

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: JIM ALLEN ELEMENTARY	School Year: 2018 - 2019	Date of Plan: August 30, 2018
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet <i>quarterly at Jim Allen Elementary.</i>		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.		
Data and outcomes will be shared at faculty meetings, PTA meetings and School Advisory Council meetings.		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Rachel Watts	1. Principal
2. Susan Dorman	2. Assistant Principal
3. Anne Fillingim	3. Behavior Representative/Guidance Counselor
4. Renee Johnson	4. ESE Teacher
5. JoLynn Jackson	5. Kindergarten Teacher
6. Jennifer Sherbrook	6. First Grade Teacher
7. Mary Guilford	7. Second Grade Teacher
8. Emily West	8. Third Grade Teacher
9. Cheryl Massey	9. Fourth Grade Teacher
10. Lisa Bauer	10. Fifth Grade Teacher
11. Sarah Pate-Daehn	11. School Overlay Therapist

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SMART GOAL

During the 2018-2019 school year, Jim Allen Elementary School will increase our Average Daily Attendance by .5% by decreasing unexcused absences and out of school suspensions. The average daily attendance for the 2017-2018 school year was 92.3%.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals:

The total number of Office Discipline Referrals will decrease by 10 referrals. (There were 94 ODR's for 2017-2018.)

Out-of-School Suspensions:

The total number of Out of School Suspensions will decrease by 10 incidents. (There were 38 OSS's for 2017-2018.)

In-School Suspensions:

The total number of In-School Suspensions will decrease by 5 incidents. (There were 45 ISS's for 2017-2018.)

Discipline Disproportionality:

Each nine weeks, Jim Allen administration will continue to analyze and monitor ODR's and provide fair and appropriate discipline for all students. (ODR's for 2017-2018: Male: 76 Female:18 / Black: 33 White: 49/ Students with Disabilities: 24)

Chronic Absenteeism:

Average daily attendance will increase by .5% by the end of 4th quarter. (The average daily attendance for 2017-2018 was 92.3%.)

Bullying Prevention:

100% of students will receive bullying training by second semester. The Guidance Counselor presents lessons on bullying to each classroom and the entire school promotes anti-bullying on Unity Day, October 24th.

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Other: We will reduce the number of tardies. Administration will make calls to parents and have conferences for students with excessive tardies and absences. We will utilize the Visiting Teacher and hold Child Study Attendance meetings.

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Staff will be trained during a faculty meeting.

Students will be introduced to the expectations on the CCTV. Designated classes will continue to create videos demonstrating the Jaguar Virtues. All students will view the videos on CCTV.

There is a virtue wall in our hallway for students to view. It includes the Virtue of the Month, ways to develop that virtue, what it means, and quotes.

Jaguar Virtues are also posted in classrooms.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

- CCTV
- Guidance Programs
- Guest speakers will come to present for bullying prevention.
- Faculty and staff participation in Unity Day
- Lessons on bullying provided by Guidance Counselor
- Teachers will model the expectation and teach appropriate behaviors.
- Discuss characters in books during read aloud and how certain characters demonstrated examples and non-examples of school wide expectations.
- Students can practice writing with prompts that address school wide expectations.

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How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

The behavior plan will be reviewed at the beginning of each semester. Expectations and rules will be reviewed each day on the CCTV show while teachers continue to reinforce them in their classrooms. Teachers will also orient any newly arriving students to the rules and expectations.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Individual teachers recognize weekly citizenship through Fun Friday, computer time, treasure box, extra recess, rewards and incentives.

Recognize overall good citizenship with school wide Citizenship Celebrations each nine weeks.

Classroom compliment jars

Fifth grade All Star Jags

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Setting examples for peers

Following school rules

Exhibiting good manners

Citizenship grades

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How will you implement the reward system?

All staff members will participate in rewarding exemplary behavior.

Quarterly recognition for A citizenship during Citizenship Celebrations.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Incentives for Citizenship Celebration each quarter such as popsicles, stickers, ribbons, pencils, etc.

Fifth grade teachers plan and implement All Star Jags.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

All faculty/staff will be trained during a faculty meeting. Any new faculty/staff who arrive later in the year will meet the principal/assistant principal to go over our plan.

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What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Bulletin board displays and posters

Remind students of the school and bus rules.

Faculty and staff will look for students exhibiting good manners and the Jaguar Virtues.

Daily announcements on CCTV

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Each grade level will have a representative on our School Wide Behavior Team.

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

- Observation
- Participation in Citizenship Celebration
- Feedback from faculty / staff
- Analyze data (discipline referrals, bus referrals, attendance, and tardies)

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How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

- School Advisory Council
- Letter to parents
- School Messenger System

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)