

## The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

<b>School:</b> Brown-Barge Middle School	<b>School Year:</b> 2017-2018	<b>Date of Plan:</b> August 18, 2017
<b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The <b>Committee will meet</b> once a month at innovation center.		
<b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</b>		
<p>Our Brown-Barge Behavior Team will share the discipline data and outcomes with the faculty through our Faculty, Management Team, and School Improvement Committee meetings all of which occur bi monthly in the Innovations Center. Mrs. Jackson will disseminate any discipline data, student specific, during Tuesday Stream Team meetings.</p> <p>The information will be shared with our other stakeholders through SAC and PTSA meetings. We have four SAC meetings a year and our PTSA meets monthly in the Innovations Center.</p>		

<b>STATEMENT OF PURPOSE</b>	
<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
1. Joe Snyder	1. Principal
2. Lauri Jackson	2. Assistant Principal
3. Danielle Fryman	3. Parent
4. Nicole Lerille	4. Behavior Representative
5. Sara Barcellona	5. Gen Ed Teacher
6. Jennie Brummet	6. Gen Ed Teacher
7. Michael Dennis	7. Gen Ed Teacher
8. Megan Judge	8. Gen Ed Teacher
9. Dave Moran	9. Gen Ed Teacher
10. Angela Nass	10. Gen Ed Teacher

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## SMART GOAL

Brown-Barge's Smart Goal is to be proactive with our intervention program by communicating our school-wide expectations to the students, teaching our students positive behavioral strategies, and increasing parental communication. As a result, we will reach our goal of reducing the number of Office Discipline Referrals by 5%, thus minimizing interruptions in student learning as students learn best when they are in class. In turn, we will reduce In-School Suspensions by 5% and Discipline Disproportionality by 5%. Our goal for average daily attendance of 95% will be reached with more communication with our students and parents.

## SCHOOL-WIDE BEHAVIORAL GOALS

**Office Discipline Referrals:** Brown-Barge will decrease ODR and the number of students with an ODR by at least 5%.

**Out-of-School Suspensions:** Brown-Barge will strive to continue having zero OSS referrals. If we have to utilize OSS, it will be a last resort.

**In-School Suspensions:** Brown-Barge will decrease the number of ISS incidents by at least 5%.

**Discipline Disproportionality:** Brown-Barge will decrease discipline disproportionality by 5%.

**Chronic Absenteeism:** Brown-Barge will have an average daily attendance of 95% or better.

**Bullying Prevention:** 100% of the student body and faculty attended the Rights and Responsibility meeting by Mrs. Jackson that included bullying awareness, strategies to use, and how to report bullying. 100% of our student body completed the R & R Test that included questions about bullying strategies. The Guidance Counselor will work with students on bullying strategies as needed.

**Other:** [Click here to enter text.](#)

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## TEACHING EXPECTATIONS AND RULES

### **How will your school introduce the school-wide expectations and rules to all of your students and staff?**

Mrs. Jackson spent 45 minutes talking with the students and teachers in every stream about the Rights and Responsibility Handbook. The students were shown how to bookmark the online version of the Rights and Responsibility Handbook on their chromebooks. In addition, all of the students completed and passed an R & R Test created by Mrs. Jackson. The Discipline Matrix was disseminated and discussed during pre-school to all faculty members. Each stream of teachers created their own set of student guidelines and rules based on the school-wide rules R & R guidelines.

The morning show will be used to address and/or review behavior expectations throughout the year. Panther Paws will be used to identify and reward students exhibiting positive behaviors.

A new club called "Be the Change" has been formed to promote leadership and positive change.

### **During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

Each stream of teachers will create their own set of student guidelines and rules based on the school-wide rules and Rights and Responsibility guidelines. Stream teachers reemphasize expectations on any behavior deviation. A substantial component of Rise of Civilizations (6<sup>th</sup> grade only stream – first 12 weeks) focuses on being a positive role model and good member of a community – covering rules and expectations. The 8<sup>th</sup> grade Impact Stream during the third 12 weeks focuses on being a positive influence and member of the community within the school and Pensacola. The morning show will be used to address and/or review behavior expectations throughout the year. Panther Paws will be used to identify students exhibiting positive behaviors. Our new club Be the Change's purpose is to give our students the confidence to make a positive change in any situation. The club meets weekly and has two primary focuses: on-campus activities and community outreach. Finally, we will choose various character traits to promote throughout the year as part of a character building program.

### **How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

Refreshers for students will be handled via the morning show as needed. At the start of each new Trimester (every 12 weeks), the stream teachers will review, discuss and implement their Stream guidelines with the students.

Mrs. Jackson will discuss student issues and discipline concerns with Stream Team teachers every Tuesday.

New students will be introduced to the Rights and Responsibilities Handbook, and either Mrs. Jackson or one of the stream teachers will discuss the Rights and Responsibility rules with them.

# The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

## REWARD/RECOGNITION PROGRAM

### **What type of incentive/recognition/reward system will you use?**

Panther Paws will be given to students who exhibit “above and beyond” behavior at school. Mr. Moran will read the Panther Paws on the morning show every Friday. Positive reinforcement and recognition strategies are used during daily instruction when students display positive behaviors.

Each of our teachers have set a goal of making a “positive phone call” every week to one of their student’s parent or guardian.

Our Be the Change club will promote and recognize students that are encouraging positive behaviors with “Lemonade for Accolades” and other school-wide activities. Our character building program will promote and recognize positive character traits (integrity, honesty, leadership, honor, compassion, respect, commitment, etc.) throughout the year.

There will be a donut party for perfect attendance (August – December, January – May).

### **Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

Some of the behaviors that will be recognized are helping others in need, going above and beyond what is expected (picking up trash that is not theirs, opening doors, assisting others with work, etc.), displaying integrity (returning dropped money, etc.), and caught in the act of doing the right thing when no one is looking.

Students who have perfect attendance (August – December, January – May) will be recognized and rewarded.

### **How will you implement the reward system?**

Teachers/faculty write down the information for the Panther Paws and place it in Mr. Moran’s mailbox. All Panther Paws are read during the Friday morning show. Teachers will recognize positive behaviors during normal instructional time.

Students with perfect attendance will be given tickets to attend the donut party.

The Be the Change club will recognize students at various activities throughout the year, such as “Lemonade for Accolades.”

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**

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**TRAINING AND IMPLEMENTATION**

**Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

Provide teachers copies of our Panthers Paws for recognizing positive behaviors. Also provide copies of our Panther Clause for acknowledging student behaviors that need reflection.

Allocate funding to help purchase items needed for our "Be the Change" club.

**Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

Mrs. Jackson will discuss discipline data, strategies and the (MTSS) Plan for Behavior during a faculty meeting at the beginning of the year. Mrs. Jackson will meet with new faculty and staff to train them on discipline procedures and the (MTSS) Plan for Behavior.

Mrs. Jackson will disseminate any discipline data, student specific, during Tuesday Stream Team meetings. In addition, the Behavior Team will discuss discipline data during Management Team, School Improvement and Faculty meetings. The SWBMP will be disseminated to Management Teams and SIC, and discussed. Mid-year additions will be trained by Mrs. Jackson.

**What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

We will utilize Panther Paws and announce the students on our Friday morning show.

Every Tuesday we will have our Stream Team meetings with an Administrative representative, Guidance Counselor, Technology Coordinator and Innovations Center Specialist in attendance.

As part of our proactive discipline plan we will utilize the Panther Clause which is a written notification and reflection for a student who has exhibited a behavior needing to be addressed. The Panther Clause gives the student the chance to pause and reflect about his or her behavior. The Panther Clause is read and signed by the parent/guardian.

**How will you achieve and maintain faculty and staff buy-in to your school's plan?**

Consensus by the faculty on School-Wide Behavior Management Plan (SWBMP). The SWBMP will be a living document and modified as needed. Faculty will be proactive in regards to student misbehavior and expectation. Behavior will be discussed in Management Team, SIC and Faculty meetings.

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**

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**TRAINING AND IMPLEMENTATION (CONT.)**

**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

Mrs. Jackson will run reports in Focus and disseminate any trends or concerns during Tuesday Stream Team meetings. Behavior data will be shared and discussed in SIC and Faculty meetings.

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

All Streams have a portfolio review for parents to attend at Brown-Barge. Parents are invited to attend and or volunteer at various events including field trips, Family Literacy Night, and dances. Brown-Barge has a very active PTSA. Our PTSA will provide parent volunteers to assist with perfect attendance parties.

**Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)**

Not applicable.

**The School District of Escambia County  
Multi-Tier System of Supports (MTSS) Plan for Behavior**