

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

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| School: Holm Elementary | School Year: 2018 - 19 | Date of Plan: September 4, 2018 |
| <p>Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet monthly at Innovation Center.</p> | | |
| <p>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>Each month the team will analyze the data provided by Focus and RTIB. Data and outcomes will be shared during faculty meetings and/or grade level meetings.</p> | | |

| STATEMENT OF PURPOSE | |
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| Name of Team Member(s) in attendance: | Role of Team Member (Principal, Teacher, Parent, etc.): |
| 1. Kristin Cain | 1. Principal |
| 2. Cindy Stephens | 2. Assistant Principal |
| 3. Susan Tapparo | 3. RTI Coordinator/PBIS Chairman |
| 4. Kimberly Corcoran | 4. Guidance Counselor |
| 5. Linda McGill | 5. Behavior Coach |
| 6. Tonya Gron | 6. ESE Lead Teacher |
| 7. PBIS team members | 7. faculty and staff members |
| 8. | 8. |
| 9. | 9. |
| 10. | 10. |

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| SMART GOAL |
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| <p>Our goal is to increase positive interaction between all stakeholders using Capturing Kids Hearts and PBIS strategies thereby reducing the number of students requiring office managed interactions during the 2018 – 2019 school year.</p> |

| SCHOOL-WIDE BEHAVIORAL GOALS |
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| <p>Office Discipline Referrals: Goal: To maintain or decrease the number of ODR. 2017-2018: number of ODR = 50</p> |
| <p>Out-of-School Suspensions: Goal: To maintain or decrease the number of OSS. 2017-2018: number of OSS = 24</p> |
| <p>In-School Suspensions: Goal: To increase the use of ISS as an intervention before using OSS as a student consequence. 2017-2018: number of ISS= 19</p> |
| <p>Discipline Disproportionality: Goal: To decrease by 1% the number of male students receiving an ODR. 2017-2018: number of male students receiving an ODR = 21</p> |
| <p>Chronic Absenteeism: Goal: to decrease by 2% the number of students with chronic absenteeism. 2017-2018: number of students with chronic absenteeism = 92</p> |
| <p>Bullying Prevention: Goal: To train 100% of faculty, staff and students in the prevention of bullying. 2017-2018: 100% trained</p> |
| <p>Other: Click here to enter text.</p> |

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TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

In May 2018, many of the faculty members attended Capturing Kids Hearts (CKH) training. In July, members of the PBIS committee met to add CKH strategies to the behavior system. During preschool planning a power point was presented to the faculty outlining the school-wide behavior management plan.

Individual teachers will present the plan to students during the first several weeks of school while they develop their classroom procedures and routines. A school-wide kickoff will then be presented to students in early September.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Each teacher will introduce CKH/PBIS into their classroom and will develop a Social Contract (SC) with their students within the first several weeks of school. The SC will be reviewed daily with students and will be used when redirecting behavior. Students will also have an opportunity to earn *Dolphin Dollars* throughout the day. Students will be provided different opportunities to use their *Dolphin Dollars* to purchase various items at the Dolphin Store or to participate in various events. During the daily morning announcements CKH and PBIS topics will be included.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

*The PBIS committee will promote ongoing expectations through the use of the Dolphin store and events.

*The faculty will be provided refresher training and data updates at least once every grading period.

*New students will be trained within their classrooms by the teacher and peers. Behavior expectations and class social contract are embedded into the classroom on a daily basis.

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REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Every day students will have an opportunity to earn Dolphin Dollars. The students will then be able to purchase items at the dolphin store and/or purchase an opportunity to attend a special event.

Teachers, staff, and students will provide positive reinforcement through giving daily affirmations.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students will be rewarded or recognized through:

- *Following school expectations
- *Following classroom and campus rules
- *Adhering to the classroom social contract
- *Positive behavior and acts

How will you implement the reward system?

Faculty, staff and administration will implement the reward system. The PBIS reward system app will be used by teachers to maintain individual records for students. Students will use their earnings to purchase items in the dolphin store or attendance to events.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

The behavior coach and the MTSS/RTI teacher will assist anyone needing training. Several fundraisers will be conducted during the school year to raise funds to purchase items for the Dolphin store and to provide for special events.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

Teachers were trained during preschool planning on how to enter data into the RTIB system and on the tier I processes that include CKH. As data is collected the MTSS team will review the data regularly and work with teachers individually that need to proceed to tier II with a student.

Escambia 360 will be introduced to the faculty in September.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Capturing Kids Hearts routines will be fused into the existing MTSS plan. Classrooms will all create a Social Contract. Teachers will use the EXCEL model to interact with students. Daily affirmations will be given by faculty, staff and students.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Our hope is that the faculty and staff will see the benefits of using the ideas presented through Capturing Kids Hearts within the school environment. The MTSS and PBIS teams will implement CKH strategies into all interactions with faculty and staff keeping the ideas alive throughout the school year. Teachers and staff will be recognized through the PBIS rewards app as well as students. They will be able to earn rewards for their use of the program.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Data will be reviewed regularly by the MTSS/PBIS teams and shared with the faculty and staff. Adjustments will be made to the plan as needed to improve the process and reduce the rate of negative incidents.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

At the beginning of the school year the PBIS team will create a flyer to be sent home with all students explaining the school-wide behavior management system. It will include information about the classroom code of conduct and Dolphin Dollars.

School and classroom newsletters will include information about upcoming events in regards to school-wide expectations and rewards for students.

MTSS/PBIS updates will be shared with the School Advisory Council.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A