

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: Ferry Pass Elementary	School Year: 2018-2019	Date of Plan: 08/26/2018
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet twice a month at Ferry Pass Elementary Library.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below. The PBIS team will meet twice a month for the first year of implementation of the program. We will analyze behavior data based on all areas of significance: grade, teacher, time, problem behavior, and expectation violated. As a team member will participate in the grade level meetings and discuss the area of behavior and data that is shared during our PBIS team meetings. All other stakeholders will be informed at SAC meetings. Our SPOT light of the month (Specific expectation we focus on) will be published on our webpage and the morning news.		

STATEMENT OF PURPOSE

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Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Catrena Fleg	1. Principal
2. Cathy Ray	2. Asst. Principal
3. Lori Perkins	3. Teacher
4. Madelyn Cognevich	4. Teacher
5. Heather Stelle	5. Teacher
6. Debbie Walker	6. Guidance Counselor
7. Detria Harris	7. Behavior Coach
8. Wanda Repine	8. Teacher
9. Ginger Maggiore	9. Teacher
10. Sabrina Merritt	10. Teacher

SMART GOAL

By December 2018, 100% of our teachers will have taught all of the school-wide expectations behavior lesson plans as measured by the earning of their Leopard SPOTS for each class, Every quarter, there will be a 5% decrease in the number of Office Discipline Referrals that contain previously identified staff-managed misbehaviors as measured by a referral review by the PBIS team, and 100% of all hallways and common areas will have a minimum of 2 school-wide expectation posters posted.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Decrease ODRs by 10% by the end of the school year.

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Out-of-School Suspensions: decrease OSS by 10% by using reverse suspension as the alternative

In-School Suspensions: Ferry Pass Elementary does not have ISS.

Discipline Disproportionality: Use a Graduated Discipline System with Instructional Alternatives to Exclusion (OSS and time out of the classroom) Procedures with Accountability for Equitable Student Outcome, and have ongoing professional development to expose biases and repair and build relationships with those who are being disproportionality disciplined.

Chronic Absenteeism: Parent drawings and giveaways for family nights at local restaurants/eateries, parks, party places when absenteeism is improved in 10% increments the parents names are placed twice into the drawing each time the percentage is increased . Drawings held once monthly. Classes that improve absenteeism and tardiness the most is rewarded with a surprise party at the end of the month.

Bullying Prevention: Periodic bullying prevention lessons, and utilizing the bullying incident reporting procedures and complete the requirements prescribed in the administrative regulations per Escambia County School System.

Other: [Click here to enter text.](#)

TEACHING EXPECTATIONS AND RULES

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How will your school introduce the school-wide expectations and rules to all of your students and staff?

Beginning of the year PBIS roll out with all faculty and staff including bus drivers, custodians, and cafeteria workers using the acronym SPOTS to describe our school wide expectations. Administration, Behavior Coach, and Guidance Counselor will all take part in traveling to classrooms to ensure all students can recite our school wide expectations along with examples and non examples. Classrooms will receive a class "SPOT" when this task has been satisfied. Bus drivers will win bus of the month for the bus whose students have consistently shown their SPOTS. Cafeteria workers can award a class that meets the SPOTS expectations for a special treat for the month.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Monthly PBIS celebrations and a 9 week party for those who consistently exemplify the SPOTS expectations.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Staff refreshers are on an as needed basis per grade level. Some professional development occurs periodically during faculty meetings. New teachers have orientation with the behavior coach before they are placed with their students. Students new to our school are oriented in class.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Students receive monthly parties for earning an 80% or above in citizenship each month. Students are recognized on a SPOT on board in the front and cafeteria to be recognized for meeting behavior expectations.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Safety, Politeness, Being On Task, Trustworthy, and Self Control

How will you implement the reward system?

We have planned periodic celebrations throughout the school year for students who meet the expectations. We also have incentives for those who are making slow progress towards meeting our school expectations through the Tier2/3 Behavior interventions with the behavior coach.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Training for the RTIB system and data collection, and the processes and procedures to secure interventions, counseling, and classroom management coaching

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

The PBIS coach will train each new staff member as they join the team.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Behavior flow chart, use of the Guidance/Behavior Form

How will you achieve and maintain faculty and staff buy-in to your school's plan?

PBIS recognition will be made of the teachers also. Build in small incentives to keep morale up, and to keep staff and faculty engaged in keeping the PBIS system going.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Input in the RTIB system and monitoring the students who are in Tier2 and Tier 3 for behavior.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Incorporate behavior management into the parent nights as centers for parents to frequent.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

[Click here to enter text.](#)