

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Bratt Elementary	School Year: 2018-2019	Date of Plan: August 27, 2018
The Committee will meet quarterly in the Innovation Center		
<p style="text-align: center;">Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>Each quarter the team members will take back the information to their team and share with their grade level. The school will also share information on our CCTV and in the monthly newsletter when appropriate.</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Karen Hall	1. Principal
2. Lisa Entrekin	2. Assistant Principal
3. Sheila Bryan	3. Rtl Coordinator/Guidance Counselor
4. Mary Rackard	4. Gen Ed Teacher
5. Heather Gilman	5. Gen Ed Teacher
6. Lee Cassady	6. Gen Ed Teacher
7. Sharon Kite	7. ESE Teacher
8. Laura Smith	8. Special Area Teacher
9. Sarah Hall	9. Parent

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SMART GOAL

Bratt Elementary will maintain or reduce the number of schoolwide referrals by 1%.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals:

Decrease the office discipline referrals from last year by 1% by using the District Discipline Matrix. Last year there were 183 office discipline referrals. One third of these (52) were bus referrals.

Out-of-School Suspensions:

It is the goal of the faculty and staff at Bratt Elementary to maintain or reduce the number of out of school suspensions by 1% by following a schoolwide discipline plan and procedures. Last year there were 36 out of school suspensions.

In-School Suspensions:

We will strive to maintain or reduce the number of students requiring in school suspension by 1%. Last year there were 6 in school suspensions.

Discipline Disproportionality:

Our goal is to treat all children fairly, no matter the gender, age, race, or disability. We will monitor our disproportionality data monthly as a behavior management team and make changes to our plan as needed.

Chronic Absenteeism:

We will strive to maintain a 95 % daily attendance average. For the 2017-2018 school year, our attendance rate was 93.66%.

Bullying Prevention:

The Principal, Assistant Principal, and Guidance Counselor are trained in the School Violence Reporting System. Bratt Elementary has added a Bullying course to our Safe Schools line up that all teachers complete. All reports of violence will be investigated and additional training will be provided if needed.

Other: [Click here to enter text.](#)

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

During teacher inservice at the beginning of the school year, our faculty and staff renewed our focus on a positive school climate by discussing routines and procedures and watching Harry Wong videos. We use our CCTV to communicate expectations and rules weekly as well as our school newsletter. Classroom teachers go over school-wide expectations and rules throughout the first several weeks of school and review them as needed. At various times, depending on student or class, reminders and remedial instruction will be given to reinforce the schoolwide rules. A Bratt Handbook is also given to students and sent home with parents.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

This year we will be using Suite 360 as a way of directly teaching character development. Teachers will provide direct instruction of the rules and appropriate and expected behaviors. CCTV will air Wednesday's Wisdom weekly. Expectations will be revisited when necessary with faculty. Newsletters and our school's website will maintain communication with families about expectations. We will also recognize students of the month on CCTV, in newsletters and in the media to reinforce Bulldog Pride. When applicable, teachers will discuss character attributes in their reading selections and relate their behavior to our expectations.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

We will be viewing and discussing Harry Wong videos throughout the year, especially during Teacher Plan/Learn Days. Teachers will continue to monitor their classrooms and reteach on an ongoing basis with an emphasis before holidays and special events. The SWBMP team will monitor the school data to see if and when refreshers are needed and in which areas. Students who join the Bratt family later in the year will receive peer guidance as well as one on one explanation of school rules and procedures.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

CCTV- recognition of student success
Certificates and awards – student of the month for each classroom
Activities – Wii party, popsicle party, etc.
Classroom-based incentives
Student of the month bulletin board
Awesome Art awards

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Kindness
Honesty
Respect
Responsibility
Perseverance
Self Control
Preparedness
Perfect Attendance
Good Grades

How will you implement the reward system?

Student of the month recognition will be monthly on CCTV and on bulletin boards. Classroom incentives are by individual teacher preference. Some do daily incentives, while others do weekly incentives. Activity incentives will be planned schoolwide on a quarterly basis.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Discipline folder
Citizenship Ribbons
Student of the Month Certificates
Internet Safety Training
Suite 360

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Bratt's Leadership Team will provide training during grade level meetings. Refreshers will be given throughout the year as needed by administration or our guidance counselor. Any new staff members will be instructed on the SWBMP and given assistance when needed by a mentor.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

All teachers have school rules posted in their classroom.
All teachers teach the rules during the first few weeks of schools and then review rules throughout the year.
All teachers have a behavior management system in their classroom that includes daily or weekly communication of the child's behavior to the parents.
The guidance counselor will assist teachers with behavior plans and intervention strategies as needed.

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How will you achieve and maintain faculty and staff buy-in to your school's plan?

Our Schoolwide Behavior Team will share information with their grade level peers, and teacher feedback will be used to make changes.

Teachers will be encouraged to share their successes (good things) in faculty meetings. Professional conversations between teachers and administrators will occur as needed.

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Data from the principal, assistant principal, and guidance counselor will be reviewed and analyzed at the end of each nine weeks. Feedback from teachers and the schoolwide behavior team will be used to make changes when appropriate.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Daily citizenship reports to parents

School volunteers and mentors

End of Year awards

SAC meetings

Community members and business organizations donate incentives for appropriate behavior

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Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A