

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

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| School: Ransom | School Year: 2017-2018 | Date of Plan: 10/23/17 |
| <p>Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet the 1st Wed. of each quarter at the innovation center.</p> | | |
| <p style="text-align: center;">Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>After each monthly meeting, the PBS team will share data and outcomes with the faculty and staff through emails, Google docs, and faculty meetings.</p> | | |

| STATEMENT OF PURPOSE | |
|----------------------------------------------|----------------------------------------------------------------|
| Name of Team Member(s) in attendance: | Role of Team Member (Principal, Teacher, Parent, etc.): |
| 1. Mr. Brummet | 1. Principal |
| 2. Mr. Jackson | 2. Dean |
| 3. Mrs. Hamrac | 3. Dean |
| 4. Mrs. K. Carter | 4. Guidance Counselor |
| 5. Mrs. McCants | 5. Behavior Coach |
| 6. Mrs. Kendrick | 6. 8 th Grade Language Arts |
| 7. Mrs. P. Carter | 7. 7 th Grade Civics |
| 8. Mr. Norris | 8. 8 th Grade Science |
| 9. Mr. Davison | 9. 7 th Grade Math |
| 10. Mrs. Lackey | 10. 6 th Grade Reading |

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SMART GOAL

Our smart goal is to be proactive rather than reactive to all discipline issues by providing alternatives to out of school suspension so that no children are suspended out of school unless they have committed a behavior that will have them alternatively placed/removed and we will reduce Office Discipline Referrals by 5% when comparing the 2017-2018 school year with the 2016-2017 school year.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Our goal is to decrease ODR by 5%.

Out-of-School Suspensions: Our goal is to eliminate OSS completely. If we have to use OSS, it will be as a last resort.

In-School Suspensions: Our goal is to decrease ISS by 5%.

Discipline Disproportionality: Our goal is to decrease disproportionality in discipline referrals by 5%.

Chronic Absenteeism: Our goal is to have an average daily attendance of at least 95%.

Bullying Prevention: Our goal is to continue to train 100% of our staff and students on what bullying is and how to report it if it should occur.

Other: [Click here to enter text.](#)

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

We will introduce our school-wide expectations to the staff in a faculty meeting and to the students through our closed circuit TV (Tiger TV) during advisory classes. The expectations will be talked about every morning in advisory classes on Tiger TV.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

We will teach our students the school-wide expectations during our student's' advisory classes. Tiger TV will mention the tiger expectations each day and will have skits and videos that will go over the expectations. Tiger TV will end each morning with a discussion question for advisory students related to our school-wide expectations.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Research teachers will go over the Students Rights and Responsibilities Handbook at the beginning of the school year. The Deans will create videos to address the Students Rights and Responsibilities Handbook with students. These videos will be aired on Tiger TV throughout the school year. The School-Wide Behavior Team will review the expectations after every major break and as needed. The school wide expectations are discussed daily on Tiger TV. The Deans will meet with new students when they register throughout the school year to discuss the R & R handbook and the tiger expectations. New students will also be given a "passport" to complete which will engage them in learning about our school-wide expectations.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

We will hold a field day each semester for students who have no discipline referrals.

We will use Tiger Tracker as a Tier 2 intervention. This is a daily check-in checkout system where students will meet face to face with a mentor. Students will earn rewards by maintaining 80% success in the program.

To help increase student attendance, we will be conducting bi-weekly perfect attendance drawings for all students.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Taking Responsibility
Instilling Integrity
Going the Extra Mile
Engaging in Learning
Respecting Others

How will you implement the reward system?

Data is tracked and monitored through FOCUS and Rti-B. We will use this data to reward students for meeting our PBS goals.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Allocate funding to help purchase rewards for students who exhibit positive behaviors during the school year.

Allocate funding to pay a teacher a supplement for holding before, after, and Saturday school detention programs.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

The deans will address the faculty, during a faculty meeting, explaining the discipline strategies and how we will implement our Positive Behavior Support system. The administration will meet with new faculty and staff who start mid year, to train the new hires on the discipline procedures. The PBS coach will conduct ongoing training on both Tier 1 and Tier 2 PBS modules throughout the year.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Our Tiger Expectations will be posted in every area of the school. The Tiger Expectations will be discussed daily on Tiger TV. There will be monthly activities and academic contests that tie directly into the school wide expectations.

Teachers will use RTI-B to document daily minor infractions in the classroom.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

We will attempt to maintain buy-in by keeping the teachers updated as to the plan's progress and success. We plan to frequently ask the faculty about suggestions for improvement through teacher surveys. We also plan to reward and encourage teachers who fully participate in the Rti process.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

The School-Wide Discipline Team will review the discipline data, gathered from FOCUS and RTIB, on a monthly basis.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

The Peer Leadership Team involves parents with prevention activities. The counselors have a "coffee with the counselors" where all parents are invited to participate in an informal meeting, which targets Ransom's academic and behavior incentives. PBS will create an informative brochure for parents describing the program, its expectations, activities, and rewards available to all students.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

We will monitor the progress of students who are in our I.L.R. program on a regular basis while they are in the program to ensure they successfully complete the program. We will continue to monitor the students who complete the program to evaluate the effectiveness of the program.