

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Longleaf Elementary	School Year: 2018-2019	Date of Plan: August 31, 2018
---------------------------------------	----------------------------------	---

Note: Please refer to the *Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior* for instructions and recommendations.

Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.

Behavioral data will be shared at faculty, grade level, and SAC meetings.

STATEMENT OF PURPOSE

Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Troy Brown	1. Principal
2. Marnie Lowery	2. Assistant Principal
3. Nicole Everette	3. Curriculum Coordinator
4. Cecelia Hale	4. Positive Behavior Support Coach
5. Christopher Gayo	5. Guidance Counselor
6. Sallie Phillips	6. Gen Ed. Teacher
7. Stephanie Guerin	7. ESE Teacher
8. Rena Croker	8. Parent

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

SMART GOAL

Longleaf Elementary School is committed to promoting character excellence in our students. We provide a positive, encouraging school climate to grow tomorrow's leaders. Our goal is to increase student achievement by providing our students with the necessary tools to instill positive social behaviors and good character.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals:

Office discipline referrals will be reduced by 50%. During the 2017-2018 school year, there were 485 ODR (including buses).

Out-of-School Suspensions:

Out of school suspensions will be reduced by 25%, with 80 or fewer incidents out of school suspension. During the 2017-2018 school year there were 106 incidents of OSS.

In-School Suspensions:

In school suspension incidents will decrease by 50%. During the 2017-2018 school year, there were 53 ISS incidents.

Discipline Disproportionality:

The 2018-2019 school year will be focused on reducing ODR incidents of African American males by 50%. For the 2017-2018 school year, there were 121 students with ODRs, 80 of those were African American students.

Chronic Absenteeism:

Average Daily Attendance will be increased by 1%. During the 2017-2018 school year, our ADA was 93%.

Bullying Prevention:

Bullying Prevention Training will be provided by our Guidance Counselor to 100% of faculty, staff, and students as part of our Behavior Management Process. Additional lessons will be provided on a one on one and as needed basis.

08/27/2018

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

Other:

N/A

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Capturing Kids Hearts training opportunity will be provided to all faculty and staff.

PBIS Tier I Refresher Training will be provided to faculty and staff. Longleaf's Student Behavior Management Process will be introduced to faculty during pre-planning week. Behavior folders with information needed to implement the behavior process will be provided to all. Students will also be introduced to the behavior plan on WLLE-TV. Teachers will review the expectations and procedures on a daily basis.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Capturing Kids' Hearts strategies are incorporated in every school setting. Common language is used. Social Contracts, the four questions for dealing with misbehaviors, and other CKH strategies are posted in every classroom and various school settings as reminders of what's expected.

WLLE-TV will be used for daily reinforcement of school wide expectations. Throughout the school year, students will be recognized and rewarded when demonstrating our school wide rules and expectations.

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

PBIS Tier I Refresher training will be provided at the beginning of the school year. Other refresher trainings on expectations and rules to staff during grade level meetings will be provided on an as needed basis. Students will receive daily reinforcement of expectations and rules through classroom instruction, WLLE-TV, and all school settings. New students who arrive mid year will receive initial introduction and individual instruction on the rules and expectations from the Positive Behavior Support Coach and daily reinforcement during classroom instruction and routines.

Our 2018-2019 PBIS Student Leadership Team will also help in these efforts. Team members (5th grade students) were selected by their homeroom teachers based off their efforts and success exhibiting positive behavior choices each school day and help motivating peers to do the same. The students help with PBIS tasks throughout the school year.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Our School Wide Token Economy used to reward positive behavior choices are *Longleaf Patriot Bucks*.

Longleaf Patriot Bucks will be earned when a student demonstrates desired behaviors that are respectful, responsible, and ready to learn. Faculty and staff state the appropriate behavior verbally when giving a buck to a student so the student knows which behavior or expectation is being recognized and praised.

Bucks can be redeemed for a variety of classroom incentives and/or saved to purchase a variety of items in our PBIS School Store.

At the end of each 9 week grading period, students who earn a citizenship grade of an A, will be invited to attend a Patriot Citizenship Celebration activity to reward their smart behavior choices.

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Longleaf Patriot Bucks will be distributed randomly to students in order to maintain desired behaviors that are respectful, responsible and ready to learn.

How will you implement the reward system?

Faculty and staff will reward positive behavior choices in all school settings. Longleaf Patriot Bucks will be earned when a student demonstrates desired behaviors that respectful, responsible, and ready to learn. Faculty and staff state the appropriate behavior verbally when giving a buck to a student, so the student knows which behavior or expectation is being recognized and praised.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

During the month of July, Capturing Kids Hearts training was provided to Longleaf faculty. CKH along with training on our Student Behavior Management Process serve as great resources to address behavior at the Tier I universal level.

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

The PBIS Coach will be responsible for providing training for our MTSS Plan for Behavior. PBIS World will be used as a resourceful site to aid in providing numerous Tier 1-3 interventions and supports based on type of behavior.

The PBIS Coach will provide any needed information regarding the School Wide Behavior Management Plan to grade level chairpersons and provide individual assistance with implementation of the plan as needed.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Longleaf faculty and staff will consistently follow the school's Student Behavior Management Process. Within the process, the *Longleaf Classroom Infraction Report for Minor Incidents* will be used to track a recurring classroom behavior incident. Home Link Think Sheets will be also be used. The *PBIS World* website will also be used as a resource for behavioral interventions and supports.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Teachers will be recognized in various ways for their successful efforts in implementing classroom behavior management strategies and interventions.

Posts will be made to our "Shout Out" board that's on display in our Faculty and Staff workroom. Staff members have the opportunity to think of other staff members who they see doing a fabulous job or helping someone out in any way. They write a compliment down for that staff member and post it to our "Shout Out" board.

TRAINING AND IMPLEMENTATION (CONT.)

08/27/2018

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

RTI:B will be used as our tracking tool for behavioral data. This allows us to track data by grade level, location, problem behavior and time of day that the misbehaviors occur. This data will also provide answers to the functions of the behavior so that we will be able to form targeted interventions for specific behaviors in efforts for students to successfully meet Tier I behavior expectations.

This data will also be the focus of team meetings. At those meetings, we will analyze, review, and discuss monthly school wide behavior data. During this time, school wide behavioral goals will be reviewed as well and additional behavioral supports will be added (if needed).

Staff, student, and parent surveys will also be provided throughout the school year in efforts to monitor PBIS goals.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Local community partners assist in providing incentives for students to help with our efforts in promoting positive behavior choices and character. Parents receive communication throughout the year through family engagement such as Open House. These engagement activities are planned in efforts to support parental involvement in teaching and supporting their child's appropriate behaviors at school.