

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Myrtle Grove Elementary	School Year: 2018-19	Date of Plan:
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet Monthly at Innovation Center.		
<p>Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below.</p> <p>Myrtle Grove's School wide Behavior will disseminate data to our teachers at monthly PBIS meeting. A grade level representative will attend the meetings and share the information with their grade levels. This information will also be shared with the School Advisory Council (SAC).</p>		

STATEMENT OF PURPOSE	
Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Robin Maloy	1. Principal
2. Anita Gantt	2. Assistant Principal
3. Gina Robinson	3. Curriculum Coordinator
4. Ilaina Johns	4. Rtl Coordinator
5. Aurora Paul	5. Teacher
6. Tamara Turo	6. Teacher
7. Meghan Caffelle	7. Teacher
8. Tavia Ellis	8. Teacher
9. Samantha Coale	9. Teacher
10. April Wimberly	10. Teacher

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11. Amanda Abercrombie	11. Teacher
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SMART GOAL
<p>Myrtle Grove would like to reduce the number of infractions as well as the number of referrals this year. We would also like to increase our average daily attendance and reduce tardiness.</p>

SCHOOL-WIDE BEHAVIORAL GOALS
<p>Office Discipline Referrals: Myrtle Grove will reduce the number of office discipline referrals by 2% when compared to the 2017-18 school year. Teachers will use strategies and interventions from the minor infraction report.</p>
<p>Out-of-School Suspensions: Myrtle Grove will decrease the amount of out of school suspensions by 1% or more when compared to the 107-18 school year. The minor infraction report will provide specific strategies and interventions to teach and reteach appropriate behavior.</p>
<p>In-School Suspensions: N/A</p>
<p>Discipline Disproportionality: Myrtle Grove will reduce discipline disproportionality by at least 1%.</p>
<p>Chronic Absenteeism: At Myrtle Grove, we would like to increase average daily attendance by 1%. Administration will track attendance and contact families. The school social worker (SSW) will be sent to notify habitual attendance problems. A district daily call will be made for all absences and tardies.</p>
<p>Bullying Prevention: Myrtle Grove will continue to train all employees on how to identify and prevent bullying through the safe schools curriculum. Students will be provided bullying prevention strategies through Suite 360.</p>
<p>Other: Daily attendance information such as absences, tardies and early check outs are posted next to the front office window. This information is also shared with parents through Class Dojo. Teachers choose two students each month that display the month's character trait and submit those names for our monthly newsletter.</p>

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We also have a Safety Patrol Program. Safety Patrol consists of designated fifth grade students.

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

The PBS team met during preschool and introduced the PBIS information to the staff. Teachers will introduce the school pledge in the classrooms. They will then recite the school wide pledge each day during the morning show. The faculty and staff will lead by example in echoing the pledge and refer to the pledge when speaking to students about their behavior. Expectations are posted throughout the school. Administration will share the rules and expectations with parents through the school newsletter, website and various presentations throughout the year. All students received a trifold brochure listing the school-wide expectations and parents were provided information during Open House.

During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

We have monthly student and teacher PBS reward days that will encourage students to be good citizens everyday.

The school pledge is posted throughout the school – in the cafeteria, the hallways, the innovation center, and each classroom.

All classrooms created a social contract listing behavior expectations. This contract was created in the classroom by the students over a period of time and is referred to daily. Students hold themselves and each other accountable for their actions according to the contract created.

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How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

Teachers and students will receive refresher training each semester. New students will be given a new student orientation from teachers as well as student leaders, as needed. The expectations are presented on Tiger TV daily to assist the faculty, staff, and students in learning the school wide pledge.

REWARD/RECOGNITION PROGRAM

What type of incentive/recognition/reward system will you use?

Each month, a different character trait is highlighted. Two students from each classroom that exemplify this trait will be celebrated. These students' names are listed on the newsletter that is sent home each month. Students who follow school wide expectations and receive a determined amount of Class Dojo points will be able to attend the monthly PBS celebration.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students who receive a B or higher in citizenship and who follow school wide expectations will be rewarded by attending the monthly PBS celebrations.

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How will you implement the reward system?

All faculty and staff will have access to Class Dojo each day. When a student is “caught” following school wide expectations, they will receive a dojo point. A determined amount of dojo points will allow a student to attend the PBS celebration or purchase items at the PBIS store. Students at each grade level will be recognized for exemplary behavior.

TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

At the beginning of the school year, PBS training was provided for Myrtle Grove faculty. Continued support is provided via the PBS team as well as district level coordinators. Posters are used throughout the school to promote the school pledge. This pledge is echoed on the morning show each day. The students facilitate the leading of the pledge during the announcements in order to create student leaders in the school.

Myrtle Grove was trained in Capturing Kids Hearts. Teachers have implemented the social contract and are effectively asking the questions as an intervention strategy. Follow up training is held throughout the year.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

All Faculty and staff were trained during pre-planning. This PBS training was presented by the PBS coordinator and administration. Refresher training will be provided as needed.

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What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Arrival routines/procedures
Hallway routines/procedures
Cafeteria breakfast and lunch routines/procedures
Restroom routines/procedures
Special Area routines/procedures
Dismissal routines/procedures
Infraction routines/procedures

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Faculty and staff will be provided with data that reinforces the effectiveness of the school wide PBS plan. All stakeholders will be made aware of the reduction of suspension as well as referrals. Faculty and staff will be allowed to provide feedback and give ideas for change. Each grade level will be represented at the monthly PBS meetings. Teachers will also participate in the PBS celebrations and thanked for their efforts with luncheons and various treats.

Faculty and staff created a social contract for the school. Faculty and staff also affirm each other on a regular basis. There is an affirmation board in the faculty lounge and teachers affirm each other at faculty meetings.

TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

As a PBS team, we will disaggregate the data of the SWBMP as well as RTI-B results. We will identify students who were unable to participate. A plan will be developed for students that lack specific social and behavioral skills that allow them to be productive citizens. The plan will remediate each student's specific behavior while the students that exemplify good citizenship are celebrated.

Suite 360 lessons will be assigned, taught, and monitored. Implementation is also monitored through classroom walk throughs.

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How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Myrtle Grove will provide information in school newsletters, the school, website, and through School Messenger callouts.

Invitations for PBS events are sent home letting parents know their student earned enough Class Dojo to attend.

Parents will be informed and given the school wide expectations during Open House as well as SAC meetings.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A