

## The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

<b>School:</b> Beulah Elementary	<b>School Year:</b> 2018-2019	<b>Date of Plan:</b> August 2018
<b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet Monthly in the Innovation Center at 2:15pm.		
<b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</b>		
All grade level, ESE, & special area representatives of the SWBT will share the data and meeting outcomes with their respective peers at the following weeks, Monday grade-level and area meetings.		
Grade-levels will host meetings during their planning time as needed/requested with administration, behavior tech, and/or guidance counselors.		
SAC committee may be appraised of general trends as they become available.		

<b>STATEMENT OF PURPOSE</b>	
<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
<b>1. Monica Silvers</b>	<b>1.</b> Principal
<b>2. Mathew Taylor</b>	<b>2.</b> Assistant Principal
<b>3. Matthew Ray</b>	<b>3.</b> ESE
<b>4. Elizabeth Lomax</b>	<b>4.</b> Guidance K, 2, 4
<b>5. Gardner / Vangilder</b>	<b>5.</b> Guidance 1, 3, 5
<b>6. Grade Level Reps K-5</b>	<b>6.</b> Teachers
<b>7. Special Area Rep</b>	<b>7.</b> Teacher
<b>8. Jennifer Desposito</b>	<b>8.</b> ESE
<b>9. Sarah Jason</b>	<b>9.</b> ESE
<b>10.</b>	<b>10.</b>

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## SMART GOAL

Goal 1: Beulah Elementary will reduce the number of discipline infractions from last school year to this school year by implementing strategies through our school wide behavior plan to redirect behaviors before they reach the levels of ODR, OSS, ISS, Focus Referral, After school detention, etc.

Goal 2: Students with infractions during the 2017-2018 school year will show behavior improvement during the 2018-2019 school year in response to the school wide behavior plan strategies and relationships put into place for the student(s).

Goal 3: Beulah Elementary will reduce the number of students with Chronic Absences from the 2017-2018 school year to the 2018-2019 school year.

## SCHOOL-WIDE BEHAVIORAL GOALS

### Office Discipline Referrals:

Maintain current level of ODR with continued use of our informal, progressive interventional process prior to formal ODR.

### Out-of-School Suspensions:

Maintain the OSS at the current low level, or reduce, if appropriate, from the previous school year.

### In-School Suspensions:

In-School Suspensions: Beulah Elementary does not provide for ISS. We do provide for 45 minutes of detention on Thursdays immediately after school if a parent prefers this in lieu of suspension for specific infractions

Beulah Elementary School implemented an after-school detention program during the 2015-2016 year and will continue to use this strategy as an intervention in lieu of OSS when the SWBT deems it appropriate.

Beulah Elementary SWBT completed an online webinar on Suite360, a behavior management software resource. Our SWBT will train our teachers on what the program is and utilize it as they deem appropriate with students and parents.

### Discipline Disproportionality:

Student population: 913 Total, 495 Male (54%), 418 Female (46%), 614 White (67%), 134 Black (15%), 68 Hispanic (8%), 25 Asian (3%), 66 Multiracial (7%), 3 Native American (1%), 0 Pacific Islander (0%).

We will monitor behavioral data regarding referrals/suspensions by grade level, teacher, location of incidences as well as problem behavior/offense type, to include gender and race. We will monitor student citizenship quarterly. Findings will be discussed at a minimum monthly during SWBMP/PBIS meetings.

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## **Chronic Absenteeism:**

Our goal is to reduce the overall percent of absences and tardies from last year to this year. We have implemented better communication with the families and supporting them through different programs to encourage their attendance. We will hold conferences and discuss the importance of attendance. Administration will speak with parents in person in the office and make phone calls home to help encourage parents to have their children in school.

## **Bullying Prevention:**

Beulah Elementary School's anti-bullying program has been very active with all guidance counselors involved in providing a Red Ribbon Week program and Grade-level specific anti-bullying lessons to all students at Beulah. Also, Safety net presentations from Kid's House taught kids how to be safe in their homes and Communities. Our student leaders put on a kindness campaign each semester. Our guidance counselors get into all of our classes to discuss being kind to one another. Our plan is to continue this intensive level of intervention activities against bullying during the upcoming school year

**Other:** [Click here to enter text.](#)

## **TEACHING EXPECTATIONS AND RULES**

### **How will your school introduce the school-wide expectations and rules to all of your students and staff?**

Beginning of year faculty in-service will provide baseline training with follow-up information at grade-level meetings following SWBMT meeting pass-down information. Homeroom, special area, and ESE teachers will follow-up with review of expectations during the first week of school, and follow-up refreshers after extended breaks and on other as-needed circumstances throughout the year.

## **The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior**

**During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

Teachers will continue to review and practice the rules, procedures, and expectations as needed. Behavior coach and administration will help redirect behaviors as needed/appropriate. Guidance counselors will pull individual students as needed to assist with behavior choices.

**How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

Teachers will continue to review and practice the rules, procedures, and expectations as needed. Behavior coach and administration will help redirect behaviors as needed/appropriate. Guidance counselors will pull individual students as needed to assist with behavior choices.

We will utilize our Anchored For Life Team leaders to help acclimate our new students to the “Beulah Way”. New students are assigned a buddy that helps them as needed.

### **REWARD/RECOGNITION PROGRAM**

**What type of incentive/recognition/reward system will you use?**

Each grade level, ESE, and special area departments coordinate and implement their own overall strategies to address inappropriate behavior and provide age-appropriate incentives on a structured hourly, daily, and weekly basis to their students.

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## **Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

Beulah recognizes students for outstanding achievement in the following major areas: Academic, Citizenship, Adversity Effort, Attendance, PE, Music, and Art

## **How will you implement the reward system?**

Individual classroom teachers will implement their reward systems on their agreed upon schedule. CCTV is also used to recognize outstanding academic and behavioral achievements throughout the year. End of year awards from teachers, administration, and school partners recognize a variety of academic, behavioral, citizenship, and hardship achievements students have made during the year.

## **TRAINING AND IMPLEMENTATION**

### **Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

We will need assistance from district-level behavior intervention specialists in developing interventions and follow-up for some of our students with intensive intervention needs.

## **The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior**

### **Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

Beginning of year faculty in-service will provide baseline training with follow-up information at grade-level meetings following SWBMT meeting pass-down information. Resources and strategies will be posted in ItsLearning. For new hires, we will meet individually with them to answer any questions and also go over the resources that they will have access to in ItsLearning.

### **What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

Students will respect faculty and staff and follow their instructions.  
Students will respect the rights of all other students to attain their highest academic potential by not disrupting classroom instruction.  
Students will arrive on time and prepared for a full day of academic and social skills instruction.  
Students will respect our zero tolerance policy concerning bullying and always interact appropriately with their peers.  
Students will not bring inappropriate items to school, per Student Rights & Responsibilities Handbook 2018-2019.  
Keep your teacher happy.  
Raise your hand for permission to speak.  
Follow all classroom rules.  
Three S line in hallways.

### **How will you achieve and maintain faculty and staff buy-in to your school's plan?**

Beginning of year faculty in-service will provide baseline training with follow-up information at grade-level meetings following SWBMT meeting pass-down information. Homeroom, special area, and ESE teachers will follow-up with review of expectations during the first week of school, and follow-up refreshers after extended breaks and on other as-needed circumstances throughout the year.

**TRAINING AND IMPLEMENTATION (CONT.)**

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**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

We will review FOCUS data reports and our yellow form behavior referrals at SWBMT regular meetings.

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

School business partners, very active PTA, & volunteer programs involve many of our parents in supporting school activities. This in turn helps provide buy-in from the local community that Beulah serves and gives us a high standing in the community's respect for what our faculty and staff do at our school.

**Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)**