

The School District of Escambia County Multi-Tier System of Supports (MTSS) Plan for Behavior

School: Navy Point Elementary	School Year: 2018-2019	Date of Plan: 9/1/18
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet (frequency of meeting) at (location of meeting).		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below. Navy Point's PBIS team will meet monthly to discuss the school-wide discipline data and strategies to improve. Each team will have a representative that will be responsible for going back and sharing the items discussed and making note of it in the weekly grade level plans.		

STATEMENT OF PURPOSE

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Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Monica Ford-Harris	1. Principal
2. Catherine Rudd	2. Assistant Principal
3. Pam Frick	3. Rtl Coach
4. Bernita Gooden	4. Guidance Counselor
5. Renata Davis	5. Parent
6. Dawn Watson	6. Teacher
7. Sheila McDonald	7. Teacher
8. Crystal Tobler	8. Teacher
9. Jamie Cosby	9. Teacher
10. Hope Crisher	10. Music Teacher

SMART GOAL

Navy Point's smart goal is to reduce the number of bus referrals by 5%.

SCHOOL-WIDE BEHAVIORAL GOALS

Office Discipline Referrals: Navy Point will reduce the number of ODRs by 10%.

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Out-of-School Suspensions: We will reduce the number of OSS by 5%.

In-School Suspensions: NA

Discipline Disproportionality: We will monitor behavioral data regarding referrals/suspensions by grade level, teacher, location of incidences as well as problem behavior/offense type, to include gender and race. We will monitor student citizenship quarterly. Findings will be discussed at a minimum monthly during SWBMP/PBIS meetings.

Chronic Absenteeism: Navy Point will reduce the percentage of chronic absenteeism by 5%.

Bullying Prevention: 100% of our students, faculty and staff will be trained on what to look for with bullying, as well as what constitutes bullying.

Other: [Click here to enter text.](#)

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

Faculty and staff members will be trained on PBIS and CKH during pre-school. New staff members were offered CKH training in July 2018.

Teachers will spend the first 2 weeks of school teaching PBIS lessons for all areas of the school to include the bus.

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During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

Navy Point's students will participate in the use of the Suite 360 program. Teachers will begin each day with a class meeting to remind students of the expectations. When students break those rules, there is a private conversation held to reiterate the appropriate behavior.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

A PBIS team member that has been assigned at each grade level will be responsible for providing the orientation for new team members. We will revisit the expectations and rules monthly throughout faculty and staff newsletter and classroom walk through forms. There will be additional training in January as a refresher.

REWARD/RECOGNITION PROGRAM

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What type of incentive/recognition/reward system will you use?

Navy Point will use a bi-weekly raffle for students to select a prize of choice if their patch is pulled, as well as a monthly school-wide event for those students maintaining an A or B citizenship average.

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

Students who are showing ready, responsible, and respect will be rewarded.

Ready: Those students who come in with their needed materials, positive attitude, minds on to learn.

Responsible: Students who pick up paper off the floor without being asked, help hold a door, redirect a classmate appropriately.

Respect: Use appropriate tone when speaking to an adult, correct an issue without talking back, follow school rule to keep hands and feet to self.

How will you implement the reward system?

Navy Point will use a bi-weekly raffle for students to select a prize of choice if their patch is pulled, as well as a monthly school-wide event for those students maintaining an A or B citizenship average.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Refresher on the RtI/MTSS process, as well as training on PBIS and CKH.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

The School Psychologist will schedule a date to come out and train our faculty in September. New faculty members will be trained by our RtI Coach and Guidance Counselor.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

The RtI Coach (3-5) and Guidance Counselor (K-2) have been split into grade levels. They meet with grade levels weekly to discuss students in the tier process and the needed documentation is sent in the form of email. There is a spreadsheet that is maintained containing all students in the process.

How will you achieve and maintain faculty and staff buy-in to your school's plan?

We will maintain the buy-in by attending weekly grade level meetings to support our RtI Facilitators.

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

By monitoring the spreadsheet, attending grade level meetings, and being copied on all emails regarding students in the process.

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

A pamphlet was sent home with information regarding our school-wide citizenship plan. We also sent home a pamphlet on PBIS at Navy Point. We have military families, as well as organizations within the surrounding area that we will call upon to support the financial contributions or hosting of a monthly event.

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

NA