

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Warrington Middle School	School Year: 2017-2018	Date of Plan: 10/25/17
<p>Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet 1st and 3rd Thursday of every month at Warrington Middle School.</p>		
<p>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p>		
<p>The RTIB team will meet twice a month to discuss:</p> <ul style="list-style-type: none"> --Student discipline in RTIB/ FOCUS --Behavior interventions (Tier1 and Tier 2, point systems, behavior contracts) --PBIS support --Proper documentation of PBIP and FBA's --District Data <p>The data will be shared with the faculty once a month in our behavior faculty meeting. A PBIS monthly newsletter will be given to staff which will include interventions and support. Google Classrooms and emails will also include data, best practices, and tier interventions. Students will also be informed about discipline data on Rocket TV and bulletin boards. PBIS team meets the second Friday of every month. School-wide data will also be available to parents and community leaders on the school's website.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Dr. Lipnick	1. Principal
2. Mr. Thomas	2. Assistant Principal
3. Mr. Franklin	3. Dean
4. Mr. Floyd	4. Behavior Coach
5. Ms. Farmer	5. PBIS Coach
6. Ms. Brown –Adams	6. Guidance Counselor
7. Ms Tibbs	7. Guidance Counselor
8. Mr. Lovely	8. Gen Ed. Teacher
9. Mr. Soularie	9. Parent/ISS Teacher
10. Mr. Jump	10. Motivational Coach

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SMART GOAL

Our goal for Warrington Middle School is to reduce student behavior incidents that interfere with learning by 5%, thereby increasing behaviors that promote learning by respectful interactions with staff and peers.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: The implementation of school-wide expectations, Rocket Rewards, and the in-class Reflection Desk will reduce the number of referrals by 5%.

Out-of-School Suspensions: The implementation of other interventions/consequences such as: work detail, lunch detention, ILR, ISS, Reflection Desk, etc.) will be utilized to reduce the number of OSS by 5%.

In-School Suspensions: ISS will be utilized to prevent OSS rates from increasing. The goal is to keep students in school so they can stay current with their academic requirements.

Discipline Disproportionality: The behavior team will work on reducing the number of ODR that African American and ESE students receive. Our goal will be to reduce these numbers in both areas by 5% by providing faculty and staff with interventions and support.

Chronic Absenteeism: The leadership team will track students with poor attendance and identify various ways to help assist with this issue. The goal will be to increase the average daily attendance by 2%. Strategies will include parent conferences, home visits by the VT and/or social workers. We will also assign mentors to students who are chronically absent.

Bullying Prevention: Staff will receive training on bullying prevention during pre-school inservice and District Safe School on-line training. The guidance department will provide a bullying prevention presentation during the month of October for both staff and students. Students also participate in bullying prevention role playing activities on Rocket TV.

Other: [Click here to enter text.](#)

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The school-wide expectations and rules will be introduced to staff during pre-school inservice. Expectations are posted throughout the school and in all classrooms. Students were introduced to school-wide expectations and rules during research classes the first two weeks of school. Student expectations are reviewed monthly. Grade level assemblies take place at the beginning of each semester.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

During PBIS and discipline committee meetings we will discuss areas of concern based on discipline data. Those problem areas will be addressed with students on Rocket TV with reminders of school-wide expectations. Monthly meetings will be held with teachers to help address areas of concern. Teachers will distribute Rocket Rewards to students to help encourage positive student behavior in the classroom and across the campus. Rocket Rewards can be exchanged for food items, tardy excuses, and dress down days. These incentives motivate students to continue demonstrating positive behavior.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Monthly refresher trainings will be provided for staff to continue promoting school-wide behavior expectations and rules. New students will be oriented to school-wide expectations and rules during the registration process. Incoming students will take an interactive open book quiz.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Warrington Middle uses the Rocket Rewards system for recognition and rewards. Rocket Rewards are a method for encouraging students to engage in appropriate behaviors. Every two week students will be able to enter their Rocket Rewards into a drawing for small prizes. Rocket Rewards celebration will take place at the end of each month.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students will be rewarded for following the rules on the expectation matrix.
Students will also be rewarded for academic achievement, no tardies, no referrals, and daily attendance.

How will you implement the reward system?

The reward system will be implemented by the teachers, administrative team, and PBIS team. A tutorial on how to distribute and implement the rewards will be given at pre-school inservice for teachers and at assemblies for students.

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

PBIS training will be provided for teachers at the beginning of the year and during professional development days.

Materials needed include: PBIS notebooks with copies and posters.

School Behavior Coach will provide training to help with interventions for the ESE student population. Training on the CHAMPS model will help assist with behavior management in the classroom.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Training will be provided at the beginning of the year during pre-school inservice and during professional development days. Faculty and staff that arrive mid-year will be assigned a mentor from the behavior team. PBIS notebooks, copies, posters, and powerpoints will be made available to incoming staff.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

All faculty and staff will implement the PBIS school wide expectations. Teachers will use the Step process presented in the pre-school inservice and monthly behavior team faculty meeting. Faculty and Staff will utilize the school-wide system of rewards.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Super staff tickets will be given to teachers that implement school-wide behavior expectations.

Faculty and staff can redeem super staff tickets for food, gift cards, clothing etc.

Shout-outs will be included on the weekly calendar to motivate and encourage staff.

School discipline data will be shared to showcase the success of implemented strategies.

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

FOCUS Gradebook reports

RTIB Reports

Behavior team meeting minutes

Administrative and behavior team will review data and provide interventions and supports to teachers that may need assistance with student/class behaviors. Follow-up and ongoing interventions and supports will be provided.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Parents and community members will be involved via Turnaround Solutions PAC (Parent Academic Connection) night activities. PAC nights are held quarterly.

Open House

PTSA Newsletter

PBIS Newsletter

School's Website

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

The ILR teacher is a member of the PBIS team.

Students are enrolled in ILR program when they violate their behavior contract.

Students can be enrolled from 20 – 45 days.

Students will be allowed to exit the ILR program early based on their academic and behavioral progress.

Keep track of the dates the students are enrolled.

Provide reflection and intervention components to help aid completion.

The behavior team monitors the academic progress to ensure students are completing assignments.

The ILR teacher will communicate with parents and provide a monthly progress reports.

The ILR teacher will communicate with behavior team concerning the performance of students.