Chronic Absenteeism: Our goal is to decrease the number of students with chronic absenteeism by 10%.

Bullying Prevention: Our goal is to decrease the number of incidences of reports of bullying by 10%. We will train 100% of the faculty, staff, and students on recognizing bullying and how to prevent and respond to incidences of bullying.

Other: The dean, behavior coach, and RTi coordinator will conduct weekly walk throughs in classrooms and work with those teachers who need help with behavior in their classrooms by providing feedback and additional walk throughs for follow up.

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

During the first week of school, students and teachers will attend an assembly led by the principal, assistant principal, and dean. We will introduce ourselves and communicate rules and expectations. We will discuss bullying and kindness and the traits of a "Warrior:" leadership, pride, kindness, responsibility, and respect.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Bellview Middle School utilizes positive behavior support for all students. We utilize Warrior Bucks to reward positive behavior. Warrior bucks can be "spent" during lunch at the PBS store every other week. On the 4th week of every grading period, we will have a school wide incentive for those students that do not have any referrals for that nine week period. Students will be able to use their Warrior Bucks to "buy" snacks and drinks. We will also have a 9 week incentive every nine weeks where students will be able to use their Warrior Bucks in the same manner. Students that are in need of more intensive interventions will be placed in the "Spear Club." These students will receive a daily behavior sheet that is to be signed by each teacher; the sheet tracks how well they follow rules and expectations. If students receive a 90% or better on their Spear Sheet, they are rewarded by administration with a special treat. Twice a 9 weeks, the rules and expectations will be reviewed during Compass time.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Refresher training for staff will occur during team meetings and faculty meetings. New teachers will be trained by their assigned team leaders. New students will be oriented as they enroll through the guidance office, and their teachers will pair them with a mentor student to help them learn the new procedures at Bellview Middle School.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

The basic recognition and reward system uses 'Warrior Bucks.' Students earn Warrior Bucks for displaying positive behavior. They may be used to purchase prizes in the PBS store, to purchase snacks and food during the fourth and ninth week school wide field days, and at times they can be used as payment for entrance into dances.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Examples of behaviors that will earn rewards are as follows:

(BMS= Bellview Middle School)

B- Be Respectful- students may be rewarded for demonstrating respect for other students by their words or actions in the cafeteria, hallways, or classroom.

M- Make Responsible Choices- students may be rewarded for making responsible choices such as picking up after themselves or others, completing homework, and being prepared.

S- Stay Safe- students may be rewarded for making sure the area around them is safe and free from hazards that may affect others. They also make choices to walk in the hallway, report to their assigned areas, and keep their hands to themselves.

How will you implement the reward system?

The reward system is implemented by the entire staff. The PBS team will provide teachers, staff, cafeteria workers, janitors, and bus drivers with Warrior Bucks to distribute as they observe students following the school wide expectations. Those bucks will, in turn, be used for the PBS store and the fourth and ninth week incentives.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Training Needs: Safety Care Behavioral Safety Training: Three staff members still need to be trained and will be in the Spring.

Fred Jones- New teachers to Bellview, and those that struggled with behavior management last year, will be asked to attend Fred Jones training once a week in the afternoons at Bellview Middle.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

All faculty and staff were trained on MTSS Plan for Behavior during pre-school rotations. Each teacher plan day there will be a review of the plan. All new staff will meet with their team leader to review the plan.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Our school wide routines and procedures for MTSS for behavior includes teaching students and staff our school wide PBS expectations of Be Respectful, Make Responsible Choices, and Stay Safe. We will reinforce positive behaviors by offering incentives such as the warrior store and field days. In addition, we will utilize our Icard database as a tracking mechanism for behavior infractions of students. The Icard will make note of parent contact, conferences, and time outs.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

The administration and deans are provided with Super Staff tickets that are given to staff members for things such as being on duty, helping another staff member, or volunteering at events. Once a nine weeks the Super Staff store will be open for teachers to shop and "purchase" sticky notes, food, notebooks, coffee cups etc. with their Super Staff tickets. The "sweet treats" sheet was also completed by every staff member. This sheet indicates the favorite treat of each person and is used to provide surprise treats every once in awhile.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Monitoring of the implementation of the MTSS Plan for Behavior will occur by reviewing Icard entries, reviewing referral entries, and via classroom walkthroughs. Also, students will be surveyed to gather information of how often and for what reasons they are receiving Warrior Bucks.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

At least twice a nine weeks, Bellview will host a family night and/or parent event. Some activities that have been planned in the past, and will be planned again for this year, are Bingo for Books, report card days, Research Night, and Math Night.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

The effectiveness of the ILR program will be monitored daily by Thomas Williams, the teacher who works with the ILR students each day. When the students exit the ILR program, they will become Spear Students and will be placed in the Spear program; whereby they will have their behavior tracked each day by their teachers. They will also be referred to the RISE (CDAC) to ensure ongoing behavioral support.