

**The School District of Escambia County
Multi-Tier System of Supports (MTSS) Plan for Behavior**

School: Oakcrest Elementary	School Year: 2018-2019	Date of Plan: 9-21-18
Note: Please refer to the <i>Guidelines for Developing a Multi-Tier System of Supports (MTSS) Plan for Behavior</i> for instructions and recommendations. The Committee will meet Monthly at 2:15 in the conference room.		
Describe how your school-wide behavior team will share the data and outcomes with your faculty, staff, and other stakeholders in the space below. Our school wide behavior team will share data and outcome with our faculty and staff during grade level meetings and faculty meetings as needed.		

STATEMENT OF PURPOSE

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Name of Team Member(s) in attendance:	Role of Team Member (Principal, Teacher, Parent, etc.):
1. Peggi Bosso	1. KG Teacher
2. Philip Jones	2. 1 st Grade Teacher
3. Ouida Saunders	3. 2 nd Grade Teacher
4. Michelle Ware	4. 3 rd Grade Teacher
5. Elizabeth Dunaway	5. 4 th Grade Teacher
6. John Herber	6. 5 th Grade Teacher
7. Marcia Anderson	7. ESE Teacher
8. Janet Coker	8. ESOL teacher
9. Linda Bonifay	9. Principal
10. Lori Martin	10. PBS Coach/Community Liaison

SMART GOAL
<p>The Oakcrest family will use preventative, teaching, and reinforcement-based strategies every day to create a positive learning environment for students, parents, faculty, and staff. The created positive learning environment will result in an average of 54% in all school graded FSA areas during the 2018-2019 school year.</p>

SCHOOL-WIDE BEHAVIORAL GOALS
<p>Office Discipline Referrals: Our goal is to reduce the total number of ODR's by 10%.</p>

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Out-of-School Suspensions: Our goal is to reduce the amount of total OSS by 10%.
In-School Suspensions: N/A
Discipline Disproportionality: Our goal is to continue to be within the range of discipline disproportionality set for PBiS gold level model school status.
Chronic Absenteeism: Our goal is to increase average daily attendance by .5%.
Bullying Prevention: Our goal is to have 100% of our students and staff trained in bully prevention.
Other: N/A

TEACHING EXPECTATIONS AND RULES

How will your school introduce the school-wide expectations and rules to all of your students and staff?

To Staff: PBS Kick-Off, Grade Level Meetings, Trainings, PBS Faculty Meetings.

To Students: Classroom Teacher Modeling, Capturing Kids' Hearts, Whole Brain, Thinking Maps, WOAK Lessons (CCTV), Posters in all areas stating rules and procedures.

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During the school year, what activities will your school implement to encourage on-going direct instruction of the school-wide expectations and rules? How will your school embed the expectations and rules into the daily curriculum?

PBS segments on WOAK, PBS strategies embedded into faculty meetings, Student Patrol Team, Student PBS Team, and common language will be used among all faculty members.

The continued teachings of Capturing Kids' Hearts and alignment of the PBS expectations to the social contracts of the classrooms will be reinforced throughout the campus.

How often will you plan to provide refresher training on expectations and rules to staff and students in your school? How will you orient and teach new students who arrive mid-year?

We plan to have refresher trainings monthly for teachers during faculty meetings and grade level meetings.

Students will be refreshed on school-wide expectations and rules daily.

New students will be oriented and taught school-wide expectations and rules by fellow peers as they arrive.

REWARD/RECOGNITION PROGRAM

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What type of incentive/recognition/reward system will you use?

Token Economy – daily (without the take away)

Soaring Eagles – every 2 weeks

Terrific Kids – monthly

PBS Celebrations - quarterly

Describe the behaviors for which you will reward or recognize students as stated in the expectation matrix.

We will reward positive behaviors such as, respect, following classroom rules and school-wide expectations, following “Transition Position,” acts of kindness, productivity, and other targeted behaviors as needed.

How will you implement the reward system?

Students will earn Blue and Red Eagle Tickets each day. Tickets will be collected and tracked by the classroom teacher. Students will be allowed to “spend” their tickets once a week at the Eagle Prize Cart. Remaining tickets will be banked and added to the next week total.

Teachers will choose Terrific Kids and Soaring Eagles based on positive behaviors that the students exhibit.

Students without any detentions or suspensions will be invited to attend quarterly PBS Celebrations.

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TRAINING AND IMPLEMENTATION

Describe any training needs, material needs, and/or environmental arrangements necessary to implement your Multi-Tier System of Supports (MTSS) Plan for Behavior.

[Click here to enter text.](#) Materials are needed to keep our prize cart stocked and regulated throughout the year.

Describe how your school will train all faculty and staff on your Multi-Tier System of Supports (MTSS) Plan for Behavior. How will you orient and teach new faculty and staff who arrive mid-year?

We will train all faculty and staff with our PBS Kickoff, Grade level meetings with a PBS Team member present. Concentrated PBS content trainings during faculty meetings, and refresher trainings for teachers.

What school-wide routines and procedures will be implemented by all faculty and staff to facilitate your Multi-Tier System of Supports (MTSS) Plan for Behavior?

Eagle Pride Pledge
Transition Position
Restroom Procedures
Eagle's Nest Café Manners of Respect
Social Contracts

How will you achieve and maintain faculty and staff buy-in to your school's plan?

Data review, staff recognition

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TRAINING AND IMPLEMENTATION (CONT.)

Describe how you will monitor the implementation of your Multi-Tier System of Supports (MTSS) Plan for Behavior.

Data review and monitoring of the prize cart check-out schedule

How will your school actively involve parents and community members in the activities and programs that involve teaching and rewarding the school-wide expectations and rules?

Positive weekly communications and a representative from each grade level on our Parent Involvement Committee.

Monthly newsletter "Eagle News"

Describe how you will implement an ILR program at your site, and describe how you will monitor its effectiveness. (Middle and High School ONLY)

N/A