

## The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

<b>School:</b> Lincoln Park Elementary	<b>School Year:</b> 2018 - 2019	<b>Date of Plan:</b> 8-31-18
<b>Note:</b> Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The <b>Committee will meet</b> Monthly <b>at</b> Innovation Center.		
<b>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</b> During School Leadership Team meetings, the behavior data will be discussed and input will be solicited. We will brainstorm strategies for improvement and discuss strategies that are working well. A review of the Positive Discipline Model approach will take place when deemed necessary during faculty and leadership team meetings. Implementation of this progressive model includes: a daily review and modeling of the school rules, warnings, redirections of students, use of proximity methods, and incorporation of Buddy Teacher/Time Out strategies. Contacting parents follows with the next step being an in-house behavior form and/or a referral. These forms help generate data, which enables our team to establish plans to meet our school's behavioral needs.		

<b>STATEMENT OF PURPOSE</b>	
<b>Name of Team Member(s) in attendance:</b>	<b>Role of Team Member (Principal, Teacher, Parent, etc.):</b>
1. Cassandra F. Smith	1. Principal
2. Melanie Haupt	2. Administrator on Special Assignment
3. Rosilyn Lee	3. Guidance Counselor/ Parent
4. Serena Franklin	4. Pre-K Teacher
5. La tris Garner	5. Kindergarten Teacher
6. Chresal Lambert	6. ESE Teacher
7. Joni Hossman	7. Fourth Grade Teacher
8. Alessandra Cardoso	8. ICARE – lead teacher
9. Jamila Richardson	9. First Grade Teacher

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<b>10.</b> Regina Renfro	<b>10.</b> Fifth Grade Teacher
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<b>SMART GOAL</b>
<p>The Lincoln Park Elementary School community will decrease our discipline referrals by 2% for the 2018 – 2019 school year by partnering with families and engaging students.</p> <p>STATEMENT OF PURPOSE: The Lincoln Park Elementary School community, which includes the school’s administration, staff, and parents, will work together to foster a safe, motivating, and engaging learning environment that will increase the students’ educational performance.</p>

<b>SCHOOL-WIDE BEHAVIORAL GOALS</b>
<p><b>Office Discipline Referrals:</b> At the end of the 2017 – 2018 school year we had a total of 80 Office Discipline Referrals. Our goal is to reduce that number by 2% this school year. ***This data does not include ICARE behavior data.</p>
<p><b>Out-of-School Suspensions:</b> There were a total of 42 Out-of-School Suspensions last school year. Our goal is to reduce that number by 2% this school year. ***This data does not include ICARE behavior data.</p>
<p><b>In-School Suspensions:</b> Last year we had 20 incidents of In-School Suspensions. Our goal is to reduce this number by 1%. We anticipate a possible increase since we will be using ISS instead of OSS when the situation dictates. ***This data does not include ICARE behavior data.</p>
<p><b>Discipline Disproportionality:</b> In regards to discipline disproportionality involving ethnicity and students with disabilities, our disciplinary actions are proportional with the make-up of our school. Regarding gender, our disciplinary actions did not reflect the make-up of our school. Our goal is to reduce the number of referrals for our male students.</p>
<p><b>Chronic Absenteeism:</b> With a 4.2% decrease in average daily attendance from the previous year, we are starting Child Study Team meetings during the first month of school. Our goal is to improve our average daily attendance by 3%. ***This data does include ICARE.</p>

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**Bullying Prevention:**

Our goal is to decrease our incidences of bullying by implementing to fidelity the Escambia 360 Social Skills online program. We have designated time in each teacher's schedule for this program.

**Other:** [Click here to enter text.](#)

**TEACHING EXPECTATIONS AND RULES**

**How will your school introduce the school-wide expectations and rules to all of your students and staff?**

During pre-school, our teachers received training on our Progressive Discipline Plan and school-wide expectations and rules. During the first few weeks of school, our students received intensive instruction and practice on our school-wide expectations, rules and procedures. During the first two weeks of school, our daily news show, WLPN, is devoted to disseminating the expectations, rules and procedures in all areas of the school and on the bus.

**During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?**

To encourage ongoing instruction and adherence to our school-wide expectations and rules, the daily news show reminds students of our rules. Each classroom has a set time within their schedule for social skills training. During morning announcements, the principal reinforces the rules and expectations. Parental contact is made as needed to encourage and assist students with following the school rules.

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**How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?**

Each quarter there will be a refresher training for the faculty. At the beginning of the second semester, teachers will be instructed to spend the first few days reminding students of the school-wide rules and expectations, incorporating practice of procedures, if necessary. The Principal and Guidance Counselor meet with all new students to orient them to the expectations and rules of our school.

### **REWARD/RECOGNITION PROGRAM**

**What type of incentive/recognition/reward system will you use?**

A token reward system is used as an incentive to exhibit good behavior. Every Friday students bring their "leopard loot" to the school store to purchase educational and fun items. Leopard loot is dispersed randomly, by all faculty and staff, when school expectations and rules are being followed.

Leopard Leaders is a recognition system used at our school to reinforce good behavior. Each week the teacher selects one student from their class who has exhibited positive behaviors to be the "leopard leader." The student wears a special badge designating them as the "leopard leader." The selected student sits in a special chair in the classroom and during lunch the "leopard leader" sits on the stage at decorated tables with one student of their choosing.

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**Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.**

- Students promise to respect themselves by having a positive attitude and being responsible for their own actions.
- Students promise to respect teachers and staff by creating an environment that is orderly and conducive to learning through friendly and polite interactions with our faculty and staff.
- Students promise to respect others by treating others in a polite and courteous manner.
- Student promise to respect school property by keeping the school clean, and respecting computers, Chromebooks, furniture and other materials.

**How will you implement the reward system?**

The Principal, faculty and staff will distribute “leopard loot” each day to students exhibiting positive behaviors, socially and academically, and by meeting school-wide expectations. School staff will provide opportunities for every class to visit the school store each week. The guidance counselor will work with the teachers to implement the “Leopard Leaders” program.

### **TRAINING AND IMPLEMENTATION**

**Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

Continued Training on the Escambia Suite 360 Social Skills online program  
School Store Items

## **The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior**

**Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?**

During pre-school in-service, the faculty and staff received professional development training on our school-wide expectations and rules. They received professional development training in the form of a webinar for the Escambia Suite 360 Social Skills program. Our guidance counselor will provide refresher training throughout the year during faculty meetings.

**What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?**

The school-wide routines and procedures students are expected to exhibit are the Lincoln Park promises, Whole Brain rules, transition position while traveling around the school, and “restaurant-style” lunchroom behaviors. To improve behavior on the bus, three simple rules: Sit, Click, and Zip have been added to our school-wide expectations. To reinforce adherence to these routines and procedures, they will be recited and demonstrated on the morning news show every morning.

**How will you achieve and maintain faculty and staff buy-in to your school’s plan?**

In an effort to achieve faculty and staff buy-in, an opportunity will be provided to review, discuss, and provide input on the development of the plan. Quarterly, the faculty and staff will participate in a review of our behavior data and encouraged to provide suggestions for improvements and revisions to the plan.

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**TRAINING AND IMPLEMENTATION (CONT.)**

**Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.**

The monitoring of the implementation of our Behavior Plan will be conducted through formal and informal observations during classroom visits and campus walkthroughs. By closely reviewing our behavior data, we will determine if the behavior plan is being implemented to fidelity by our entire faculty and staff.

**How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?**

Positive phone calls and notes will be sent home to inform parent(s)/guardians concerning their child's behavior and progress toward achieving our school-wide expectations. At Orientation and during conferences, the school-wide expectations and rules will be shared with the parent(s)/guardians. Our expectations and rules will also be shared during Parent Involvement Meetings, Parent Report Card Conferences and School Advisory Council Meetings.

**Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)**

N/A

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