

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: School Cordova Park Elem.	School Year: 2018/2019	Date of Plan: 9/4/2018
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet Monthly at 2:15 in the Media Center.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.		
The SWBT will share data and outcomes at faculty meetings, School Leadership Team meetings, and grade level meetings. Data will also be shared through the use of e-mails.		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Aggie Bauer/Tammy Douglas	1.Principal/Assistant Principal
2.Tammy Cooper	2.Special Area Teacher
3. Melissa Soderlind	3. General Ed Teacher
4. Rose Coon	4.General Ed Teacher
5.Jessica Stallings	5.General Ed Teacher
6. Laura Hagendorfer	6.Guidance Counselor
7. Courtney Lurton	7. General Ed Teacher
8. Kathleene Stanope	8.General Ed Teacher
9. Maragaret Fox	9.General Ed Teacher
10. Pam Peaden	10. ESE Teacher

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SMART GOAL

The goal of Cordova Park Elementary's School Wide Behavior Plan is to ensure all students are happy, safe, and learning. Cordova Park Elementary works together to create a safe, happy, and productive environment for students, staff, and families. In order to provide our students and staff, and families with a productive environment we will focus on reducing the number of office discipline referrals by at least 5, for the 2018-2019 school year.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals:

In 2017/2018 CPE had 70 ODR. The total number of ODR will not increase by more than 20% (10) in 2018-2019 School year

Out-of-School Suspensions:

In the 2017-2018 school year CPES had 15 Out-of-school-suspensions. The total number of OSS will decrease by 1 for the 2018-2019 school year

In-School Suspensions:

In the 2017-2018 School year CPES had 4 in school suspensions. The number of ISS will decrease by 1 for the 2018-2019 School year.

Discipline Disproportionality: Listed below is the data from FOCUS that indicates the discipline disproportionality for the 2017-2018 school year. The number of students with ODR: W=11 B=8 Hisp=1 Asian=0 Multi=2. Of the 70 ODR 7 of those were for Students with Disabilities. The 70 ODR were generated by 22 students. At CPES we will continue to follow the due process laws and monitor our data throughout the school year, decreasing our number of referrals by 1 in each category.

Chronic Absenteeism: The total number of unexcused absences will decrease by 1% for the 2018-2019 school year.

Bullying Prevention: In the 2017-2018 school year CPES had 0 incidents of bullying. The number of bullying incidents will remain at 0 for the 2018-2019 school year.

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Other: [Click here to enter text.](#)

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

We will conduct a behavior assembly the first 9 weeks of each semester for all students and staff. At this time the school and district expectations will be presented. (Rights and Responsibilities Handbook) A student/parent handbook will be sent home with every student, as well as the Rights and Responsibilities Handbook. School rules are stated everyday on CPTV, and the “Three Ways to Solve a Problem” will also be reviewed often.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

The Principal, Assistant Principal, and the Guidance Counselor will review expectations periodically on CPTV, in individual classrooms, and with individual students as needed. CPES will have a Student of the Month program that will highlight and reward chosen students from each grade level throughout the year.

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How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Rules and expectations are reviewed on CPTV as needed.

Faculty and Staff will be refreshed during faculty meetings and grade level meetings.

New students will be oriented on school expectations and rules by the classroom teacher

A second behavior assembly will be held at the beginning of the second semester.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Positive Praise

Students Selected as Student of the Month and for any achievements, school or extra curricular, will be recognized on CPTV with an explanation given

Art, Music, and PE awards are given to selected students who do an excellent job displaying our 3 school rules.

Ribbons and awards are given for good citizenship each grading period.

Rewards and certificates are given for Student of the Month.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix. Behaviors that are associated with our 3 School Wide Expectations: Be Respectful, Be Responsible, Be Safe. These 3 rules are expected to be exhibited in the Cafeteria, hallways, bathrooms, classrooms, and on field trips. In the Cafeteria we will follow the “10 minute eat, 15 minute talk” rule, talk using a quiet voice, clean your area before leaving, and keep hands and feet to self. In the hallways we keep hands off of walls, art work, and displays. Walk on the right side of the hallway, walk in a quiet line. In the bathrooms we respect others privacy, throw paper towels in trash, keep restroom free of mess, use facilities in a safe manner. In our classrooms we use manners and respectful language. We follow instructions by adults, complete assignments, follow classroom rules, and keep hands and feet to self.

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How will you implement the reward system?

CPTV

Visits to classrooms

Art, Music, PE give written awards daily

Student of the Month awards are given on CPTV and delivered to classrooms

Students are recognized in our Weekly newsletter

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

We will utilize the district's Rights and Responsibilities Handbook and the Cordova Park Parent/Student Handbook.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Staff will be trained on school wide behavior plan during teacher planning week. New faculty and staff will be trained by administration upon being hired mid-year.

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What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Review the three school rules/expectations and the “Three ways to Solve a Problem” on a regular basis.

How will you achieve and maintain faculty and staff buy-in to your school’s plan?

Teachers will have input through grade level representatives on the school-wide behavior team. Faculty and Staff concerns and suggestions will be addressed through these representatives.

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Teacher Behavior Logs
Teacher Feedback
Office Behavior Logs
FOCUS reports

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How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Weekly Behavior/Citizenship reports will be distributed to parents

Weekly School Newsletter "WAAG"

Classroom newsletters

School Website

Coupon/Gift certificates will be donated by local businesses for the Student of the Month and citizenship

Parents will be invited to attend end-of-year awards banquet for 5th graders

Parents will be informed of the progress of our school-wide behavior plan at PTA and SAC meetings

Every parent receives a personal phone call from their child's teacher before the beginning of the school year.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)